

SOCIAL STUDIES EDUCATION (SSE)

SSE 2500 Planning, Management, and Organization of Social Studies Curriculum (3 Credits)

Provides an overview of the professional and pedagogical responsibilities of teachers in social studies education. Topics include curriculum analysis and selection, fundamentals of lesson planning, classroom management, portfolio development, legal rights and responsibilities, and reflective practice. Special attention is given to design principles for instruction in middle and high school social studies classes. Springs. Corequisite(s): SSE 2510.

SSE 2510 Teaching Lab I in Social Studies (1 Credit)

Taken in conjunction with the pedagogy-centered SSE 2500. Helps students develop practices, strategies, and tools to enact in the classroom. Facilitates the development of high-leverage practices. Students learn high-leverage practices that are research-based and have the potential to improve student achievement. Springs. Corequisite(s): SSE 2500.

SSE 3010 Theories of Learning and Assessment in Social Studies (3 Credits)

Engages in critical inquiry to identify factors that contribute to student achievement. Analyzes essential skills and knowledge social studies teachers develop in the classroom from the perspectives of the learning sciences and educational psychology. Students evaluate educational research, learn processes to analyze quantitative and qualitative data, and develop multiple forms of assessment. Springs. (QRCO) Prerequisite(s): SSE 2500.

SSE 3510 Teaching Lab II in Social Studies (1 Credit)

Taken in conjunction with the pedagogy-centered SSE 3500. Helps students develop practices, strategies, and tools to enact in the classroom. Facilitates the development of high-leverage practices. Students learn high-leverage practices that are research-based and have the potential to improve student achievement. Falls.

SSE 4505 Advances in Social Studies Pedagogy and Learning (3 Credits)

Students demonstrate professional and pedagogical responsibilities of teachers by involving students in critical inquiry of the history of social studies education, analyzing court cases and government decisions that define the legal rights and responsibilities of teachers, increasing students' capacity to integrate technology for instruction, conducting original action research, and practicing advanced methods of instruction. Falls. (INCO) (WRCO) Prerequisite(s): SSE 3010 and SSE 3500; junior status. Corequisite(s): SSE 4510.

SSE 4510 Teaching Lab III in Social Studies (1 Credit)

Taken in conjunction with the pedagogy-centered SSE 4505. Helps students develop practices, strategies, and tools to enact in the classroom. Facilitates the development of high-leverage practices. Students learn high-leverage practices that are research-based and have the potential to improve student achievement. Falls. Corequisite(s): SSE 4505.

SSE 4630 Social Studies Seminar (1 Credit)

Teacher candidates discuss, process, and receive feedback intended to support: the impact on student learning assessment, reflective practice, and professional responsibilities and ethics of teaching. Candidates continue the process of developing their teacher licensure portfolio with peer and instructor feedback. Falls and Springs. Corequisite(s): SSE 4640.

SSE 4640 Internship in Secondary Social Studies (12 Credits)

As their capstone experience in Social Studies Education, students gradually take on classroom responsibilities and assume full responsibility for classes. Requirements include: supervisor visits and evaluations, ongoing reflections, portfolio development, development of lesson plans and instructional materials, and unit plan demonstrate the skills and dispositions appropriate for a beginning teacher. Falls and Springs. Prerequisite(s): SSE 4500; minimum 3.00 cumulative GPA; minimum grade of C in all Group A and Group B courses. Corequisite(s): SSE 4630.