

CURRICULUM AND INSTRUCTION (MEd)

- Training and development manager/specialist
- Training and development manager

Education, Democracy, and Social Change

The Master of Education (MEd) in Curriculum and Instruction offers students the opportunity to explore new and emerging research-based practices in teaching and learning. Those wishing to improve their teaching skills and content knowledge are encouraged to pursue this option. Designed with the flexibility to meet the individual needs and interests of candidates, this option allows students to pursue various specialization areas to meet their professional goals.

Degree Requirements

Course	Title	Credits
Master's Core Component		
ED 5000	Understanding Social Behaviors	3
IN 5400	Imagination, Creativity and Innovation	3
ED 5030	Research Design	3
ED 5060	Exploring Learning Theories and Cognitive Growth	3
ED 5140	Assessment: Principles and Practices	3
or ED 6100	Curriculum Integration and Performance -Based Assessment	
Specialization Component		
Electives to be determined with advisor		12
Capstone Experience		
ED 6900	Graduate Capstone Project	3
Total Credits		30

Learning Outcomes

- Demonstrate ability to be informed consumers of research, especially in the field of education.
- Understand, and apply, various perspectives to issues of diversity in relation to self, teaching, and learning.
- Apply knowledge of cognitive development and learning theories to academic and/or professional environments.
- Identify, and apply, best practices in assessment selection, design, planning, and approach.

Career Pathways

With a MEd in Curriculum & Instruction, you will have the opportunity to enhance existing teaching skills and learn new skills to use in the field of education. Our students focus on topics in education such as assessment, curricular revision, diversity, and research methodology. Students will customize their electives to create a specialization highlighting their professional goals.

Sample jobs include:

- Curriculum specialist, coordinator, or developer
- Instructional coach/specialist
- Lead or expert K–12 teacher (this program does not lead to state certification)
- Museum or educational setting program specialist
- Textbook or curricular development organization