

CHILDHOOD STUDIES (CD)

CD 1000 Children and Youth in Schools and Community (3 Credits)

Explores the various ways professionals can positively contribute to the lives of children and youth. Examines the roles and relationships of schools, communities, families, and professionals in education. Students are exposed to educational technologies that relate to managing learning activities, delivering materials to learners, and assessing learning through authentic assessment. Falls and Springs. (TECO)

CD 2360 Foundations of Diversity (3 Credits)

The United States is a nation rich in cultural diversity, experiencing variations in race, ethnicity, sexual orientation, gender, ability, age, socioeconomic class, religion and more. For this diverse nation, and for the children of this diverse nation to prosper, it is imperative that individuals recognize and understand the nature of this diversity, and how perceived differences may affect social behavior and interpersonal relationships. Students consider information, issues, theories and beliefs essential to understanding and relating to individuals in diverse cultures. Emphasizes the role of the school as a socializing agent and the responsibility of professionals who are influential in the lives of children to effect social adaptation and change. Not open to students who have earned credit for IS 4360. Falls and Springs. (DICO)
Prerequisite(s): Childhood Studies, Early Childhood Studies, and Elementary Education majors only or Afterschool Professional certificate students.

CD 3000 Philosophical and Historical Perspectives on the Child in Society (3 Credits)

Traces through the history of Western philosophy the origins of the various components of the contemporary American world view as these influence child-rearing and education today. Students learn how a culture's beliefs and ideologies are reflected in the education and treatment of children and explore the complex philosophical and historical origins of contemporary issues affecting children. Falls and Springs. (INCO)(WRCO)
Prerequisite(s): Junior or Senior status.

CD 3300 Competencies for Youth Development Professionals (5 Credits)

Students gain the knowledge, skills, and dispositions necessary to create positive learning environments in a variety of settings for children and youth. Emphasizes development of a sense of belonging, well-being, acceptance, and safety. Students develop competencies based on national and state standards for youth development professionals. Site specific student work in the field complements classroom learning experiences. Springs.
Prerequisite(s): enrollment in Youth Development and Education major or Afterschool Professional Certificate program and (CD 2300 or ED 2350).

CD 3400 Integrated Arts (3 Credits)

Exploration into the value and practice of integrating the arts into the lives of children. Students gain an understanding of the important role the arts play in the growth and development of children by investigating the various means of expressing ideas, emotions, and images through the use of music, drama, movement, puppetry, visual arts, and theatre. Emphasis on inspiration, meaning-making, arts relevancy, and the creative process in the context of lifelong learning and the development of critical skills. Ten hours of in-class arts practicum experience is incorporated into the course curriculum to provide students with opportunities to practice integrating the arts into a variety of childhood settings. Not open to students who have earned credit for CD 2540. Falls and Springs.

CD 4050 Leadership and Advocacy for Children and Youth (3 Credits)

Examines the knowledge, skills, and dispositions necessary to work effectively on behalf of children and youth in a variety of settings. Explores the roles of leaders and advocates in these settings. Site specific student work in the field complements classroom learning experiences. Falls.
Prerequisite(s): CD 3300.

CD 4100 Contemporary Issues in Childhood Studies (3 Credits)

Examines selected issues of childhood in contemporary America from an interdisciplinary perspective. Children's voice and agency are examined in psychological, sociological, political and philosophical contexts. Special attention is given to issues of parenting, child care, education and child welfare currently regarded as controversial. Intended as a capstone experience for Childhood Studies majors and available as an elective for others. Last offering Fall 2019.
Prerequisite(s): CD 3000.

CD 4235 Childhood Studies Seminar (1 Credit)

Taken concurrently with CD 4230 as a capstone experience in the Childhood Studies major. Students participate in on-campus seminars and web-based discussions. Preparation and presentation of a professional (electronic) portfolio is the culminating experience. Last offering Spring 2020.
Corequisite(s): CD 4330.

CD 4240 Youth Development and Education Seminar (3 Credits)

This is the capstone experience in the Youth Development and Education major. Students discuss and reflect on internship experiences and develop portfolios to demonstrate their professional competencies, experiences, and goals. Using skills and knowledge developed through course and field work, students engage in individual or team-based integrative projects responsive to the needs of internship sites or other community organizations. Springs beginning 2021.
Prerequisite(s): Youth Development and Education majors only.
Corequisite(s): CD 4330.

CD 4330 Youth Development and Education Internship (9 Credits)

The Youth Development and Education Internship is a supervised experience in an approved setting providing services to youth. In the internship, students apply knowledge and skills learned in coursework and engage in self-assessment, the design of a learning contract, and reflective practice. Planning for the internship should begin during the junior year. With permission. Pass/No Pass.
Corequisite(s): CD 4240.