

# INTEGRATED ARTS (MEd)

## Arts and Technologies

The MEd in Integrated Arts is designed for students who want to enhance their professional development by incorporating the arts into educational, cultural, human services, and recreational settings.

Integrated Arts graduates are typically classroom teachers, art educators, visual and performing artists, and arts or resource or media specialists employed in schools, museums, libraries, hospitals, and other educational and cultural institutions. In addition to gaining general MEd competencies, students will develop a specialization in the integration of the arts through a series of workshop and practicum experiences with professionals in the field, including opportunities for international study.

## 4+1 Option

Current PSU students in undergraduate programs in educator certification, music, theater, dance, or visual arts can complete the MEd in Integrated Arts curriculum with just one additional year of study as a full-time student.

## Degree Requirements Curriculum Requirements

The Integrated Arts program curriculum is built around a professional core of courses designed to provide a foundation and framework in research, philosophy, and learning theories. The integrative component builds upon that foundation with a course sequence that explores the value and implications of the arts in society, as well as the arts integration process itself. Elective coursework enables participants to be introduced to new artistic disciplines, as well as to expand their areas of expertise and knowledge. A capstone experience provides an opportunity to demonstrate arts integration in a supervised professional or educational setting.

Students can participate in a variety of coursework tailored to their individual goals, including completing special arts integration projects in their schools and classrooms. Summer Arts and Culture Institutes in a variety of international locations, as well as the Integrated Arts Conference, provide innovative opportunities to focus on diversity, equity, and excellence through the arts.

| Course                                      | Title   | Credits |
|---|---|---------|
| <b>Master's Core Component</b>              |   |         |
| ED 5000                                     | Understanding Social Behaviors                        | 3       |
| IN 5400                                     | Imagination, Creativity and Innovation                | 3       |
| ED 5030<br>or ED 5180                       | Research Design                                       | 3       |
| <b>Learning Theory Component</b>            |   |         |
| ED 5060                                     | Exploring Learning Theories and Cognitive Growth      | 3       |
| IN 5700                                     | Integrated Arts Curriculum Development and Assessment | 3       |
| <b>Integration Component</b>                |   |         |
| AR 5300                                     | The Arts in Society                                   | 3       |
| IN 5970                                     | Integrating the Arts                                  | 3       |
| <b>Elective Component</b>                   |   |         |
| Complete nine elective credits <sup>1</sup> |   | 9       |
| <b>Capstone Experience</b>                  |   |         |

|                      |                                       |           |
|----------------------|---------------------------------------|-----------|
| IN 5210              | Graduate Practicum in Integrated Arts | 3         |
| <b>Total Credits</b> |                                       | <b>33</b> |

<sup>1</sup> Students will select from a variety of arts electives with an elementary or secondary education focus. Students select courses based on interest and individual needs.

## Learning Outcomes

- Advocate in oral, visual, kinesthetic and written form the value of the arts in education and society.
- Demonstrate a variety of arts-based skills and techniques.
- Demonstrate a sensitivity and awareness of the multicultural content of the arts, both contemporary and historical.
- Demonstrate the ability to design, create, assess and implement an integrated arts lesson, unit or project the maps to the Common Core Standards.
- Ability to collaborate with others to enhance community and create successful integrated arts lessons, presentations and projects.
- Demonstrate ability to research and apply information in the arts.

## Career Pathways

Students with an MEd in Integrated Arts are prepared to work in both educational and arts fields where a knowledge of arts integration would enhance curricular and programmatic outcomes. MEd in Integrated Arts graduates are: K-12 educators with a special focus in arts integration, arts programming and curriculum coordinators, arts educators, after-school program coordinators, educational directors in theatre companies, adjunct faculty in arts and education programs