**INTERDISCIPLINARY (IS)**

**IS 1010 An Introduction to the Academic Community (1 Credit)**
An introduction to the concept and nature of the academic community, including its values, expectations and activities. Emphasizes the goals of scholarly activity, including the resources available, and the skills needed to accomplish those goals. Required of all first-year students admitted prior to Fall 2004, during their first semester at Plymouth State University. Elective for transfer students entering with 24 or more credits. Pass/No Pass. Unscheduled.

**IS 1111 The First Year Seminar: Critical Thinking and the Nature of Inquiry (3 Credits)**
Introduces students to the General Education program's four habits of mind as well as project-based learning. Using critical thinking, design thinking, and information literacy skills, students and the instructor together engage in the development of a project that addresses some aspect of a wicked problem. The wicked problem varies across sections of the course. Required of all first-year students during their first semester at Plymouth State University. Elective for transfer students entering with 24 or more credits. Falls and Springs.

**IS 1750 Special Topics (1-4 Credits)**
Explores lower-level interdisciplinary topics not covered in other courses. Repeatable with a different topic. Pass/No Pass or letter graded.

**IS 2950 Disney College Program Internship (12 Credits)**
Gives students the opportunity to reflect on the joint PSU-Disney College Program. Includes onsite Disney coursework, 450 hour+ Disney internship, and supplemental online PSU coursework. Requires acceptance into the Disney College Program. Prerequisite(s): permission of the instructor.

**IS 3390 Applied Ethics (3 Credits)**
See PY 3390 for course description. Unscheduled. Prerequisite(s): Junior status.

**IS 3470 Women in Contemporary American Culture (3 Credits)**
Explores the attitudes which shape the professional and social opportunities for American women today. Reading for the course includes necessary historical background but focuses on contemporary issues. Students learn to examine the attitudes and beliefs that women hold and the decisions that women make in society in general and in the workplace. Unscheduled. Prerequisite(s): Permission of the instructor.

**IS 3560 Philosophical Perspectives on War and Peace (3 Credits)**
See PY 3560 for course description. Unscheduled. Prerequisite(s): Junior status.

**IS 3610 Biology of Sex Roles (3 Credits)**
Exposes students to a scientific perspective on the differences in sexes in animals, with particular focus on humans. Both physiology and behavior are discussed in the context of evolution. The intent is to heighten awareness of the evidence for evolutionary explanations of sex roles while simultaneously considering the limitation of science in understanding the social behavior of our species. Spring of even years. Prerequisite(s): Junior or Senior status.

**IS 3750 Special Topics (1-4 Credits)**
Upper-level topics vary and may be repeated for credit with a different topic. Pass/No Pass or letter graded.

**IS 4360 Cultural Diversity and American Society (3 Credits)**
To respond effectively to the challenges and opportunities associated with the increasing racial, cultural and social class diversity within the United States, individuals need to develop an understanding of related concepts, principles, theories and practices. Students consider information, issues, theories and beliefs essential to understanding and relating to individuals in diverse cultures. Topics include: reviewing diverse cultural beliefs and practices; the influence of culture on the development of beliefs, values and behaviors; the nature of prejudice; gender differences; historical development; the influence of social class on behavior; religious diversity; and language policies. Not open to students who have earned credit for CD 2360. Falls and Springs. (DICO)(INCO)
Prerequisite(s): Junior or Senior status.

**IS 4370 Hispanic Culture in the United States (3 Credits)**
Designed to acquaint students with the widespread influence of Spanish language, culture and literature in the social fabric of the United States. Investigations of the Chicano, Puerto Rican and Cuban realities predominate. Taught in English. Students who read Spanish have the opportunity to do so, but no knowledge of Spanish is required. Counts toward Spanish major or minor. Springs. (DICO)(INCO)
Prerequisite(s): Junior status.

**IS 4461 Sustainability Capstone (4 Credits)**
Enhancing environmentally sustainable, socially equitable, and economically viable communities is a complex and multidisciplinary process that requires formative evaluations, objective prioritization, and attentive planning. Students reflect on and apply theoretical sustainability concepts they have learned throughout their multidisciplinary coursework, evaluate sustainability practices in local communities, and create a project to enhance sustainability within a targeted local community. Springs. Not open to students who have earned credit for IS 4460. (INCO)
Prerequisite(s): Junior/senior status; permission of the instructor.

**IS 4500 Comparative Social Services (4 Credits)**
Within this intensive learning process, students gain knowledge about how different systems of healthcare delivery, education and social services exist for the people studied. Examines issues of ethnocentrism, belief systems, social institutions, social values and norms, stereotypes, labeling theory, racism and discrimination. Students understand how society can best respond to the social problems which impact the culture(s) studied. Students may take and receive credit more than once provided that each course taken has a different culture studied. Division of Continuing Education only. Unscheduled.
Prerequisite(s): (AN 2210 or SO 2220) and Junior status.