PEHE 4710  Internship in Teaching K-12: Elementary Component  (6)
The culminating field-based experience for all programs leading to
teacher certification. It is a continuous, full-time (5 days per week)
teaching activity of 6 credits during which, after a period of structured
observations, students gradually assume responsibility for a full
range of teaching activities encountered in a school situation, thereby
demonstrating the appropriate professional skills and attitudes essential
for successful teaching. The Internship in Teaching is conducted
under the supervisory guidance of a Mentor Teacher and a University
Supervisor. Required seminars complement the experience. Falls and
Springs.
Prerequisite(s): minimum grade of C in PE 4040 and PE 4050; minimum
2.70 cumulative GPA; permission of the Coordinator of Internships.

PEHE 4720  Internship in Teaching K-12: Secondary Component  (6)
The culminating field-based experience for all programs leading to
teacher certification. It is a continuous, full-time (5 days per week)
teaching activity of 6 credits during which, after a period of structured
observations, students gradually assume responsibility for a full
range of teaching activities encountered in a school situation, thereby
demonstrating the appropriate professional skills and attitudes essential
for successful teaching. The Internship in Teaching is conducted
under the supervisory guidance of a Mentor Teacher and a University
Supervisor. Required seminars complement the experience. Falls and
Springs.
Prerequisite(s): minimum grade of C in PE 4040 and PE 4050; minimum
2.70 cumulative GPA; permission of the Coordinator of Internships.