HISTORY (HI)

HI 2010 Modern World History, 1500 to Present (4)
An introduction to world history in the modern era, exploring major themes of our planetary past from the 16th century to present. Looks at both the problems and opportunities associated with such themes as trans-regional encounter, commercial exchange, identity formation and patterns of economic interaction. Concentrates on patterns of change over time, processes of interaction and connections between regions and nation-states. Themes explored include the advent of new technologies, new trade routes by sea, increased human migration, political revolutions and economic development. Regional studies of colonialism in India, nation-state formation in China and anti-Imperialist movements in Africa are also discussed. Not open to students who have earned credit for HI 1160 or HI 2010. Falls and Springs. (GACO)

HI 2016 History of Modern Europe, 1300-2000 (4)
Introduction to the development of major political, economic, and cultural events in European society, from the Late Middle Ages (14th century) to the present. Traces major ideas and institutions that helped shape the modern world and concludes with an analysis of current shifts in global relations between nations, regions, classes, and cultures. Not open to students who have earned credits for HI 2015. Unscheduled.

HI 2223 Methods, Theories, and Careers in History (4)
Surveys the major skills, issues, and applications of the field of history. Students work with historical primary sources, including textual documents and numerical data, and they learn how to select and analyze scholarly sources. Covers the history of the field, its main subfields, and key theoretical approaches; differences among academic, public, and popular historical media; and careers for which historical study is a particularly useful preparation. Falls. (QRCO) (WRCO)
Prerequisite(s): History or Social Science majors, or permission of the instructor. Not open to students who have earned credits for HI 2222.

HI 3117 Revolutionary America, 1763-1815 (4)
The American Revolution unleashed changes that reverberate to today. Explores the Revolution chiefly as an American event, considering its origins, the extent to which it altered American society and politics, and the ways in which the forces driving the Revolution influenced the history of the United States during its early years as a nation. Not open to students who have earned credits for HI 3116. US Group. Spring of odd years.

HI 3145 Antebellum America, 1815-1860 (4)
Draws on the disciplines of history and literature to examine the United States in the tumultuous period between the early republic and the Civil War. Focuses on the era’s reform movements, cultural experiments and clashes especially over slavery. Not open to students who have earned credit for HI 3140. US Group. Fall of odd years. (DICO) (INCO) (INCP)
Prerequisite(s): Junior status.

HI 3155 American Civil War and Reconstruction (4)
This course examines the Civil War era in a broad social and cultural perspective. Topics include the roots of the conflict such as slavery, the market revolution, westward expansion, cultural differences, and political clashes. Coverage of the war years will focus on battles and servicemen’s experiences, but also on various home fronts, political and economic aspects of the war, and concurrent events. The course also studies the varieties and end of Reconstruction. Readings will include primary sources such as newspaper accounts, personal chronicles, and photographs. Not open to students who have earned credit for HI 3150. Spring of even years.

HI 3210 History of China (4)
Provides an overview of Chinese history from its beginning to present. Through extensive reading, class discussion, lecturing, and writing, students understand Chinese political structure, economic system, social framework, and ideologies over time. They explore why and how these systems developed over centuries and their legacies today. World Group. Spring of odd years. (GACO)

HI 3220 Sex, Slavery, and Empire in Global History (4)
Invites students to the history of gender, race, and social class through studying the European attempt to colonize the world, 1700-1900. Covers ethnic cleansings, weaponizing sexuality, themes of agency, resistance, solidarity, and social justice activism; and the heroic struggles of indigenous women, women of color, and LBGQT populations. Explores poetry, film, fiction, memoir, art, and web pages. World Group. Fall of odd years. (GACO)

HI 3230 Topics in European History (4)
Specialized topics in the history of Europe not normally covered in depth in other history courses. May be repeated for credit with a different topic. Europe Group. Falls and Springs. (GACO)

HI 3341 New Hampshire and New England History (4)
New Hampshire and New England history reveals the way past moments and movements at the local level interacted with or were influenced by various events and cultural changes on the national and international levels. The class topics are integrated into papers, projects, and partnerships that help create an awareness of the place of New Hampshire and New England. Not open to students who have earned credits for HI 3340. US Group. Falls. (WRCO)

HI 3351 Women, Gender, and Sexuality in American History (4)
Examines women’s experience on its own terms by exploring women’s societal positions, roles and role models, achievements and failures. Also examines gender as a changing cultural construct affecting men’s experiences, and considers varieties of sexual experience, orientation, and identity over time. Not open to students who have earned credit for HI 2680 or HI 3350. US Group. Spring of even years. (DICO)

HI 3355 Health and Illness in American History (4)
Traces the history of health, illness and the pursuit of wellness throughout American history. Deals with illness and medical care as well as sport and physical exercise. Focusing on 3 distinct eras – the early 19th century, the decades around 1900 and the period following World War II – examines varieties of health experience and explores how individuals and communities have negotiated their health concerns. Offers a critical consideration of various definitions and models of wellness as they have changed over time, particularly in the physical, intellectual, social and environmental dimensions. Not open to students who have earned credit in HI 3354.US Group. Spring of odd years. (WECO)

HI 3357 American Ideas (4)
Examines main currents in American thought from the Puritan era to the present. Follows both the activities of intellectuals and the changing pursuits that have made up a broader intellectual culture in America, particularly drawing on the disciplines of literature, philosophy (including religion), the sciences (particularly biology) and history. Explores how ideas arise and appear, relate to each other, change and recombine, cause events and create realities. Not open to students who have earned credit for HI 3356. US Group. Fall of even years. (INCO) (INCP)
Prerequisite(s): Junior status.
HI 3359 US Legal History (4)
Law has played an important role in US society. Traces the development of the law and legal institutions, focusing on (1) how the law accommodates diverse viewpoints and minority rights, and (2) the functions of the law in structuring social relationships, in defining government authority and individual rights, and in expressing social and moral values. Not open to students who have earned credit for HI 3358. US Group. Unscheduled. (DICO)

HI 3360 Violence in the Middle Ages (4)
Often imagined as a uniquely violent era, Medieval Europe (500-1500) did have explicit manifestations of violence. This class analyzes medieval culture and the role violence played in its society. Topics include warfare and feuding, the role of violence in law and in religion, and the forms violence took within and between various social groupings such as outsiders, women, and peasants. Spring of even years. (GACO)

HI 3405 Love, Sex, and Family in Medieval Europe (4)
Everyone comes from a family of some kind, but the ideas, practices, and values surrounding sex and reproduction can vary between cultures. This research seminar will study love and family in medieval Europe, including its Roman and Christian background. Topics will include law, kinship, medieval marriage and consent, courtly love, childbirth and -raising, and alternative sexualities.

HI 3465 The British Empire in World History (4)
Explores the construction and manifestation of British Imperialism, at its height, from the late 18th century until the early 20th century. Focuses on political, cultural, economic and material history as it pertains to specific regions in South Asia, Southern Africa and the Atlantic community. Examines the formulation of 'imperial ideologies' and studies how the application of these ideologies shaped Britain's role in world history. Specific topics include: British slavery, commerce, naval power, gender politics, fashion, foodways, migration, famine and railroads. Emphasizes themes such as interdependence, global exchange, cross-cultural connections and interaction. Not open to students who have earned credit for HI 3460. World Group. Springs Even. (GACO)

HI 3485 The French Revolution and Napoleonic Era, 1789-1815 (4)
Between 1789 and 1815, cataclysmic events centered on France shook the existing social order, re drew the map of Europe, and triggered movements and institutions that shaped the modern world. This course analyzes historical dynamics of the French Revolution and Napoleonic Era and their long global legacy, from gender to law to warfare. Falls Even. (GACO)

HI 3525 The Great Depression in film, print, and on stage: an interdisciplinary history (4)
Examines the US during the Great Depression using multiple disciplinary approaches that have shaped the fields of history, literature, and theatre. Emphasis is placed upon the ways the events and themes of the period were experienced and recorded; with special attention paid to issues of race, class, gender, ethnicity and ideology extant in the period. Not open to students who have earned credit in HI 3520. Falls. US Group. (DICO) (INCO) (INCP) (WRCO)
Prerequisite(s): Junior status.

HI 3535 Home Front, USA: The WWII Era in the United States (4)
Using the themes of race, class, gender, and ethnicity, this course examines the changes Americans created as they moved towards fighting a total war, engaged multiple enemies, and declared many victories. Some call WWII "the Good War." Exploring ts home-front history allows us to appreciate this, if also ask whether it is the best way to remember the era. Not open to students who have earned credit for HI 3530. US Group. Fall of even years. (DICO)

HI 3570 Interrogating US History (4)
Critically examines the ways modern textbooks and other parts of large metanarratives have constructed the history of the United States. Provides students with materials to re-construct themes and topics in light of contemporary critiques. Springs.

HI 3590 Religious Conflict in Early Modern Europe (4)
Introduces students to the religious conflicts Europeans engaged, 1400 - 1650 AD. We will look at both Protestant and Catholic Reformations as well as radical reform movements, witchcraft, Judaism in early modern Europe, and early colonial contact with Native Americans. The course will mainly proceed through discussion of modern scholarly perspectives on the era, along with a substantial research project. Falls. (GACO)

HI 3761 History of Southeast Asia (4)
A study of the history of Malaysia, Vietnam, Cambodia, Laos, Thailand, Burma, Indonesia and the Philippines—with emphasis on their early beginnings to their independence. Not open to students who have earned credits for HI 3760. World Group. Spring of even years. (GACO)

HI 3766 India and the World (4)
This course takes an interdisciplinary look at the history of the Indian subcontinent in global context, from the late 15th century until today. Several factors compel Americans to study this region more closely, and to understand its past relationship with world powers, including: the growth of South Asian communities in America, increasing nuclear tensions in the region, the rise of fundamentalism, the booming hi-tech economy transforming India and the world, and finally, but not least important, the daunting fact that one in every six humans on the planet is South Asian. Not open to students who have earned credit for HI 3765 or HI 3767. World Group. Falls. (GACO) (INCO) (INCP)

HI 3775 The History of Islamic Empires (4)
Focuses on the history of Islam, starting with the Golden Age of Islam during Mohammed’s time. Examines the contributions of the 3 major Islamic empires: Ottoman, Safavid, and Mughal. Places today's issues in historical context in regions such as the Middle East, India, and Africa. Explores the expansion of Islam via trade routes, the Shi'a/Sunni schism, the Crusades from the Arab perspective, the evolution of Muslim identity in relation to colonization, modernization, and global economics shifts. Not open to students who have earned credit for HI 3770. World Group. Spring of even years. (GACO)

HI 3815 Topics in United States History (4)
Specialized topics in history not normally covered in depth in other history courses. May be repeated for credit with a different topic. US Group. Offered occasionally.

HI 3825 Topics in World History (4)
Specialized topics of world history (not US or European history) not normally covered in-depth by the history curriculum. May be repeated for credit with a different topic. Not open to students who have earned credits for HI 3820. World Group. (GACO)

HI 4001 History Capstone Seminar (1-8)
Students engage in work programs and thereby apply knowledge gained from history courses. Qualifications to be an intern are determined by the faculty member who acts as a supervising professor. Once place, student interns have both an immediate onsite supervisor and either a supervising history professor or the Discipline Coordinator’s designee. Each credit usually includes 30 hours onsite plus 120 hours of additional reading. Repeatable for a maximum of 2 times or 16 credits. Pass/No Pass. Falls. Prerequisite(s): permission of the instructor.
HI 4360 Doing Public History (4)
Examines the study and practice of making the past useful to the public through harnessing technology and producing a project. Serves as a vehicle by which students (1) integrate knowledge and skills from multiple disciplines, with technology, and (2) work with a partner (museum/organization/agency) to create user-friendly product that engages the public in a meaningful way. Not open to students who have earned credits for HI 4359. Spring of odd years. (TECO) (WRCO)

HI 4455 History Capstone Seminar (4)
Integrates historical knowledge and skills as a culminating experience in the major. Students write an original historical research paper using secondary literature and primary sources. They present their work in a formal setting using state-of-the-art technology. Assignments guide students through the process of formulating, researching, and writing the paper, as well as develop students' technological acumen. Not open to students who have earned credit for HI 4450. (TECO)

HI 4910 Independent Study (1-4)
Allows independent study in history through systematic readings, both intensive and extensive. Periodic conferences with a supervising professor, a paper, and an oral examination are expected. Consent required of the instructor who will supervise the independent study and the Department Chair. Repeatable up to a maximum of 4 times or 16 credits.