SCHOOL PSYCHOLOGY (SY)

SY 5300 Foundations and Multicultural Aspects of Parenting (3 Credits)
Focuses on developing competency in a variety of areas surrounding parenting education including the following: understanding of parental issues and concerns within diverse family systems, understanding the dimensions of parenting from birth to adolescence, family, literacy, and knowledge of multicultural perspectives in parenting. This course addresses U.N. resolutions A/52/13 A Culture of Peace and A/53/243 A Program of Action for a Culture of Peace.

SY 6010 Foundations-School Psychology (3 Credits)
This survey course will introduce students to the role and function of the school psychologist. Historical events will be reviewed with an emphasis on future directions of the profession. Prevention and intervention as a part of a data based problem-solving model to address learning, behavior, and social/emotional issues in school age children will be introduced. Legal issues and professional ethics will be discussed. Students will become familiar with the educational environment and the role of the school psychologist within the educational system. The Mahara e-portfolio will be introduced. Students will address New Hampshire state standards for school psychology with the National Association of School Psychologist Domains of Practice (2010). There is a 25-hour pre-practicum to the course.

SY 6200 Behavioral Assessment, Analysis, and Intervention (3 Credits)
This course is designed to provide students with a clear, balanced presentation of the behavioral technology including theoretical paradigms, assessment methods, intervention planning and techniques, and the application of behavioral methodologies designed to increase prosocial effective behaviors and decrease and/or eliminate socially ineffective behaviors within the school setting. Prerequisite SY 6010.

SY 6300 Social/Emotional/Behavioral Assessment (3 Credits)
To provide a clear, balanced presentation of the learner’s social/emotional characteristics. The student will be introduced to the areas of assessment of behavior by interview, observation and norm-referenced techniques. Functional behavior assessment will also be addressed. Objective and projective techniques will be introduced and the student will have the opportunity to learn about the history and practical administration of these instruments. Prerequisite SY 6010 and admittance to the School Psychology program.

SY 6400 Administering Individual Intelligence Tests (3 Credits)
Students will learn about the history and theories of intelligence testing. They will develop the skill to administer two norm-referenced intelligence tests (Child and Adult Editions of Wechsler Scales), interpret the results, and write and present cogent results of their findings as it relates to the child adolescent and their learning. This course prepares school psychology candidates for the internship where they will gain proficiency in assessing cognitive ability. Prerequisite SY 6010 and admittance to the School Psychology Program.

SY 6500 Educational Assessment & Consultation (3 Credits)
This course prepares the school psychology student to become proficient in educational assessment, instructional interventions, and consultation. School psychology candidates will acquire skills in academic assessment, consultation, and prevention and intervention strategies. Students will learn to administer and interpret normative and criterion measures; prepare comprehensive case studies, which include the assessment, interpretation, intervention, and program monitoring of school age children; conduct an evaluation of published curricula and utilize curriculum-based measurement techniques. Students will also become knowledgeable about ethical standards and principles related to assessment. Prerequisite(s): SY 6010 and admittance to the School Psychology program.

SY 6600 Principles of School Neuropsychology (3 Credits)
The school psychology candidate will learn to integrate principles of school neuropsychology. Topics will include brain development, neurodevelopmental learning theory, cognition, and subtypes of dyslexia. Students will become skilled in selecting and administering measures to assess these areas. Candidates will learn to assess individuals with traumatic brain injuries, learning disabilities, and executive functioning disorders. Candidates will learn to use this assessment data to inform evidence-based interventions. Prerequisite(s): SY 6200, SY 6300, SY 6400, SY 6500.

SY 6700 Practicum I: Assessment, Intervention, & Consultation (3 Credits)
This three-credit practicum involves 50 clock hours at a field site under the supervision of a certified school psychologist. It is intended for candidates to practice their skills in assessment, consultation, counseling, prevention, and intervention. An on-campus seminar will focus on advanced topics in school psychology practice and provide candidates an opportunity to demonstrate their skills, review cases, and share their experiences from their field placement. (Candidates should arrange their practicum placement prior to the beginning of the course to ensure a full semester experience.) Pass/No Pass.

SY 6710 Practicum II: Integration and Case Studies (3 Credits)
PRACTICUM II: INTEGRATION AND CASE STUDIES involves 50 hours at a field site under the supervision of a certified school psychologist. It is intended for candidates to develop a comprehensive and holistic perspective that combines early intervention, prevention, counseling, assessment, consultation, community resources, and systems interventions as they relate to individual case studies. Candidates will follow two or more children encompassing the entire special education process from the pre-referral stage to placement progress monitoring, and documenting the entire sequence including the extent to which those children have demonstrated specific measurable outcomes. An on-campus seminar will be given for candidates to discuss their experiences during the steps of their case studies and to supplement their practicum experience with related readings and discussion. This practicum will accommodate both models of special education identification (traditional assessment and response to intervention). Candidates will also present videos of their consultation skills and demonstrate knowledge of the ability to plan, coordinate and implement a psychological services delivery model within a school setting that includes assessment, pre-referral problem solving, crisis intervention, mental health intervention, functional skill training, collaboration, consultation, referral and counseling. Candidates should arrange their practicum placement six months prior to the beginning of the course to ensure a full semester experience. Pass/No Pass.
SY 6800 School Psychology Internship and Seminar (1-12 Credits)
As the culminating component in the school psychology program, this field experience will be done in a public school setting under the supervision of a certified school psychologist. Students will also attend a seminar on campus to discuss their experiences, present psychological evaluations and interventions, and engage in mutual problem solving relative to dilemmas and issues encountered in the field experience. Prerequisites include completion of all required courses and permission of the internship instructor. Students are required to take the Praxis II exam. Pass/No Pass.

SY 6910 Independent Study (1-3 Credits)
Enrichment of the background of students in school psychology through the pursuit of a special topic pertinent to their interests and abilities. An opportunity for an in-depth study of a technique or problem in the field. Consent of a faculty supervisor and the department chair is required.