PHYSICAL EDUCATION (PE)

PE 5560 Special Topics in Physical Education (1-4 Credits)
This course will cover various topics in Physical Education. Since topics vary, the course may be repeated with permission of the instructor.

PE 5600 Athletic Administration (3 Credits)
Problems and standards connected with the administration of school and college athletics are considered, as well as the relationships with state and national athletic foundations and with conferences for athletics. The course is designed to prepare the graduate student to organize and administer a program of intramural sports or athletics at the public school level.

PE 5610 Sport Law (3 Credits)
This course is designed to provide knowledge and understanding of the laws pertaining to physical education, athletics and sport, and the factors important to schools, colleges, and sport organizations concerning liability of physical educators, coaches, and administrators.

PE 5620 Sport Finance, Budgeting and Marketing (3 Credits)
This course will cover the basic theories and principles of sport finance, budgeting and marketing—from sports & recreational facilities to professional & amateur sports. This course will also reveal how to study and understand the market, develop a marketing and finance strategy, clarify a sport organization’s needs and goals, and implement marketing plans through sponsorship, licensing, pricing, promotions, advertising, broadcasting and sales. Case studies that translate several professionals’ experiences into learning scenarios will be utilized. In addition, observations of future trends in the field will be discussed.

PE 5630 Sport Psychology (3 Credits)
This course is designed to provide the student with the theory basis of human behavior in sport settings with an emphasis on the mental aspects of behavior. Areas to be discussed are sport personology (including personality, motivation, achievement, and attributions), anxiety/arousal, attentional focus, and social/cultural manifestations of sport, including humanism, youth sport, aggression, cooperation/cohesion, and leadership.

PE 5640 Sports, Society and Cultures (3 Credits)
This course is designed to raise awareness about the sociology of sport and how cultural practices in the world of sports can have significant social, economic and political consequences. Specific attention will be paid to gender, racial, class, and ethical issues, as well as to the history of sport, media and sports, money and sports, and sports violence. There will also be analysis and discussion concerning youth sports, international sports, and the commercialization of sports. Sports, Society and Cultures will give future sport managers a broad understanding of how sport impacts different groups of people in different ways throughout this country and beyond.

PE 5910 Independent Study (1-3 Credits)
Limited to students who have demonstrated their ability to do superior work in courses sponsored by the Department of Health, Physical Education and Recreation, and who are considered able to do independent work. Before registering for the independent study, students should consult with the advisor concerning a program of study. Students are expected to work independently with tutorial guidance. Evidence of progress demonstrated by papers and discussion. Consent of a faculty supervisor and department chair is required.

PE 5960 Physical Education Teaching Internship (1-12 Credits)
The physical education teaching internship is the culminating capstone experience for students seeking teacher certification in K-12 Physical Education. This course offers a comprehensive review and practical applications of educational philosophy, methods, and strategies through a 15-week internship experience that includes coursework and seminars. The central coursework is composed of a 15-week field experience, with a concurrent seminar serving as a supportive and reinforcing component. During the seminar sessions, the teacher candidate will explore, in depth, such topics as rules, regulations, and policies; professional ethics; best practices, state and national teacher standards; teaching strategies; current trends in education; review and discussion of essential teaching competencies; Bloom’s Taxonomy as it relates to comprehensive student assessment; self-assessment; and assessment of the internship experience. This is a continuous, full-time (five days per week) experience of 6-9 credits* structured observations, assistance and eventually a full range of teaching activities in a school situation. Falls and Winter/Spring. Prerequisite (s): 3.0 cumulative grade point average, successful completion of HHP Physical Education Content Exam, and all coursework completed. Approval necessary by the program coordinator, and secondary field placement supervisor as well as participating in Seminar 1 and 2 prior to beginning the internship. * Teacher candidates who secure a full time teaching job register for the 6 credit internship in teaching and must be evaluated across 24 weeks. Candidates must verify employment with the Office of Educator Preparation.