EN 1400 Composition (4 Credits)
Composition is an introduction to the occasions and standards of college writing. Students develop writing abilities through the study and practice of writing processes. Students explore flexible strategies for inventing, generating, drafting, reading, editing, sharing, and presenting their work. The study of ideas, evidence, organization, style, and convention is essential. Coursework stresses the importance of reading and writing for inquiry, learning, thinking, and communication. Students write for varied situations, in a variety of genres, and in response to personal experience, reading, research, argument, and demand. Students examine both the rhetorical and visual impact of the texts they produce. By the end of this course, students are better prepared for the writing they will do in college and beyond. Not open to students who have earned credit for EN 1200. Falls and Springs.

EN 1600 Studies in English (4 Credits)
Required of all English majors. Acquaints students with fundamental concepts such as text, genre, author, period, nation/place and reader/critic as they apply to underlying philosophy and material practice in the discipline of English. Not open to students who have earned credit for EN 2500. Falls and Springs. (QRCO) (WRCO)

EN 2250 Identity and Difference in American Literature (3 Credits)
Introductory Course. Close reading and analysis of significant American texts, authors’ genres and/or periods with a critical emphasis on relevant concepts such as ideology, canonicity, identity politics, difference, assimilation and cultural appropriation. Students explore how such categories as race, gender, ethnicity, social class, region, religion, nationality, sexual orientation and/or ability have been constructed and performed through literature. Course content varies depending on instructor. Springs. (DICO)

EN 2350 Decades in Literature (3 Credits)
Introductory course. History and social contexts often have important impacts on literature and art in a particular period, but it is often only after the fact that we see how literature can be defined by an age. Provides an in-depth study of one decade in literature. Depending on the instructor and the section, students may study the murder, jazz and mayhem of the Roaring ‘20s in America or the money-obsessed post-imperial culture of the Big ‘80s in England. Through an analysis of history, politics, art and music along with the literature of the period, students gain a better understanding of the ways culture does (or does not) influence art. May be taken a second time with a different decade. Last offering Fall 2018.

EN 2360 Introduction to Film (4 Credits)
Introductory Course. Focuses on significant films, some short, some full-length. Designed to develop greater understanding and appreciation of film as an art form. Not open to students who have earned credit for EN 2610. Spring of even years.

EN 2440 Rethinking Early American Literature (4 Credits)
What is Early American literature? Where might we find it today? In an era increasingly defined as “global,” how durable and stable is the category of the nation in defining a literary tradition? We grapple with these questions as we examine American texts from the period of early colonization to the end of the Civil War. Not open to students who have earned credit for EN 3715. Falls. (DICO) (TECO)

EN 2460 Rethinking Modern American Literature (4 Credits)
Focuses on American literature from the period of the end of the Civil War through the present day, roughly 1865 through the present. Builds off of students’ preconceptions of modern American literature and analyses historical, national, and aesthetic constructions of the literary canon. Not open to students who have earned credit for EN 3720. Springs. (DICO)

EN 2490 Rethinking Modern British Literature, 1660-1945 (4 Credits)
Focuses on British literature from 1660 through the mid-20th century. Builds off of students’ preconceptions of modern British literature and analyses historical, national, and aesthetic constructions of the literary canon. Not open to students who have earned credit for EN 3621. Springs. (TECO).

EN 2710 Creative Writing (4 Credits)
Students study and practice introductory-level craft and technique associated with the major genres of imaginative writing: poetry and prose fiction. Other genres, such as nonfiction prose and drama, may also be covered. Students read in the genres and practice various specific elements of writerly craft through drafting, revision, reflection, and discussion. Not open to students who have earned credit for EN 2700. Falls and Springs.
Prerequisite(s): EN 1200 or EN 1400 (may be concurrent).

EN 2900 Introduction to English Teaching (4 Credits)
Provides broad exposure to the realities of English teaching in the secondary/middle school, theoretical orientations to English teaching, the school, the adolescent, the teacher and their relationship. Observation/participation in schools required. Not open to student who have earned credits for EN 2560. Falls.

EN 3040 Practicum in Production (2,4 Credits)
Advanced Study in Writing or Advanced Study in Literature/Film. Practical application of broadcast media production. Students work with local broadcast media, such as Pemi Baker Public Access television, or WPCR, Plymouth State’s student-operated radio station. May be taken for a half semester (2 credits) or a full semester (4 credits). Repeatable for up to 4 credits. Pass/No Pass. Falls and Springs.

EN 3050 Practicum in Publication (4 Credits)
Advanced Study in Writing. Practical application of the theories and techniques studied in Journalism and/or Creative Writing. Students work on campus-based publications such as The Clock and Centripetal at tasks ranging from writing and reporting to copy-editing and layout. May be repeated for up to 8 credits when students work in a different role or at a different publication. Pass/No Pass. Springs.
Prerequisite(s): (EN 2700 or EN 2710) or CM 3090 or CM 3670.

EN 3105 Fiction Workshop (4 Credits)
Advanced Study in Writing. Focuses on the process of imaginative writing. Instruction is guided by the students’ individual interests, strengths and needs. While the principal, traditional forms of fictional narrative writing are explored, including the sketch, the short story, novella and novel, students are encouraged to discover and reflect their voice in the form most suitable. Experimentation is encouraged in both conventional and divergent narrative modes. Not open to students how have earned credit for EN 3100. Springs.
Prerequisite(s): EN 2700 or EN 2710.

EN 3125 Advanced Composition (4 Credits)
Advanced Study in Writing. Focuses on the development of clarity, force and fluency, especially in the writing of expository, critical and argumentative prose. Not open to students who have earned credit for EN 3120. Falls and Springs.
Prerequisite(s): EN 1200 or EN 1400.
EN 3135  Non-Fiction Workshop  (4 Credits)
Advanced Study in Writing. Focuses on the analysis and writing of nonfiction. Topics may vary from semester to semester. Not open to students who have earned credit for EN 3130. Falls.  
Prerequisite(s): EN 1200 or EN 1400.

EN 3145  Poetry Workshop  (4 Credits)
Advanced Study in Writing. Focuses on the analysis and writing of poetry. Not open to students who have earned credit for EN 3140. Falls.  
Prerequisite(s): EN 2700 or EN 2710.

EN 3305  The Craft of Screenwriting: Reading and Writing Screenplays  (4 Credits)
Advanced Study in Literature and Film. Advanced Study in Writing. Students read and analyze a number of critically acclaimed screenplays, watch the filmed versions of those screenplays and then begin writing their own, focusing primarily on a few specific types of scenes. The second half of the class will essentially be run as a workshop, with student scenes being read and critiqued by class members. Not open to students who have earned credit for EN 3300. Fall of even years.

EN 3325  Literature into Film  (4 Credits)
Advanced Study in Literature and Film. Students read novels, short stories, plays, and other literary genres and view filmed adaptations based on those texts. Students focus their analysis on varying styles and degrees of "adaptation" or "translation," aesthetics, and the interplay of film technique and literary genre technique. Course assignments and activities take into account film and literary theory as well as other theories of print and media culture. Not open to students who have earned credit for EN 3320. Spring of odd years.

EN 3420  Rethinking Medieval and Renaissance Literature  (4 Credits)
Takes a contemplative approach to texts from the Anglo-Saxon, Anglo-Norman, Medieval, and Renaissance eras of English literary history. Students explore their pre-conceived notions of the medieval and Renaissance past to both "unlearn" and "learn." Assignments require working creatively and critically with themes of love, fate, knowledge, power, and gender. Not open to students who have earned credit for EN 3611. Falls.  
Prerequisite(s): Junior status.

EN 3515  Currents in Global Literature  (4 Credits)
Focuses on global literature. Centers on a particular theme of the instructor's choosing and investigates how this theme interacts with the historical events and literary trends. Not open to students who have earned credit for EN 3510. Falls.  
Prerequisite(s): Junior status.

EN 3595  Critical Theory  (4 Credits)
In Studies in English students explored basic questions about texts, genre, authorship and the role of the reader in literary analysis. Critical Theory seeks to build on that general introduction and to acquaint students with specific modern and contemporary schools of literary theory including: Formalism, Reader Response, Psychoanalysis, Structuralism, Semiotics, Marxism, Poststructuralism, Feminism, Queer Theory, Postcolonial Theory and New Historicism. More importantly, students begin to develop their own theoretical approach, informed by what they learn from reading important literary theorists. Not open to students who have earned credit for EN 3690. Springs.  
Prerequisite(s): EN 1600 or EN 2500.

EN 3755  Topics in Literature and Film  (4 Credits)
Advanced Study in Literature and Film. Considers topics not covered in other literature courses. May be repeated with different topic.

EN 3765  Topics in Writing  (4 Credits)
Advanced Study in Writing. Topics not covered in detail in other writing courses, such as flash fiction, writing about the outdoors and science writing. May be repeated for credit with a different topic. Spring of odd years.

EN 4035  Advanced Poetry Workshop  (4 Credits)
Advanced Study in Writing. A final in-depth course in a Writing Option student's program, designed to improve students' creative and critical faculties through the writing and intensive critiquing of original poetry. Not open to students who have earned credit for EN 4030. Spring of even years.  
Prerequisite(s): EN 3140 or EN 3145.

EN 4040  Mystic and Contemplation  (4 Credits)
Advanced Study in Literature and Film. Takes a contemplative approach to texts from the Anglo-Saxon, Anglo-Norman, Medieval, and Renaissance eras of English literary history. Students explore their pre-conceived notions of the medieval and Renaissance past to both "unlearn" and "learn." Assignments require working creatively and critically with themes of love, fate, knowledge, power, and gender. Not open to students who have earned credit for EN 3611. Falls.  
Prerequisite(s): Junior status.

EN 4155  Digitalit: Storytelling in the Digital Age  (4 Credits)
Advanced Study in Literature, Film, and Writing. Explores the ways in which technology is affecting how we read, write, and experience stories. Possible topics include: the history and development of electronic literature and hypertext media; the rise of social media and how it affects digital literature (fan fiction, online role playing games, Twitterature, etc.); and the rise of transmedia storytelling. Not open to students who have earned credit in EN 4150. Fall of odd years.  
Prerequisite(s): EN 1600 or EN 2500.

EN 4316  Teaching Writing: Practice  (1 Credit)
A clinical experience designed for teacher certification majors who wish to teach middle and high school English language arts. With supervision of faculty and practice teach-mentors, candidates plan, implement, and assess curriculum and instruction and work with middle and high school students in a public school. Focuses the curriculum and instructional practice for the teaching of writing. Springs.  
Prerequisite(s): (EN 2550 or EN 2900), Junior status, and acceptance into Teaching Certification Candidacy.
EN 4320 English Internship in Teaching Seminar (1 Credit)
Accompanies English Internship in Teaching in grades 5-12 and focuses on theory in practice. Establishes a professional learning community for reflection, dialogue, and inquiry. Assists pre-service teachers in their transition into the profession. Falls and Springs.
Corequisite(s): EN 4430.

EN 4430 English Internship in Teaching 5-12 (11-12 Credits)
Capstone experience for English Teacher Certification majors, leading to teacher certification. It is a continuous full-time (5 days per week) experience during which students gradually assume full responsibility for teaching a full schedule of classes at the middle and/or high school levels in English/Language Arts. The Internship in Teaching is conducted in local schools under the supervision of a Mentor Teacher and a University Supervisor. Pass/No Pass for students following the 2008-09 and subsequent Catalogs. Falls and Springs.
Prerequisite(s): minimum grade of C in EN 3515, EN 4645 Teaching Writing

EN 4556 Teaching Literature: Practice (1 Credit)
A clinical experience designed for teacher certification majors who wish to teach middle and high school English language arts. With supervision of faculty and practicing teacher-mentors, candidates plan, implement, and assess curriculum and instruction and work with middle and high school students in a public school. Focuses the curriculum and instructional practice for teaching literature. Falls.
Prerequisite(s): (EN 2560 or EN 2900), Junior status, and acceptance into Teaching Certification Candidacy.

EN 4645 Teaching Writing: Knowledge and Experience (3 Credits)
An introduction to methods and philosophies of the teaching of writing, with a focus on grades 5-12. Students explore philosophical elements of a process/environmental approach to teaching writing for responsive teaching in a democratic and pluralistic society. Not open to students who have earned credit for EN 4310 or EN 4315 or EN 5640. Springs.
Prerequisite(s): (EN 2560 or EN 2900), Junior status, and acceptance into Teacher Certification Candidacy.

EN 4805 Single Author Course (4 Credits)
Advanced Study in Literature and Film. Focuses on a single author and his/her works with emphasis on the author's development, style and reputation. Repeatable with different author.

EN 4875 Teaching Literature: Knowledge and Experience (3 Credits)
An introduction to methods and philosophies of the teaching of literature and reading, with a focus on grades 5-12. Students examine adolescent literature and explore a response-based cultural studies approach to teaching literature. Not open to students who have earned credit for EN 4550, EN 4555 or EN 5870. Falls.
Prerequisite(s): (EN 2560 or EN 2900), Junior status, and acceptance into Teacher Certification Candidacy.

EN 4910 Independent Study (1-3 Credits)
A unique opportunity for highly motivated students to propose and pursue a reading, research, and/or writing project in depth. Topics should not replicate existing courses. Students are responsible for determining an appropriate course of study and finding the faculty member best suited to assist and evaluate their work. Consent required of the supervising instructor.
Prerequisite(s): EN 1600 or EN 2500, Junior or Senior status, permission of the Department Chair.

EN 4950 English Internship (1-12 Credits)
Advanced Study in Writing or Advanced Study in Literature and Film.
Offers a culminating experience for English majors and minors in their junior or senior year. Students work in professional settings related to the field under the supervision of the Director of Practica/Internships. Individual Enrollment. Repeatable for a maximum of 12 credits. Pass/No Pass.
Prerequisite(s): permission of the Director of Practica/Internships and the English Department Chair.