

# SCHOOL PSYCHOLOGY (EDS/MED)

## Health and Human Enrichment

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The EdS/MEd in School Psychology is a National Association of School Psychologists (NASP)-approved 69-credit program designed for individuals who desire K-12 certification in school psychology at the state and/or national level. Those who already possess a master's degree in a related field (e.g., general education, special education, counseling) should apply to the program at the EdS level. All others should apply to the program at the EdS/MEd level. The MEd is earned after completion of 33 credits toward the EdS. The PSU School Psychology Program meets the NASP 2020 Professional Standards and the New Hampshire Department of Education Certification Standards for school psychologists.

The program aims to prepare school psychologists who understand and are sensitive to the needs of the individuals with whom they work and emphasizes those abilities that enable practitioners to not only promote the development and psychological well-being of children and adolescents in direct ways, but also through consultation and the initiation of systemic change. In addition, this program aims to nurture social and emotional development and increase democratic participation and intellectual curiosity in both emerging school psychologists and the students they serve. An emphasis of the program is on working as a member of a collaborative team. Coursework focuses on underpinnings of neurological development and its' impact on learning and behavior.

The school psychology program's vision is consistent with the School Psychology Counselor Education Organizational Leadership Department's vision: "The Programs envision a world that cultivates human worth and dignity that honors all dimensions of diversity by fostering greater democratic participation and empowering individual and collective voices."

In this professional preparation program, emphasis is placed on personal and interpersonal growth in addition to academic excellence. The program is structured so that candidates progress through a foundational core of knowledge, skill development, and application. This is facilitated by a sequence of field experiences that progressively assist students to connect theory with practice. The pre-practicum experience is integrated into Foundations of School Psychology (SY 6010 (<https://coursecatalog.plymouth.edu/graduate-courses/sy/>)) and includes 25 hours of shadowing a school psychologist in a school setting. Students complete two practicum experiences, each 150 hours, prior to enrolling in internship. Finally, the 1,200-hour internship places students in settings allowing them to experience the full range of activities that are associated with the role of the school psychologist. While completing their internship experiences, students must be able to attend weekly seminars.

## Internship

All required foundational and professional courses must be successfully completed before students can enroll in the internship experience. Candidates must contact the program coordinator during the term prior to their internship experience in order to make appropriate

arrangements. The deadlines are October 1 for the winter and spring terms and February 1 for the fall term (or the first business day of those months).

Candidates in the School Psychology program must successfully complete a 1,200-hour comprehensive public-school internship in school psychology that spans the K-12 grade levels in order to demonstrate and further develop relevant competencies. Students may complete up to 600 hours in a clinical setting. In order to be recommended for certification as a school psychologist, students must complete 12 credits of School Psychology Internship and Seminar (SY 7800 (<https://coursecatalog.plymouth.edu/graduate-courses/sy/>)).

## Comprehensive Assessment & Praxis II

School psychology candidates are expected to develop an electronic portfolio based on the New Hampshire Department of Education School Psychology Standards and the NASP 2020 Model for Comprehensive and Integrated School Psychological Services. This portfolio will be reviewed and completed during the internship. Candidates must also submit a passing score of 147 on the Praxis School Psychologist test #5402 prior to completion of the program.

Requirements for certification may change, subject to changes made by the New Hampshire Department of Education (NHDOE). School Psychology candidates can find the latest NHDOE standards at [education.nh.gov/index.htm](http://education.nh.gov/index.htm) (Ed 614.06).

## Degree Requirements

Those who hold a master's degree in a closely related area (e.g., special education, counseling) should apply directly to the EdS program. All others should apply to the MEd and EdS programs.

## EdS in School Psychology, K-12 Certification Curriculum Requirements

Course	Title	Credits
<b>Professional Component</b>		
SY 7000	Cognition and Learning: From Theory to Practice	3
SY 7100	Behavioral Assessment, Analysis, and Intervention	3
SY 7200	Administering Individual Intelligence Tests	3
SY 7300	Educational Assessment & Consultation	3
SY 7400	Social/Emotional/Behavioral Assessment	3
SY 7500	Principles of School Neuropsychology	3
<b>K-12 Certification Component</b>		
SY 7600	Practicum I: Assessment, Intervention, & Consultation	3
SY 7700	Practicum II: Integration and Case Studies	3
SY 7800	School Psychology Internship and Seminar	12
<b>Total Credits</b>		<b>36</b>

*Note: Students who complete the program will be eligible to apply for national certification in School Psychology (NCSP), which is granted by the National School Psychology Certification Board. The University's school psychology graduate program is approved by the New Hampshire Department of Education and is approved by the National Association of School Psychologists (NASP).*

## MEd in School Psychology, non-certification

Course	Title	Credits
CO 5020	Counseling Skills	3
CO 5040	Social Behavior and Diversity	3
CO 5050	Advanced Human Development	3
CO 5070	Research Design in the Helping Professions	3
CO 5130	Psychopharmacology and the Biological Basis of Mental Health	3
CO 5260	Counseling Theories and Personality	3
CO 5650	Critical Issues in Schools	3
CO 5770	Psychopathology: Disorders of Childhood, Adolescence and Adulthood	3
CO 5780	Working with Youth and Systems	3
SY 5300	Foundations and Multicultural Aspects of Parenting	3
SY 6010	Foundations-School Psychology	3
<b>Total Credits</b>		<b>33</b>

## Optional Concentrations in this Major

### EdS in School Psychology, Eating Disorders Institute

Course	Title	Credits
CO 5150	Eating Disorders Clinical	3
CO 5160	Eating Disorders: Awareness and Prevention	3
CO 5170	Treatment Modalities for Eating Disorders	3
CO 5180	Nutrition Fundamentals and Counseling in the Recovery of Eating Disorders	3
CO 5190	Medical and Physiological Aspects of Eating Disorders	3
<b>Total Credits</b>		<b>15</b>

### EdS in School Psychology, Play Therapy

Course	Title	Credits
CO 7010	Dynamic Play Therapies	1
CO 7020	Child Centered Play Therapy	1
CO 7030	Expressive Play Therapies	1
CO 7040	Special Populations in Play Therapy	1
CO 7560	Counselor Education: Special Topics	4
<b>Total Credits</b>		<b>8</b>

### EdS in School Psychology, Positive Behavioral Interventions and Support (PBIS)

Course	Title	Credits
SE 5563	Multi-Tiered System of Supports: Universal Interventions	3
SE 5564	Multi-Tiered System of Supports: Comprehensive and Intensive Interventions	3
SE 5566	Multi-Tiered: Targeted Secondary Interventions	3
SE 5568	Multi-Tiered Systems of Support: Facilitation and Leadership	3
<b>Total Credits</b>		<b>12</b>