ACADEMIC RESOURCES

myPlymouth

The myPlymouth portal (my.plymouth.edu) is the electronic gateway to online services at Plymouth State University. Active, registered students have access to the portal. The portal contains academic, personal, administrative, and recreational information about Plymouth State University. Self Service (under the Services tab) includes academic information such as unofficial transcripts, tuition statements, grades, and schedules.

myPlymouth is accessible from any computer with Internet access, on campus or off. A user name and password are required to access the system. This information is typically provided to new students during the admission process. Students are especially encouraged to consult myPlymouth when planning their new semester schedules to get the most current information about which courses are available and which are closed.

It is also important that students check their schedules prior to the end of the add/drop period each semester. Students can avoid receiving an unnecessary failing grade (AF) by dropping courses they are not attending before the drop deadline. Likewise, students can ensure that they are registered for courses in which they are participating by adding them to their schedules before the add deadline has passed.

Campus Accessibility Services

Campus Accessibility Services (CAS) provides services to students with documented disabilities to ensure that all academic activities and programs are accessible. Through partnerships with students, faculty, and staff, CAS promotes self-determination and self-advocacy to provide opportunities for academic success. If students think they have a disability requiring accommodations, they should contact CAS to determine whether they are eligible. Academic accommodations are only considered for students who have registered with CAS. If a student has a Letter of Academic Accommodation for a course from CAS, the student should provide the instructor with that information privately so that the student and the instructor can review those accommodations. Campus Accessibility Services is located in the Student Services Center.

Center for Student Success

The Center for Student Success is the place for students to go for academic and career advising, academic support services, and other services to enhance their educational experience outside the classroom. By advocating for and connecting students with academic resources and opportunities, the Center for Student Success focuses on helping students get the most from their experience at Plymouth State University. The center also provides counsel to students in academic difficulty on the best and fastest way to return to good academic standing.

Student Success Coaches and Academic Advisors

During the first year at Plymouth State, students are assigned a student success coach who will help the student navigate aspects of the first year, including academic advising. Student success coaches are a great resource for students to get the most out of their first year at Plymouth State University. It is expected that students will engage with their coaches on a regular basis to not only establish a good connection but also stay on a course that leads to student success and timely graduation.

All matriculated students have an academic advisor. Before the beginning of the sophomore year, the student will be assigned a faculty member in their major as their sole academic advisor. After the first year, students have the right to choose and to change their advisor at any time. To change advisors, students should contact the Center for Student Success after securing the approval of the new advisor. No forms are required. When students declare a major or change their major, a new advisor representing that major is either assigned or chosen by the student. The change of major is completed online and a student may request their advisor at the time of declaration.

Advisors provide students with information concerning alternatives, limitations, and possible outcomes of academic choices and help solve problems that arise in relation to academic work. It is the students’ responsibility to ensure that they are making adequate progress toward meeting the requirements of the degree program they have chosen. For questions concerning academic advising, please contact the Center for Student Success.

The weeks preceding registration are when students must meet with their advisors to plan their next semester schedule of classes. Students should examine the online schedule of classes and consult their current Degree Works evaluation within myPlymouth (see below) to determine a tentative schedule. Students should bring these materials to the meeting with their advisor; when a preferred schedule for the coming semester and a list of second-choice courses will be determined. After consultation with the advisor, students will receive their web reg access code, which is needed to access the online registration system in myPlymouth.

Some courses are offered every semester, others once a year, and others only every other year. Because of this, and because students need to take some courses before taking others, students should plan, in consultation with their advisors, a four-year sequence of courses that meets their degree program requirements. The recommended year to take courses within the major program of study is noted within the descriptions of most majors and options.

Plymouth Academic Support Services (PASS)

The primary goal of Plymouth Academic Support Services is to collaborate with undergraduate students in becoming efficient, independent learners. Our program components of TRIO Student Support Services and Tutoring are designed to engage students in developing effective learning strategies and skills to enable them to enjoy academic success and graduate from Plymouth State University. The PASS Office is located in the Student Services Center.

TRIO Student Support Services

TRIO Student Support Services (SSS) is a federally-funded program designed to increase the college retention and graduation rates of its participants – students who are first generation (neither parent graduated with Bachelor’s degree), income eligible, or have a disability. SSS provides opportunities for academic development, assists students with basic college requirements, and motivates students toward the successful completion of their postsecondary education.

Tutoring

Tutoring is an individual, student-directed mode of learning and is open to all undergraduate students. Subject-specific Tutoring and Study Skills Tutoring (time management, exam preparation, note taking, etc.) are offered in one-on-one sessions or in small groups. Tutors are highly
motivated students who have been referred by faculty and who have a minimum 3.0 GPA.

# Academic Support Services

## Academic Student Advocate

The academic student advocate, located in Frost House, provides advice, guidance, and support for students in matters that may affect their academic standing or progress toward a degree. The academic student advocate works collaboratively with other campus offices to resolve both simple and complex issues in a timely and efficient manner, and may be consulted for issues including but not limited to:

- Taking a leave of absence from PSU
- Withdrawing from PSU
- Late adds, late drops, and late withdrawals from classes
- Grade disputes
- Allegations of violating the Academic Integrity Policy
- Student absences
- Classroom concerns

## Math Activities Center

The Math Activities Center (MAC) is a student-centered, student-led tutoring center based on the philosophy that peer tutoring is very effective for student success in mathematics. The MAC, located in Hyde 351, provides drop-in tutoring services during the week for courses offered by the Math Department. In addition to tutoring, the MAC provides a space for quiet study and group work. The center is staffed by trained undergraduate math majors and a graduate fellow, with supervision from Math Department faculty.

## Writing Center

The Writing Center offers friendly support to writers of all abilities. Professional and student consultants are available for individualized conferences. Students may use the center’s services as they work on writing for courses from all departments. Writers frequently visit to get feedback on drafts in progress, but they also visit for other reasons, such as to discuss a new assignment, learn about a type of writing they have never done before, or prepare academic speeches and presentations.

The Center is located on the lower level of Lamson Library and Learning Commons. Students can make an appointment or walk in any time the Writing Center is open:

- Monday–Wednesday, 9 a.m.–9 p.m.;
- Thursday–Friday, 9 a.m.–5 p.m.; and
- Sunday, 6–9 p.m.

## Degree Works

Enrolled students at Plymouth State University have access, through myPlymouth, to a computerized assessment of their progress toward completion of degree requirements. Degree Works pairs the courses a student has taken (or officially transferred) to the general education requirements and the specific requirements of their major. In-progress coursework is noted as such. Degree Works also notes the area of study, credits earned, and grade point average as well as all courses taken or transferred to Plymouth. Degree Works is an important tool for students as they begin to plan their academic schedule. When students process an audit, they also have the option of choosing different majors and options for assessment against the courses they have taken. This feature is known as the “What-If” Analysis. It provides an opportunity to see the influence that any potential change(s) may have on a projected completion date. For questions concerning Degree Works, please refer to the Degree Works section of the Registrar’s Office webpage: campus.plymouth.edu/registrar/

## Credit-By-Examination

Credit-by-examination is one avenue for accelerating progress toward a degree. The Center for Student Success administers both CLEP (College Level Examination Program) and DSST examinations through which students can demonstrate college-level learning and earn credits toward their degree. Students should consult with their academic advisors prior to taking any CLEP or DSST exam to make sure that they are both eligible to take the exam and that credits earned will apply toward the degree. Students must receive a passing score before credits are awarded. Exams are taken in the Center for Student Success and are scheduled by appointment. For additional information regarding CLEP and DSST exams, see the Transferring Credits (https://coursecatalog.plymouth.edu/university-policies-procedures/undergraduate-academic-policies) section.

## Career Development Office

The Career Development Office (CDO) provides comprehensive resources and services to all Plymouth State University students and alumni aimed at positioning students and alumni for career success. We empower students and alumni with tools to discover their strengths, develop their skills and distinguish themselves through transformational experiences. Our 3-D Career Model focuses on providing early and often points of engagement that ensure our graduates are career ready.

The Career Development team is equipped to support students in their career planning process from day one. Our professional staff and Career Peer Advisors provide advising and programmatic services that support students and alumni in a variety of career related needs including major and career exploration, resume and cover letter development, job/internship search, interview preparation, networking support, graduate school planning and more. Throughout the academic year, the Career Development Office hosts a variety of employer events including career fairs, employer information sessions and career training programs. Additionally, the CDO host career exploration, career readiness and career planning sessions for student organizations, academic courses and student affinity groups (athletes, TRiO, Veterans, etc.)

The Career Development Office is committed to supporting our students and alumni on their career journey. To learn more about the CDO’s resources, programs and how we can help, visit go.plymouth.edu/career, email career.development@plymouth.edu or call (603) 535-2589.

## Career Discovery

The Career Discovery Program is a set of five courses designed to help students develop relevant life, career, and workplace knowledge and skills. Students can begin their career development through the courses listed below, and as they approach graduation they can utilize the staff and resources at the Career Services Office to put their degree to work. These courses do not constitute a logical or required sequence...
of coursework, rather, they cover a variety of areas that may be of more or less value to individual students. In consultation with their advisor, students should examine their own personal career goals, knowledge, and skills and evaluate which of these courses, if any, might be of significant personal value. The courses and their essential contributions to the Career Discovery Program are listed below. For further information, see the course descriptions later in this catalog.

<table>
<thead>
<tr>
<th>Course</th>
<th>Purpose</th>
</tr>
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<tbody>
<tr>
<td>Organizational Communications (BU 2290)</td>
<td>Develops skills in professional writing, interpersonal communication, and formal presentation skills, based on the expectations of employers.</td>
</tr>
<tr>
<td>Career Exploration (BUDI 2650)</td>
<td>Facilitates selection of a college major and explores post-graduation occupational possibilities.</td>
</tr>
<tr>
<td>Organizational Behavior (BU 3420)</td>
<td>Develops skills in individual, interpersonal, and team behavior designed to promote success in the workplace.</td>
</tr>
<tr>
<td>Career Development (BU 3720)</td>
<td>Develops an understanding of the characteristics and expectations of the work world, as well as skills in career planning, personal wellness, occupational choice, and job search.</td>
</tr>
<tr>
<td>Professional Employment (BU 4650)</td>
<td>Develops skills needed to succeed in the professional workplace, including professional behavior, networking, and job search.</td>
</tr>
</tbody>
</table>

The Career Discovery Program focuses on the development of knowledge and skills relevant to workplace success in the context of individual courses. It is not designed to provide individual career counseling or ongoing assistance in the management of a job search or personal career transitions. Such individualized career services are best provided through the Career Services Office.

Global Engagement Office

The Global Engagement Office (GEO) is located in the Center for Student Success office in the Speare Building and serves the entire Plymouth State University community in promoting global awareness through a variety of activities and services that support PSU’s global initiatives. GEO provides International Student Service and Study Away programs and promotes global on-campus happenings.

International Student Services

GEO offers one central location where international students receive advising regarding immigration responsibilities and issues, referral to appropriate campus resources, and academic and social programming. GEO also encourages students’ participation in such programs as Global Orientation, Global Ambassadors, and International Education Week.

Study Away

We call it Study Away (rather than Study Abroad) because not only can a student study across the globe, but can also study across the USA and Canada (technically not abroad). There are many opportunities for PSU students to study through program offerings in the USA and more than 50 countries. Study away experiences are available throughout the year for nearly all academic majors. Possibilities include: semester and/or academic year abroad; summer and January terms; international internships; and short-term global courses led by PSU (or affiliated) faculty.

The three types of programs that we offer for most semester and year programs are the following:

Provider Partners

Provider Partners give students the most options for studying away. They give hands-on service from applications to the first day in country, then when returning to the USA. The Global Engagement Office works with the providers who give access to hundreds of universities across the world for semester, year, or summer/January programs.

Direct-Enroll Partners

Direct-Enroll Partners are international university partners that allow you to directly enroll in their university through GEO as a visiting student without going through a provider.

International Exchange Partners

International Exchange Partners allow to “pay here, and go there.” PSU has bilateral exchange agreements with the institutions listed below. With these exchange partners, PSU students pay their normal PSU tuition to go for one semester or one year with an exchange program, making exchange options an affordable way for study away. Our current partners include:

- Dalarna University, Falun, Sweden
- Education University of Hong Kong, Tai Po, Hong Kong
- FH Dortmund, Dortmund, Germany
- Kansai Gaidai University, Osaka, Japan
- University of Plymouth, Plymouth, United Kingdom
- Sunway University, Perak, Malaysia
- Université Lumière Lyon 2, Lyon, France
- University College of Southeast Norway, Norway
- University of Limerick, Limerick, Ireland
- Universidad Austral, Valdivia, Chile

National Student Exchange

National Student Exchange (NSE) is primarily a domestic study away program and is the only comprehensive, university-level, student exchange program in North America. NSE offers exchanges within a diverse group of approximately 200 colleges and universities in nearly all US states, the District of Columbia, three US territories, and Canada. Instead of crossing oceans (Guam and Hawaii are exceptions), NSE students cross state, regional, provincial, and cultural borders. As with all Study Away programs, the benefits for students include expanding their academic program options; maintaining degree progress; experiencing personal growth and intellectual discovery; taking courses not available at PSU; living in a different region; learning from diverse cultural settings; seeking out graduate and professional schools; and exploring career options.

Within this program there is a high probability for placement, financial aid portability, proven procedures for application and acceptance, and strong support structures on our home campus as well as at the host campus. NSE is an affordable opportunity with high student satisfaction.

Study Away Requirements

Students who are in good financial and judicial standing at Plymouth State and have earned a cumulative 2.50 (minimum) grade point average may participate in study away programs. Planning for study away should generally be started at least one year in advance.
Global Engagement Office is available to assist students who want to explore study away opportunities, evaluate specific program options, estimate costs, and otherwise plan for their trip. Advisors also assist students with processing essential paperwork including applications, course registration forms, course transfer forms, and pre-departure materials. Transfer Credit Request forms must be approved by academic departments and the Registrar’s Office prior to the student’s departure date. Students should work closely with their academic advisor as they plan and implement their study away program to maintain degree progress. Students must apply and be approved to study away through GEO to remain an active, enrolled Plymouth State University student.

**Arts**

**Museum of the White Mountains**  
*Art and culture come to life at Plymouth State*

The Museum of the White Mountains (MWM) PSU’s campus museum, is a collaborative space where students and the public gather for inspiration, instruction, and discussion. Incorporating the Karl Drerup Art Exhibition Program as well as multiple Cluster projects, the MWM provides a location for social innovation and enterprise where exhibit collaborators, students, and the public can engage in creative and interactive educational experiences. Fostering dialogue between students, educators, artists, and community members, the MWM serves as a focal point for public multidisciplinary exhibits.

The MWM provides opportunities for students to gain experience in a variety of paid hourly or internship positions. PSU students can participate in and observe the process of exhibition curation, design, and installation. As a regional resource, the MWM holds community events and develops programming for students, the public, home-schoolers, regional groups, and educators. This multi-faceted program includes lectures, gallery talks, online educational resources, community events, and studio visits by guest artists, critics, and scholars, often presented in collaboration with local, regional and state-wide organizations.

The MWM hours are:

- Monday–Friday, 10 a.m.–5 p.m., and
- Saturday, 11 a.m.–4 p.m.

The museum is closed during University vacations and holidays. It is located at 34 Highland Street in Plymouth on the campus of Plymouth State University.

**Performance Ensembles**

The Department of Music, Theatre, and Dance sponsors 11 performance ensembles through which students may receive credit. These groups give numerous on- and off-campus performances including regional and international tours.

University Chorale is open to all PSU students without audition. Chamber Singers, Jazz Band, Symphonic Band, and the Music Theatre Company are open to all PSU students by audition. The Chamber Singers and University Chorale perform choral literature of all styles and periods. The Music Theatre Company co-produces a musical with the theatre program during each regular semester; students may participate as performers, designers, or members of the technical staff.

Chamber Ensemble, Guitar Ensemble, Percussion Ensemble, and Piano Ensemble are open to all PSU students by permission of the instructor or conductor.

The Theatre Program produces a variety of shows each season, including new student works, staging upwards of six to seven shows in two theatres. Directors, designers, and other artists involved are chosen from the faculty and staff, from regional and national professionals, and from the student body. These productions are open to all PSU students by audition.

The Contemporary Dance Ensemble (CDE), PSU’s dance performance company offers a for-credit course (DN 3010). CDE provides multiple opportunities for students to perform and choreograph in concerts and informal workshops, and is open to all PSU students.

Dance Project (DN 3080) is an interdisciplinary performance experience with a focus on dance-making and devised works of performance art. Students participate in public performances with faculty and partners from campus and the community.

Prerequisites: Audition or permission of instructor.

**Silver Center for the Arts**

The Silver Center for the Arts serves the academic needs of the Department of Music, Theatre, and Dance and provides performance space for world-renowned guest artists. This beautiful facility houses three performance areas: a 665-seat proscenium theatre, a recital hall with seating for 174, and a black box theatre with flexible seating. In addition to classrooms and faculty offices, the Silver Center houses an acting studio, dance studio, choral room, band room, costume shop, and scenery shop. Throughout the academic year, it supports numerous student, faculty and university events, and presents guest artists of the highest caliber. The series has presented renowned artists such as Wynton Marsalis, Pilobolus Dance Theater, Ed Asner, Ladysmith Black Mambazo, the Del McCourey Band, David Sedaris, the Blind Boys of Alabama, Asleep at the Wheel, and MOMIX. For more information on the facility and upcoming performances, please visit plymouth.edu/silver-center.

**Centers and Institutes**

**Center for Healthy Communities**

The Center for Healthy Communities operates within the Health and Human Enrichment Cluster and across campus to provide leadership, research, community engagement, and education in support of a healthy people in healthy places. Projects align affiliate faculty and community partners in conducting translational research by addressing issues that matter and applying strategies that are holistic, sustainable, and just. The center provides learning and program opportunities to students with the aim of building skills by applying what is learned in the classroom with real issues facing our local, regional, and global communities allowing students to be capable, connected, and civically engaged graduates. Professional and community partnerships are leveraged to identify meaningful research questions, gather data, process findings, implement interventions, and evaluate outcomes for impact across multiple sectors. Collaborations aim for a collective impact in addressing a wide variety of community health concerns with projects that directly engage students in the research, development, and implementation of programs designed and delivered by student practitioners. The professional activities of CHC leadership are framed by professional organizations including the American Public Health Association, the US Department of Health and Human Services, the National Society of Physical Activity Practitioners in Public Health, the National Institutes of Health, the American Cancer Society, Healthy People 2020, and the American Heart Association.
The University Center for Research and Innovation (UCRI)
The UCRI provides overall leadership to develop, enhance, and promote the University’s research and scholarship interests for all academic and nonacademic units across campus. The Directors work closely with the Cluster Leadership teams, Provost, President, and other administrators in Academic Affairs (AA) and university units to for collaboratively shape PSU’s strategic research directions, turning vision into action and accomplishments.

Overall Leadership Roles and Mission of UCRI include:

- Promote and facilitate the culture of research and scholarship at PSU across all units
- Provide the tools and assets necessary to support the research/scholarship enterprise for faculty, staff, and students;
- Coordinate the internal investment in grants/seed funding including: RAC and SRAC so as to leverage both internal efforts as well as external;
- Develop new avenues for garnering external funding for the varied interests of PSU faculty, staff, and students across constituencies.
- Provide strategic planning and oversight for Research Administration
- Develop and Coordinate strategic Research and Industry Partnerships in Collaboration with Clusters, Faculty, and Staff
- Maintain Federal and USNH compliance with provision of annual training for staff and PI’s
- Negotiate and manage Intellectual Property processes and agreements
- Integrate services from the Center for the Environment

Center for Young Children and Families
The Plymouth State University Center for Young Children and Families (CYCF), a state-licensed and nationally accredited early childhood program, is part of the Early Childhood Education program. The mission of the CYCF is to provide high-quality early childhood programs to young children and their families, and to serve as a model program for preparing early childhood professionals. Its child-centered philosophy reflects an understanding of the needs of young children in a complex society. A play-based, project-oriented curriculum complements the constructivist approach introduced in the Early Childhood Education program. The center employs teachers who have degrees in early childhood education and/or have considerable experience in the field. The CYCF hires undergraduate students as classroom aides and serves as an observation, field experience, and practicum site for all Early Childhood Education majors as well as for students in other degree programs. For additional information, please visit https://campus.plymouth.edu/cycf/.

Judd Gregg Meteorology Institute
Established in 2003, the Judd Gregg Meteorology Institute (JGMI) is located on the third floor of the Boyd Science Center and houses Plymouth State University’s undergraduate and graduate meteorology programs. The JGMI is a center for applied atmospheric science research and outreach focused on serving and educating the New England region to provide knowledge that improves people’s lives. Through a diversity of expertise, faculty and staff work independently and in collaboration with partners to address real-world weather and climate issues. Current expertise includes synoptic, mesoscale, and tropical meteorology, atmospheric physics, and other practical and applied areas such as boundary-layer and coastal meteorology, air quality, extreme precipitation, remote sensing, air-sea interaction, climatology, paleoclimatology, transportation meteorology, and historical meteorology. Members of the institute engage in data analysis, field studies, numerical modeling on multiple scales, and other types of research, utilizing a wide array of instrumentation and technology. JGMI activities regularly involve students, providing its graduates with a strong foundation in atmospheric science and preparing them for a diverse range of careers. JGMI faculty and staff are committed to educational excellence at both the undergraduate and graduate levels.

JGMI faculty and students have participated in research projects with various agencies, such as the National Oceanic and Atmospheric Administration (NOAA), the National Aeronautical and Space Administration (NASA), the National Weather Service (NWS), the National Center for Atmospheric Research (NCAR), the Federal Aviation Administration (FAA), the University of New Hampshire, the Mount Washington Observatory (MWO), the Scripps Institution of Oceanography, the US Army’s Cold Regions Research Engineering Laboratory (CRREL), the US Air Force, Eversource Energy Inc., the Governor’s Office of Energy and Consumer Affairs, the New Hampshire Departments of Transportation (NHDOT) and Environmental Services (NHDES), the Hubbard Brook Experimental Forest, the McAuliffe-Shepard Discovery Center, and the Appalachian Mountain Club (AMC).

Examples of recent research projects include a wide variety of collaborations. In partnership with Scripps Institution of Oceanography and other federal and state government agencies, faculty and students have been studying high impact weather associated with atmospheric rivers. Faculty and students recently completed an initial study of northern New England cold-air damming sponsored by the National Science Foundation (NSF) in collaboration with the NWS Gray, ME Forecast Office and MWO, with plans for a follow-up field study in the near future. Faculty and students have also collaborated with colleagues at the University of Connecticut and Eversource Energy Inc. to develop an outage prediction model for weather events in New Hampshire. In collaboration with MWO, faculty and students have additionally been involved in designing, building, deploying and analyzing data from snowpack sensing stations in the White Mountains. Also in collaboration with MWO, there is a current project investigating why the high elevations of the Northeast are warming at a slower rate than surrounding lower elevations.

Plymouth State Meteorology is currently collaborating with colleagues at Hobart and William Smith Colleges to host a summer NSF Research Experience for Undergraduates (REU). The REU brings undergraduate students from around the country to conduct research with faculty mentors. REU research projects hosted at Plymouth State so far have included the examination of NWS flooding Watches, Warnings, and Advisories associated with stationary fronts, the hydrologic response of rivers in the northeastern U.S. to precipitation associated with landfalling tropical cyclones, and the height of the boundary layer in the vicinity of the summit of Mount Washington.

Institute faculty are additionally involved in service and outreach activities that span the entire range from the local and regional community to high-level contributions in the national field. Faculty and students support pre-college teachers and their students by regularly offering programs and workshops, visiting K–12 classrooms, hosting class field trips at the Institute, participating in statewide STEM and technology events for the public, and a variety of other outreach activities. The Institute routinely handles data and information requests from users all around the nation and even globally. The website (vortex.plymouth.edu) is routinely used by a significant number of forecasters, researchers, and students. Faculty are additionally involved
in a variety of committees and boards of the American Meteorological Society, and the University Corporation for Atmospheric Research.

Mark Sylvestre Planetarium
Located in the Boyd Science Center, the Mark Sylvestre Planetarium is a 31-seat facility with handicap access. Programs can be conducted using the Digitarium Alpha LCD full-sky projector or the Starlab Sky Projector and an LCD projector with VHS, DVD, and computer (including Internet) inputs. Programs in astronomy designed for the general public, elementary and secondary students, college students, scout groups, and others are regularly given. The planetarium has been used for art classes, opera classes, summer programs for grade school children, student presentations, and a variety of other programs. In addition to the Mark Sylvestre Planetarium, a portable planetarium is used for astronomy presentations at schools around New England.

New Hampshire Impact Center
The New Hampshire Impact Center is located in the Department of Mathematics. Since 1999, the center has worked to improve mathematics education in New Hampshire and in the nation. The center offers professional development programs in mathematics that help increase the content and pedagogical knowledge of preK-12 teachers. The center also works with Graduate Studies to create courses and programs that meet the needs of pre-service and in-service teachers.

Office of Environmental Sustainability
Sustainability is a critically important topic for environmental and social well-being given the challenges of the twenty-first century, and the concept of sustainability has many dimensions that affect our lives. Some of the most important aspects of sustainability to address for achieving true change relate to our choices in everyday living and the resources and energy we use to meet daily needs as a community. Plymouth State University is committed to addressing climate change and other environmental issues in both its operations and its educational mission to create a more sustainable future.

To achieve these goals, the Office of Environmental Sustainability (OES) contributes to and coordinates efforts across different parts of the University, including academics, campus operations, and campus life. OES coordinates the Sustainability Minor academic program and helps faculty and students from across campus learn about sustainability to integrate it in their classes and work. OES also contributes to the planning of projects on campus by focusing on sustainability and helping connect students with opportunities to use the campus as a “living-learning laboratory” to learn about sustainability. Outreach and education to our campus and local community is also an important part of OES work, and students are engaged throughout these efforts.

Plymouth State University has made several public commitments to sustainability and renewable energy, and looks forward to engaging students and our communities as partners in our efforts.

Statistical Consulting Center
The Statistical Consulting Center, located in the Department of Mathematics, offers statistical consulting on the design and analysis of research projects to students and faculty of Plymouth State University, as well as to members of the surrounding community not affiliated with PSU. This professional service is available at any stage of research including planning, proposal writing, design, analysis, or the final written presentation of the results. This is not a tutoring service, but rather a resource for anyone engaged in research.

Holmes Center for School Partnership and Educator Preparation
The Holmes Center for School Partnership and Educator Preparation is a policy innovation center. Our goal is to work mindfully, optimizing resources based on evidence of sustaining impact on the lives of children and youth around persistent educational problems and dilemmas. This model provides the synergy needed to develop cohesive systems in educator preparation and school partnerships.

The vision of the Holmes Center is to engage in cutting-edge research on personalized inclusive educational pathways by advancing the educational and social welfare of children, youth, families through a Problems of Practice Professional Development Schools District (PPPDS) (https://drive.google.com/file/d/1yDts9dM_A7XnrYt6ktXBPjxFW8pyN4hIE/view?usp=sharing) model of innovation, while mentoring educational leaders to sustain that work. Our Problems of Practice Summer Summit (https://campus.plymouth.edu/educator-preparation/office-of-educator-preparation/summer-summit) focuses on multilayer competency-based education and foundations in co-teaching, equity and problem-based learning.

The Holmes Center is responsible for the Internship in Teaching that leads to teacher certification in New Hampshire. PSU’s teacher certification programs are approved by the New Hampshire Department of Education (http://www.ed.state.nh.us) and accredited by the Council for Accreditation of Education Preparation (http://www.ncate.org) (CAEP). We are also seeking national accreditation by the Association for Advancing Quality in Educator Preparation (https://aaqep.org) (AAQEP).

The Holmes Center is a member of the American Association of Colleges for Teacher Education (http://www.aacote.org) (AACC), National Association for Professional Development Schools (https://napds.org) (NAPDS), American Educational Research Association (https://www.aera.net) (AERA) and World Education Research Association (https://wera.site-ym.com/default.aspx?fbclid=IwAR1alQWFzmZAI-8f1FH4Kkophy5THzfqG6Xq-FOHxPktFdS35G27u0g) (WERA). The Holmes Center also serves as the point of contact for Cluster projects in PSU’s Professional Development (PDS) schools.

The Holmes Center collaborates with the PSU Council of Educator Preparation (https://campus.plymouth.edu/educator-preparation/council-of-educator-preparation) (CEP) to ensure the effectiveness, accreditation and approval of teacher preparation programs. The Council of Educator Preparation is responsible for the oversight of education preparation programs and their alignment with state and national standards. The Holmes Center collaborates with school district partners, the state department of education and other educational agencies to maximize the learning experiences of teacher candidates. Our internships in teaching are characterized by collaboration, accountability and professionalism in continually improving learning environments.

Center for the Environment
The Center for the Environment (https://campus.plymouth.edu/cfe) (CFE) at Plymouth State University addresses environmental issues in northern New England through scientific research, education, and collaboration. The lakes and mountains of northern New England are a natural field laboratory, providing endless opportunities for collaborative, environmentally focused projects. We serve the region by engaging on-and off-campus partners in science-based research that contributes to understanding the community we live and participate in. CFE provides
students the chance to work with faculty on real-world research experiences to help them develop an understanding of how natural and built environments are integrated.

Current projects include:

- Assessing the response of freshwater and riparian ecological conditions after habitat restoration,
- Analysis of bikeability in New Hampshire to help identify barriers to increased activity,
- Collaborative research in atmospheric river science,
- Climate change and paleoecology of New Hampshire lakes,
- Assessing local land use plans and regulations for land conservation policies, and
- Forest hydrology research at the Hubbard Brook Experimental Forest.

Lamson Library and Learning Commons

The Herbert H. Lamson Library and Learning Commons, built in 1964, reopened in January 1998 following a major renovation and expansion. The library, a three-story, 90,000-square-foot facility, takes advantage of PSU’s beautiful mountain views to the north and east. It is a popular and pleasant place for students to socialize and study. For additional information, please visit library.plymouth.edu.

In addition to abundant collaborative and individual study space for students and storage capacity for 450,000 volumes of print materials, the library also houses the Michael J. Spinelli Jr. Center for University Archives and Special Collections, classrooms for library instruction, student computers, exhibition space, classrooms, meeting rooms, and group study rooms. The library is wireless, allowing online access throughout the building. The library's current collection includes more than 350,000 cataloged print and non-print items. The library provides access to a variety of subscription databases, online and print journals, and e-books. All online resources are accessible to PSU students, faculty, and staff, both on and off campus. In addition to online and face-to-face research assistance, librarians provide classroom instruction in the effective use of library resources. The library provides, at no charge to students, document delivery service for book and journal materials not owned by Lamson Library. As a member of the New Hampshire College and University Council (NHCUC), PSU allows students to have borrowing privileges at other college libraries in the state.

Information Technology Services (ITS) Help Desk and Academic Technology are the primary contacts for instructor questions regarding technology use in the classroom and are incorporated in the Lamson Learning Commons. The Information Desk provides all library circulation and reserve services, along with ITS Help Desk services. The Commons Café provides Starbucks coffee, drinks, sandwiches, and snacks.

Two Open Labs in support of Integrated Clusters were opened in 2016. The Raymond S. Burton ’62 Open Lab is a collaborative work space and features three distinct areas that can be used separately or combined into a single presentation area. Open Lab 031 is a creative production studio and features hardware and software that allows for high-end media production and editing. The Collaborative Learning Space and Studio Station were opened in 2017 to facilitate engagement across all disciplines.

The Print Depot located on the main level provides access to a variety of printing options, including 3-D printers. The Equipment Depot allows students, staff, and faculty to borrow media production equipment for hands on experience with these technologies.

The Open Learning & Teaching Collaborative

The Open Learning & Teaching Collaborative is a dynamic hub for innovative teaching and learning and a community-driven approach to academic professional development. The Open CoLab is focused on: supporting PSU faculty and staff as they design student-centered educational environments with special emphasis on interdisciplinary, project-based learning, and open education; developing practical and creative possibilities for pedagogical innovation within an integrated academic environment; and inspiring a national conversation about how to build accessible, empowering, and sustainable public learning ecosystems for the 21st century.

Scholarly Societies

**Alpha Phi Sigma** is a national honor society that recognizes the scholarly achievement of criminal justice majors as undergraduate and graduate students. Top-quality students must complete 33 percent of their total hours, maintain a 3.20 grade point average in their major and overall coursework, and be ranked in the top 35 percent of their class. The *Eta Zeta* chapter at PSU was established in 2005. Members are committed to doing good deeds for their community and students of need in their own major. Admission is open to all students who demonstrate good character as well as the above qualifications.

**Delta Mu Delta** is an international honor society that recognizes the scholastic achievement of undergraduate and graduate business students. Members from the academic or business community who have demonstrated distinguished scholarship, business ability, or leadership may also be granted honorary membership. Students must be in the top 20 percent of their class and have a 3.25 or above GPA. Undergraduate students must have earned at least 60 credits at PSU. Only schools accredited by the Association of Collegiate Business Schools and Programs (ACBSP) qualify to establish *Delta Mu Delta* chapters. The PSU Chapter promotes networking opportunities for its members to access professional development.

**Eta Sigma Gamma** is a national honorary society open to all undergraduate health education and promotion majors and graduate health education majors who excel academically. PSU is one of 128 institutions in the United States awarded a *Gamma Zeta* chapter. Its main objective is to further the professional competence and dedication of the individual members in and for the profession of health education.

**Gamma Theta Upsilon** (GTU) is the international honor society in geography and recognizes excellence in the field. GTU is open to students of any major who have completed at least three full semesters of college coursework, completing at least three geography courses, and earning a 3.30 GPA, both cumulative and in geography. The *Lambda Lambda* chapter at PSU was established in 2003 with the mission of being open to all students exhibiting outstanding performance in the field.

The Graduate Research Society is designed to provide graduate students with opportunities to interact with fellow students across disciplines and to learn more about the research conducted at PSU.

**Iota Tau Alpha** is an Athletic Training Education Honor Society that promotes and encourages scholarly activity in athletic training and the recognition of outstanding achievement among students enrolled in athletic training education programs. Iota Tau Alpha activities shall be...
designed to stimulate interest, scholarly attainment, and investigation in Athletic Training Education, and to promote the dissemination of information among students of Athletic Training Education.

*Kappa Delta Pi* is an international honor society dedicated to scholarship and excellence in education. Plymouth State University’s *Lambda Alpha* chapter is an undergraduate honor society that offers an active program of speakers, fundraising activities, and community service projects. Members of *Lambda Alpha* also organize and participate in literacy activities for area children. *Kappa Delta Pi* maintains a high degree of professional fellowship and promotes the growth of strong educational leaders.

*Lambda Pi Eta* is the official communication studies honor society of the National Communication Association, with more than 400 active chapters worldwide. The *Pi Omega* chapter of *Lambda Pi Eta* was established at Plymouth State University in 2004 to encourage outstanding undergraduate scholarship, officially recognize students who excel in the communication studies curriculum, and encourage professional development among Communication Studies majors.

*Phi Alpha* is a national honor society for social work faculty, social work practitioners, and social work students enrolled in accredited programs. The purpose is to bring students together to promote humanitarian goals and ideals. Plymouth State University’s *Eta Omicron* chapter invites into membership those who have attained excellence in scholarship and achievement in social work. Established in 1962, the honor society holds its annual meeting at the annual conference of the Council on Social Work Education.

*Phi Alpha Theta* is the international honorary society that recognizes student accomplishments in all fields of historical study. Founded in 1921, the society has more than 850 chapters and initiates more than 8,000 members each year. The mission of this honor society, including the PSU chapter, *Alpha Iota Lambda*, is to promote and encourage the study of history. The national organization annually awards scholarships and prizes.

*Phi Epsilon Kappa* (PEK) is a national professional fraternity founded in 1913. It was established to:

1. promote scholarship within the allied fields of physical education, including health, exercise science, recreation, and sport studies;
2. increase the visibility of the allied professions and the importance of these fields in daily life;
3. enhance leadership skills among students and professionals through service and scholarship.

Membership was limited to males until March 1975 when the National Council voted unanimously to extend membership to females. Males continued to serve as national fraternity presidents until 2001. The installation of a *Phi Epsilon Kappa* Honor Society as one of the academic honor societies was held in 2004 on campus. Members of PEK are involved in community service both on and off the campus and attend state, district, and national professional meetings.

*Phi Kappa Phi* (PKP), founded in 1897, is the nation’s oldest, largest, and most selective honor society for all academic disciplines. Membership is by invitation only to the top 7.5 percent of second-term juniors and the top 10 percent of seniors and graduate students, as well as to outstanding faculty, staff, and alumni. Members receive career services benefits, vendor discounts, and access to PKP’s global member network. The society also offers competitive grants and fellowships to members, their campuses, and their communities. *Phi Kappa Phi’s* mission is to recognize and promote academic excellence in all fields of higher education and to engage the community of scholars in service to others.

*Phi Sigma Iota* is the International Foreign Languages Honor Society. Plymouth State University’s chapter, *Alpha Pi*, recognizes the outstanding ability and high standards of students and faculty of languages, literatures, and cultures. It is the highest academic honor in the field of languages. Phi Sigma Iota has initiated over 60,000 members since its foundation in 1917 and has created and supports numerous scholarship programs. At PSU, seniors and juniors who achieve a 3.0 GPA or higher in their language major or minor are nominated to *Phi Sigma Iota*.

*Pi Gamma Mu* (PGM) is an international social science honor society that recognizes students who have shown unusual interest and aptitude in the social sciences. PGM is open to any student of junior or senior status with 20 credits in social science courses and earning a 3.00 GPA. The society also sponsors programs toward the improvement of scholarship and the inspiration of social service.

*Psi Chi* is the international honor society in psychology, founded for the purpose of encouraging, stimulating, and maintaining scholarship in, and advancing the science of, psychology. It serves two major goals: to provide academic recognition and to augment and enhance the regular curriculum by providing opportunities for practical experience, professional growth, and fellowship through chapter and national programs.

*Sigma Tau Delta* is the international honor society for college English majors and minors. The society’s goals are to confer distinction for high achievement in English language and literature in undergraduate, graduate, and professional studies; promote interest in literature and English language on campus and in the community; and foster the discipline of English in all its aspects, including creative and critical writing.

**Special Offerings**

**Eagle Pond Authors’ Series**

The Eagle Pond Authors’ Series celebrates writers and writing by bringing distinguished authors – primarily poets – to the campus to read from their work. The series is named in honor of series co-founder and former United States Poet Laureate Donald Hall (1928-2018), who received the National Medal of Arts from President Obama in 2010. Hall was renowned as a poet, essayist, playwright, and author of short stories and children’s books. He lived at Eagle Pond Farm in Wilmot, NH, a family homestead that inspired much of his writing. The series has brought to campus such notable authors as Pulitzer Prize winners Charles Simic, Forrest Gander, Maxine Kumin, and Galway Kinnell as well as Mark Doty, Sharon Olds, Martin Espada, Robert Bly, and Richard Blanco.

**Saul O Sidore Lecture Series**

In 1979, trustees of the Saul O Sidore Memorial Foundation and representatives of Plymouth State agreed to establish the Saul O Sidore Lectureship Program at Plymouth. The purpose of this program is to bring to Plymouth State and to residents of the state of New Hampshire a variety of speakers who address critical issues and events in the political, social, and cultural arenas, thus reflecting Sidore’s lifelong interests. As president of Brookshire Mills and Pandora Industries of Manchester, NH, and owner of the *Manchester Free Press*, Sidore was a driving force for the ideals of humanity and brotherhood in the city of Manchester and the state of New Hampshire. Sidore’s success was based on the theory that following ethical principles, providing security for employees, and encouraging participation from all levels in business decisions.
was the appropriate way to conduct a business. His openness to new ideas lives on through this PSU lecture series. All lectures are free and open to the public. For additional information, please visit https://campus.plymouth.edu/events/sidore.

National Writing Project in New Hampshire

The mission of the National Writing Project in New Hampshire (NWPNH) is to improve the teaching of writing in New Hampshire's schools. Through its professional development model, the NWPNH recognizes the primary importance of developing and extending teacher knowledge, expertise, and leadership.

The NWPNH believes that access to high-quality educational experiences is a basic right of all learners and a cornerstone of equity. Through building an extensive network of teacher leaders, the NWPNH seeks to promote exemplary instruction of writing in every classroom in the state. These teachers, together with University instructors, collaborate to provide staff development programs in New Hampshire schools. National Writing Project in New Hampshire programs include summer institutes for teachers, graduate-level courses, workshops, classroom and program consultations, and reflective practice, inquiry, study, and writing groups.

Students may choose to incorporate the NWPNH coursework into an MEd program or a certificate program. Visit https://campus.plymouth.edu/nwpnh/about-nwpnh/ for additional information.

New Hampshire College and University Council

Enroll at Other New Hampshire Colleges and Universities. Plymouth State University is a participating member of the New Hampshire College and University Council (NHCUC), a consortium of higher education resources. An undergraduate student exchange program allows Plymouth State University students to enroll at other NHCUC institutions for one or more courses during an academic semester. The following schools are involved in the NHCUC exchange with PSU: Colby-Sawyer College, Franklin Pierce University, Granite State College, Hellenic American University, Keene State College, New England College, New Hampshire Institute of Art, Rivier University, Saint Anselm College, Southern New Hampshire University, and the University of New Hampshire at Durham and Manchester. At the home and host institutions, applicants must be in good academic, financial, and disciplinary standing. The host institution reserves the right to deny participation. Students interested in the NHCUC exchange program should contact the Registrar's Office.

Course Enrollment. PSU students in good academic, financial, and disciplinary standing may enroll at other NHCUC institutions for one or two courses during the academic semester. Such courses, in addition to on campus courses, must meet the minimum number of credits (12) for full-time status, and normally should not exceed the full course load defined by current policies of the University. If the total PSU and NHCUC credits exceed 17, the student will be charged an overload fee. Failure to pay the overload fee will prevent the credits from transferring to PSU.

The determination of room and board charges is an individual arrangement between students and the host institution. The host institution will bill these charges directly to students. PSU cannot guarantee room and board at the host institution.

ROTC

Undergraduate students attending Plymouth State University may enroll in the Air Force Reserve Officer Training Corps or in the Army Reserve Officer Training Corps at the University of New Hampshire. The Army ROTC and Air Force ROTC offer programs leading to a commission as a second lieutenant in their respective services. Students in either ROTC program may pursue any curriculum that leads to a bachelor's or higher degree. Two- and four-year programs are available. The four-year program is open to first-year students, sophomores, and transfer students. The two-year program is open to students who have at least two academic years remaining within their university degree program.

In addition to on-campus course requirements, students must attend an officer preparatory training session for part of one summer. Both the Army ROTC and Air Force ROTC offer ROTC scholarships on a competitive basis. Entering first-year students may compete for four-year scholarships during their last year of high school. Additionally, incoming students may compete for scholarships while already in college if they meet specific ROTC requirements. Scholarships may pay up to full tuition, mandatory fees, and required textbooks for university courses. In addition, all scholarship recipients receive a tax-free monthly subsistence allowance. Non-scholarship students in the last two years of the ROTC program also receive the tax-free monthly subsistence allowance. Both ROTC programs have administrative and medical requirements that must be met to qualify for a scholarship and a commission.

More specific information about ROTC programs may be obtained by contacting Army ROTC at (603) 862-1078 or Air Force ROTC at (603) 862-1480 at the University of New Hampshire, Durham.