READING (RL)

RL 1200 Children's Literature (3)
A survey which deals with the selection, evaluation and utilization of
literary materials for children from ages 5 to 13. Focus is on the different
genres in children's literature. Discussion and projects are based on using
a variety of classical and contemporary genres, technology and media.
Extensive reading and critiquing of children's books are required with
the aim of developing an appreciation and understanding of the value of
children's literature in language and literacy development in a variety of
settings. Participation activities with children are required. Springs.

RL 3050 Foundations of Reading and Writing (3)
Examines the foundations of literacy instruction with an emphasis
on curriculum, methods and materials for children in kindergarten
through grade 3. Focuses on phonemic awareness, phonics, fluency,
vocabulary, comprehension, core reading programs and stages of writing
development in a balanced reading framework. Falls and Springs.
Prerequisite(s): CD 1000 and full acceptance to the Teacher Certification
Option.
Corequisite(s): ED 3050, ED 3051, ED 3052, and ED 3055.

RL 3070 Language Arts and Reading in the Elementary School (3)
Examines the integration of the language arts and reading for students
in grades K through 8. Focuses on word study, content area reading
and writing, academic vocabulary, digital literacy, and literature study.
Explores materials and methods for all learners in a balanced reading and
writing program. Candidates participate in a practicum in an assigned
public school. Falls and Springs.
Prerequisite(s): completion of Cohort I; Elementary Education major or
full acceptance to the Teacher Certification Option.
Corequisite(s): ED 3060, ED 3080, ED 3090, MA 3070, and SE 3070.

RL 3500 Reading, Writing, and Language Arts in the Primary Grades (3)
Focuses on the underlying principles of effective reading and writing
instruction in the primary grades. Emphasizes strategies for planning,
implementing and assessing language arts experiences that integrate
reading, writing, listening and speaking. Requires a practicum of 2 hours
per week in a first, second or third grade classroom. Springs.
Prerequisite(s): Early Childhood Education majors and ER 3700.