LIBRARY MEDIA (MED)

Education, Democracy, and Social Change

Plymouth State University offers the only comprehensive program in New Hampshire for individuals interested in working in a school library setting or wanting to renew their New Hampshire state certification. This program is nationally recognized by the American Association of School Librarians.

According to ED 507.21 Library Media Specialist requirements, candidates must possess a baccalaureate degree and complete a combination of academic and supervised practical experiences addressing the following areas: administration; ethical, legal, and responsible use of information; collection development; teaching and learning; and literature.

Students may choose one of the following concentrations:

- · MEd in Library Media, Non-Certification
- MEd in Library Media, K-12 Library Media Specialist Certification
- · K-12 Library Media Specialist Certification Only
- MEd in Library Media, K-12 Library Media Specialist and K-12 Digital Learning Specialist dual certification
- K-12 Library Media Specialist and K-12 Digital Learning Specialist dual certification only

Requirements for certification may change, subject to changes made by the New Hampshire Department of Education (NHDOE). Teacher candidates can find the latest NHDOE standards at education.nh.gov/ index.htm (http://education.nh.gov/).

Degree Requirements Optional Concentrations in this Major

Library Media MEd, Non-Certification

Curriculum Requirements

Course	Title	Credits
Master's Core Component		
ED 5000	Social Behavior in a Diverse Society	3
IN 5400	Imagination, Creativity and Innovation	3
ED 5030	Research Design	3
Library Media Specialization Component		
LM/CE 5010	Leadership & Management	3
LM 5020	Cataloging and Curation	3
LM 5030	Resource Selection & Instruction	3
LM/CE 5040	Technology & Innovation	3
LM 5300	Advanced Children and Young Adult Literature	3
Elective Component		
Complete six credits		6
Capstone Experience		
ED 6900	Graduate Capstone Project	3
Total Credits		33

Library Media Specialist MEd, K-12 Certification

Curriculum Requirements

Course	Title	Credits
Master's Core Co	omponent	
ED 5000	Social Behavior in a Diverse Society	3
IN 5400	Imagination, Creativity and Innovation	3
ED 5030	Research Design	3
Library Media Specialist Component		
LM/CE 5010	Leadership & Management	3
LM 5020	Cataloging and Curation	3
LM 5030	Resource Selection & Instruction	3
LM/CE 5040	Technology & Innovation	3
LM 5300	Advanced Children and Young Adult Literature	3
Elective Component		
Complete six credits		6
Capstone Experience		
LM 5210	Practicum in School Media	3
Total Credits		33

Library Media Specialist K-12 Certification Only

Curriculum	Requirements
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Course	Title	Credits
Library Media Specialist Component		
LM/CE 5010	Leadership & Management	3
LM 5020	Cataloging and Curation	3
LM 5030	Resource Selection & Instruction	3
LM/CE 5040	Technology & Innovation	3
LM 5300	Advanced Children and Young Adult Literature	3
Capstone Experience		
LM 5210	Practicum in School Media	3
Total Credits		18

Dual Certification MEd: Library Media Specialist K-12 and Digital Learning Specialist K-12

Students may choose to pursue a dual-certification option to obtain Library Media Specialist K–12 and Education Technology Integrator K–12 certifications. Students may complete the dual-certification program on its own or in conjunction with a Master of Education (MEd) degree with a double major in Library Media and Education Technology Integrator.

Certified teachers are required to complete 36 credits (excluding the Learning Theory Component provided these course requirements have already been met). Non-Certified teachers are required to complete all 45 credits.

Curriculum Requirements

Course	Title	Credits
Master's Core Component		
ED 5000	Social Behavior in a Diverse Society	3
IN 5400	Imagination, Creativity and Innovation	3
ED 5030	Research Design	3
Learning Theory Component (if not previously met)		
ED 5060	Theories of Learning and Cognitive Developme	nt 3
ED 5270	Foundations of Teaching	3
SE 5581	Technology for Diverse Learners	3

Library Media Specialist Component

Total Credits		45
CE 5960	Digital Learning Specialist Teaching Internship	3
LM 5210	Practicum in School Media	3
Capstone Experience		
CE 5140	Electronic Portfolio Development and Assessment	3
CE 5120	Digital Learning in K-12 Schools	3
Technology Integrator Component		
LM 5300	Advanced Children and Young Adult Literature	3
LM/CE 5040	Technology & Innovation	3
LM 5030	Resource Selection & Instruction	3
LM 5020	Cataloging and Curation	3
LM/CE 5010	Leadership & Management	3
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Dual Certification Only: Library Media Specialist K-12 and Digital Learning Specialist K-12

Curriculum Requirements

Course	Title	Credits
Learning Theory Component		
ED 5060	Theories of Learning and Cognitive Developmen	nt 3
ED 5270	Foundations of Teaching	3
SE 5581	Technology for Diverse Learners	3
Library Media Spo	ecialist Component	
LM/CE 5010	Leadership & Management	3
LM 5020	Cataloging and Curation	3
LM 5030	Resource Selection & Instruction	3
LM/CE 5040	Technology & Innovation	3
LM 5300	Advanced Children and Young Adult Literature	3
Technology Integrator Component		
CE 5120	Digital Learning in K-12 Schools	3
CE 5140	Electronic Portfolio Development and Assessm	ent 3
Capstone Experience		
LM 5210	Practicum in School Media	3
CE 5960	Digital Learning Specialist Teaching Internship	3
Total Credits		36

Learning Outcomes

Library Media

- Learners & Learning: Candidates are effective educators who demonstrate an awareness of learners' development, promote cultural competence, respect for inclusiveness.
- Planning for Instruction: Candidates collaborate with the learning community to strategically plan, deliver, and assess instruction.
- Content Knowledge: Candidates are knowledgeable in literature, digital and information literacies, and current instructional technologies.
- Organization & Access: Candidates model, facilitate, and advocate for equitable access to and the ethical use of resources.
- Leadership: Candidates are actively engaged in ethical leadership, collaboration, advocacy, and professional networking.

- Digital Designer. Candidates will effectively use technology with differentiation, rigor, relevance, and engaging learning experiences in their practice of teaching, learning, and assessment.
- Digital Learner. Candidates will continue to deepen knowledge and expertise with technological concepts and pedagogy.
- Digital Citizen: Candidates will model responsible and safe participation in the digital world.
- Collaborative Coach: Candidates will develop innovative professional learning opportunities and evaluate the impact on instructional practice and learner competencies.
- Visionary Leader. Candidates will promote and participate in the development and implementation of collaborative strategies for the comprehensive integration of technology to foster excellence to support transformational change throughout the instructional environment.

Career Pathways

Library Media: Candidates in this Master's level online program are prepared to become school librarians, library media specialists, teacher librarians. Candidates complete the program with certification as a Library Media Specialist in the state of NH.

Digital Learning Specialist: Candidates in this Master's level online program are prepared to become digital learning specialists, technology integrators, and/or digital learning coaches. Candidates complete the program with certification as a Digital Learning Specialist in the state of NH.

Digital Learning Specialist