

TEACHING AND CURRICULUM (MED)

Education, Democracy, and Social Change

Overview

The Master of Education (MEd) in Teaching and Curriculum Development offers the opportunity to explore new and emerging research-based practices in teaching and learning for students who are looking to improve their teaching skills and content knowledge. Designed with the flexibility to meet individual needs and interests as an adult learner, this option includes 15 credits of core courses including a capstone project, along with one of the following concentrations:

- Inclusive Education (15 credits of special education courses)
- Integrated Arts (15 credits of art related coursework)
- Secondary Literacy (15 credits of literacy coursework)
- Open Option (15 credits of electives)

Admission Requirements

Requirements

The MEd in Teaching and Curriculum Development requires the following materials to be submitted through our online application (<https://www.plymouth.edu/apply/>)

- Recommended 3.0 or better GPA in undergraduate coursework
- Official transcripts from any/all college level work
- Three professional recommendations
- Current Resume
- Statement of interest
- NH Residency Verification form (NH residents only)

Deadlines

Students can apply for admission to any of the upcoming semesters. Here are the annual application deadlines:

- Fall semester - August 1
- Spring semester – December 1
- Summer semester – April 15

**We suggest submitting your documentation at least two weeks prior to the posted date to ensure your application is complete and can be reviewed by the deadline.*

Degree Requirements

Course	Title	Credits
Required courses (15 credits)		
ED 5000	Understanding Social Behaviors	3
ED 5030	Research Design	3
ED 5425	Imagination, Creativity and Innovation	3
ED 6900	Graduate Capstone Project	1-12
Complete one of the following:		3
ED 5010	Philosophy, Ethics & Education	
ED 5060	Exploring Learning Theories and Cognitive Growth	

ED 6100 Curriculum Integration and Performance -Based Assessment

Required Concentrations in this Major

Complete one concentration

Inclusive Education Concentration

Course	Title	Credits
SE 5100	Foundations in Special Education	3
SE 5120	Understanding Learning Differences	3
SE 5150	Instructional Planning & Strategies in English Language Arts	3
or SE 5155	Instructional Planning & Strategies in Math	
Choose two courses:		
SE 5110	Development and Characteristics of Learners	
SE 5130	Learning Environments, Social Environments & Curricular Knowledge	
SE 5150	Instructional Planning & Strategies in English Language Arts	
or SE 5155	Instructional Planning & Strategies in Math	
SE 5160	Collaboration, Professional Practice & Advocacy in Special Education	
SE 5770	Behavioral Disorders in School Aged Children	
SE 5570	Autism and Spectrum Disorders	
SE 5581	Technology for Diverse Learners	

Integrated Arts Concentration

Course	Title	Credits
Choose five courses:		15
IN 5560	Special Topics: Integrated Arts	
IN 5100	Educational Theatre: Process to Performance	
IN 5300	International Arts & Culture	
IN 5970	Integrating the Arts	
AE 5560	Special Topics in Art Education	
AR 5300	The Arts in Society	
AE 5700	Curriculum Development and Assessment in the Arts	
AE 5050	Elementary Methods and Materials in Art Education	
AE 5060	Pedagogy and Planning in Secondary Level Art Education	
Total Credits		15

Secondary Literacy Concentration

Course	Title	Credits
EN 5318	Teaching Writing: Grades 5 -12	3
EN 5558	Teaching Reading: Grades 5 - 12	3
EN 5559	Teaching Literature: Grades 5 - 12	3
CE 5050	Media Literacy: Information Agency for Digital Citizens	3
Elective: Any EV 5000 level course or higher with advisor approval		3
Total Credits		15

Self-designed Concentration

Course	Title	Credits
Electives to be determined with advisor		15
Total Credits		15

Learning Outcomes

- Demonstrate ability to be informed consumers of research, especially in the field of education.
- Understand, and apply, various perspectives to issues of diversity in relation to self, teaching, and learning.
- Apply knowledge of cognitive development and learning theories to academic and/or professional environments.
- Identify, and apply, best practices in assessment selection, design, planning, and approach.

Career Pathways

With a MEd in Curriculum & Instruction, you will have the opportunity to enhance existing teaching skills and learn new skills to use in the field of education. Our students focus on topics in education such as assessment, curricular revision, diversity, and research methodology. Students will customize their electives to create a specialization highlighting their professional goals.

Sample jobs include:

- Curriculum specialist, coordinator, or developer
- Instructional coach/specialist
- Lead or expert K–12 teacher (this program does not lead to state certification)
- Museum or educational setting program specialist
- Textbook or curricular development organization
- Training and development manager/specialist
- Training and development manager