HD 7000 Foundations of Higher Education (3 Credits)
This course provides an overview of the development and current status of higher education in the United States. Participants will review the historical evolution of higher education and the institutions' roles in American society. Higher education systems will be highlighted through both internal and external perspectives. Twenty-first century opportunities and challenges will be examined.

HD 7010 Legal and Ethical Issues in Higher Education (3 Credits)
This course focuses on some of the most persistent legal and ethical issues that confront colleges and universities today. Information and activities associated with this course are designed to assist current and prospective college and university faculty and administrators to recognize the legal parameters around which decisions are made. A variety of topics will be addressed including, but not limited to: matters of academic freedom, intellectual property, and tenure; the authority of schools to discipline students for academic and/or behavioral misconduct; student privacy laws; sexual harassment; legal issues versus policy issues; and legislative, judicial, and executive actions impacting higher education.

HD 7015 Special Topics (1-3 Credits)
An in-depth study of a particular topic, contemporary issue, or concern. The course will be taught by a specialist within the field being studied, or as an alternative methodology, a faculty member will coordinate a series of guest speakers who will address the topic. Since topics vary, the course may be repeated with permission of the instructor.

HD 7020 Collaboration in Higher Education (3 Credits)
In today's fast-paced, complex, and interdependent world it is more important than ever to work toward a common goal in learning organizations. This course embraces a systems view of learning at the organizational level. Students will compare, contrast, and critique theories and models of organizational learning, knowledge creation, and organizational capacity building and apply them to their own organizational settings. Course assignments will provide students with the opportunity to think systematically and develop a comprehensive understanding of the core competencies required to create and build cultures of learning with a shared vision. Special attention is focused on planning and implementing system-wide networks within a collaborative framework.

HD 7021 Practicum in Higher Education Instruction (3-6 Credits)
An internship or practicum provides an important opportunity to develop the skills and dispositions necessary for successful teaching in higher education at the university, college or community college level. A mentored field experience provides a chance apply the knowledge and skills acquired through coursework throughout the degree program in a practical on-the-job environment in the field of higher education. Candidates will have the opportunity to develop their professional roles in the areas of teaching, scholarship, and service, under the guidance of faculty who are successful role models in higher education.

HD 7022 Practicum in Higher Education Administrative Leadership (3-6 Credits)
The practicum/internship is designed to be a culminating experience that engages students in experiential learning in a setting that gives them practical experience in an area of their interest and network with leaders and practitioners in higher education administration. Students will design a practicum or internship that encompasses core principles from foundation courses, creates an experience that develops opportunities for working with interconnected aspects of higher education administration, and challenges them to engage in new settings. Planning for the practicum/internship early on is encouraged and students should be able to commit to a minimum of 150 hours. Students will work with their instructor to establish the focus and site of the practicum/internship placement for optimum opportunities to explore and understand the scope of roles and responsibilities of higher education administrators. Candidates develop and present their research project at the conclusion of the externship to faculty and peers. Students should be aware that a background check might be a requirement of certain externship sites.

HD 7030 Higher Education Administration and Organizational Management (3 Credits)
Higher Education Administration and Organizational Management explores leadership and management concepts in higher education environments. The focus will be on factors influencing strategic level decision-making such as governance models, organizational structures, human resources, change management, and finances. Topics such as organizational behavior, leadership, communication, culture, and ethics will also be examined in support of student development of a personal management style.

HD 7040 Emerging Trends in Higher Education (3 Credits)
This course is designed for higher education administrators and educators or those who aspire to positions in higher education. The economic, social, cultural, demographic and political forces that impact American Higher Education will be explored.

HD 7045 Strategic Enrollment Planning (3 Credits)
This course engages students in understanding and using the theory and practice of strategic enrollment planning, which includes the retention of students. The course is designed to understand the fundamental elements of enrollment management from marketing/brand, to recruitment, to retention through to alumni engagement. Embedded into this course are ways to integrate data into practice as well as identify key performance and performance indicators plus understand the other types of data needed to effectively manage and enhance enrollment management operations.

HD 7050 Coaching Innovative Leaders (3 Credits)
The course challenges students to evaluate their leadership skills and their role in the development and guidance of leadership talent with each employee. Students will have an opportunity to review their values, current belief systems and expand their current knowledge of self and others. Students will study new coaching and mentoring methods and characteristics of transformational and innovative leadership investigating multiple dimensions of awareness. Emotional intelligence, EQ, intelligence systems-thinking, IQ, and spiritual intelligence, SQ, will be introduced.
HD 7055 Transformative Research (3 Credits)
Transformative Research is an advanced course in research and evaluation methods appropriate for advanced graduate students. The intersection of applied social research and program evaluation will be explored, as well as researcher identity, developing a research focus, a transformative research and evaluation model, and qualitative, quantitative, and mixed methods. Students will partner with a school or agency to develop a research project focused on the needs of the partner. The Transformative Approach to formulating research questions and developing original research will be emphasized, in alignment with our program’s hallmarks and the goal of preparing transformational leaders who can conduct, as described by Mertens (2009), culturally responsive research that places central importance on the lives and experiences of diverse communities, that seeks out those who are silent, involves those who are marginalized, and results in actions that further human rights and social justice. Also offered as EP 7055.
Prerequisite(s): A graduate level course in Research Design.

HD 7060 Integrating Technology in Higher Education (3 Credits)
This course aspires to develop in students the needed concepts and technology skills for successful college teaching. It begins with a comprehensive theoretical and pedagogical foundation for helping instructors make critical decisions about the use of technology within the college curriculum. This practical and much needed resource discusses the relationship between knowledge, learning, teaching, and the nature of media; and demonstrates how this information should inform the use of technology in a teaching environment. This course guides students to formulate a teaching style that capitalizes on their individual personality and talent, integrates new technologies and methodologies in higher educational classrooms, and fulfills the needs of having a diverse instructional delivery for today's learning environments.

HD 7070 Teaching Post-secondary Learners (3 Credits)
Educators in higher education teach populations of students with diverse backgrounds and different levels of preparation. In addition, faculty may be experts in their fields, but may not be experts with regard to how people learn. This course provides an overview of developmental, learning and instructional theories to consider when creating learning experiences for the post-secondary learner.

HD 7080 Curriculum, Instruction, and Assessment (3 Credits)
The educational system worldwide has undergone significant changes over the past decade. The classroom is no longer bound by four walls and students can interact with experts in any field via advances in technology. Explore innovations in curriculum, instruction, and assessment.

HD 7090 Teacher Transformation (3 Credits)
The course challenges students to reconsider the classroom teaching environment, their teaching styles and explore their capacities as teachers. Students will study new teaching methods, characteristics of effective teachers, and new teaching processes leading to more integrative and experiential learning. This course examines various teaching methods within the classroom and develops professional learning communities within schools. Each student will design/redesign, initiate and complete individual lesson plans or unit plans utilizing new teaching methodologies.