LITERACY AND THE TEACHING OF WRITING (MED)

Education, Democracy, and Social Change

Program Coordinator: Meg Petersen, PhD
E-mail: megp@plymouth.edu

PSU’s Master of Education (MEd) in Literacy and the Teaching of Writing is designed to meet a wide variety of students’ needs and interests. Students in this program work closely with faculty members who have extensive experience and expertise in the field.

Students may complete the program with no concentration or choose from the two following concentrations: National Writing Project Teacher Consultant, or Teaching Writing. Students in each option take a master’s core component, specialization component, elective component, and a capstone experience to complete their degree.

Degree Requirements

Literacy and the Teaching of Writing

Those who do not elect a concentration can select from a wide range of courses to create a broad master’s program with a high degree of flexibility to pursue their own field of interests.

Curriculum Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Master’s Core Component</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 5000</td>
<td>Social Behavior in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>RL 5110</td>
<td>Research in Reading/Writing</td>
<td>3</td>
</tr>
<tr>
<td>EN 5000</td>
<td>Teacher Action Research</td>
<td>3</td>
</tr>
<tr>
<td><strong>Elective Component</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete 21 credits determined with advisor</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td><strong>Capstone Experience</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 5580</td>
<td>Individual Research in Education</td>
<td>3</td>
</tr>
<tr>
<td>or ED 6900</td>
<td>Graduate Capstone Project</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>33</td>
<td></td>
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</tbody>
</table>

Optional Concentrations in this Major

Literacy and the Teaching of Writing, National Writing Project Teacher Consultant

The National Writing Project Teacher Consultant concentration builds on the NWPNH summer institutes to prepare teacher leaders in the area of writing instruction who will act as teacher consultants for the NWPNH.

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</tr>
<tr>
<td>EN 5000</td>
<td>Teacher Action Research</td>
<td>3</td>
</tr>
<tr>
<td><strong>Writing Pedagogy Component</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EN 5050</td>
<td>Theory and Practice in the Teaching of Writing</td>
<td>6-9</td>
</tr>
<tr>
<td>EN 5450</td>
<td>Leadership in Writing</td>
<td>6</td>
</tr>
<tr>
<td><strong>National Writing Project Electives</strong></td>
<td></td>
<td></td>
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</tbody>
</table>

Complete nine to 12 credits determined with advisor 9-12

**Capstone Experience**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 5330</td>
<td>Writing Project Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits** 33

Literacy and the Teaching of Writing, Teaching Writing

The Teaching Writing concentration is designed for students who want to enhance their own writing in various genres and becoming writing specialists in various settings at all levels of education and in the community or to prepare for further graduate study in writing-related fields.

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<td>3</td>
</tr>
<tr>
<td>EN 5000</td>
<td>Teacher Action Research</td>
<td>3</td>
</tr>
<tr>
<td><strong>Writing Pedagogy Component</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete three to nine credits of the following:</td>
<td>3-9</td>
<td></td>
</tr>
<tr>
<td>EN 5050</td>
<td>Theory and Practice in the Teaching of Writing</td>
<td>6-9</td>
</tr>
<tr>
<td>EN 5645</td>
<td>Teaching Writing: Knowledge &amp; Experience</td>
<td>6</td>
</tr>
<tr>
<td>EN 5380</td>
<td>Open Institute for Teachers of Writing</td>
<td>6</td>
</tr>
<tr>
<td><strong>Reading and Writing Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete 12-18 credits determined with advisor</td>
<td>12-18</td>
<td></td>
</tr>
<tr>
<td><strong>Capstone Experience</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 5580</td>
<td>Individual Research in Education</td>
<td>3</td>
</tr>
<tr>
<td>or ED 6900</td>
<td>Graduate Capstone Project</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits** 33

Graduate Certificates

National Writing Project Teacher Consultant Certificate

This certificate program is designed for writing project fellows. It provides an extensive background in pedagogy, research and theory in the teaching of writing, as well as in facilitation of professional development programming and the mentoring of other teachers.

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<td>6-9</td>
</tr>
<tr>
<td>EN 5330</td>
<td>Writing Project Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EN 5450</td>
<td>Leadership in Writing</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credits** 15-18

Reading and Writing Certificate

This certificate program is designed for those who may be interested in professional development in the field of reading and writing or in obtaining a Reading and Writing Certificate. The 15-credit program consists of five Reading and Writing (RL) courses.

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<tr>
<td>RL 5110</td>
<td>Research in Reading/Writing</td>
<td>3</td>
</tr>
<tr>
<td>RL 5770</td>
<td>Developing Language &amp; Literacy for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>RL 5170</td>
<td>Content Area Literacy</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>RL 5014</td>
<td>Reading, Writing, &amp; Literature</td>
<td>3</td>
</tr>
<tr>
<td>RL 5710</td>
<td>Advanced Diagnostic Testing and the Improvement of Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
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</table>