TESOL (TE)

TE 3305  Foundations of Multilingual Multicultural Studies  (4)
Examines the theory and practice of multilingual multicultural
education, from a sociopolitical perspective. Emphasizes understanding
acculturation and academic achievement of, and programmatic
alternatives and pedagogy for English Language Learners (ELLs) in
a pluralistic society. Explores the impact of the cultural backgrounds
on language minority children and their families, and their adjustment
to a new society, on school achievement and language acquisition.
Unscheduled. (DICO)

TE 4100  TESOL Methods and Practice  (4)
Participants learn the foundations of communicative language teaching
to non-native speakers in multicultural and homogenous classrooms.
Topics include content-based instruction, teaching of the 4 skills,
curriculum development, materials adaptation, lesson planning and
execution, assessment. The course also includes an examination
of, and experiential practice with, current theories and practice of
second language literacy development. Students gain both a theoretical
grounding and hands-on experience with scaffolding content for
language learners, and with developing learner strategies. Participants
acquire and practice the skills needed to teach English to students of all
ages and abilities. Includes a 30-hour supervised field experience.

TE 4825  Language Assessment  (4)
Explores different approaches for creating, scoring, and evaluating both
formal and informal standards-based language assessment measures
for students of different ages and ability levels. Topics include authentic
communicative assessment measures, portfolio assessment, and
standardized testing for placement, to inform instruction, and measure
achievement; test biases; testing different skills; and knowledge of state
and federally mandated assessment measures and their implications for
English language learners. Foregrounds authentic and useful classroom
language assessment measures. Unscheduled.
Prerequisite(s): TE 4100 or permission of instructor.