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ENVIRONMENTAL SCIENCE AND POLICY (BS)

Tourism, Environment, and Sustainable Societies

Environmental Science and Policy (ESP) is an interdisciplinary program designed to explore and understand the effects of humans on the Earth's ecosystems, biodiversity, processes, and how changes to our planet affect humans. We examine past, current, and future environmental issues through a hands-on, minds-on approach that incorporates extensive outdoor and project-based learning experiences. Through a comprehensive core curriculum, students develop deep, applied understanding of the science of environmental issues and policybased approaches to resolving them. The ESP program promotes engagement with off-campus partners (ex: federal and state agencies, non-governmental environmental stewardship groups) through class projects and customized student research and/or internship experiences. Collectively the ESP program provides students a springboard toward environmental careers within governmental agencies, non-governmental organizations, consulting firms, and the pursuit of graduate education.

Students customize their experience in the program by pursuing one of two program options: Policy and Planning or Science. Specialized courses distinguish each option. Both options lead to a Bachelor of Science (B.S.) degree.

- · Policy and Planning: courses focus on regulatory and human behavior approaches to environmental challenges.
- · Science: courses focus on measuring, monitoring and surveying the natural world to identify and understand mechanistic drivers of environmental problems.

Degree Requirements

All students pursuing a B.S. degree in Environmental Science and Policy will complete a core set of interdisciplinary courses. In addition, students will pursue a focused suite of courses that correspond to one of two program options: Policy and Planning or Science. Students are required to declare an option when joining the Environmental Science and Policy program, but the choice can be revised during pursuit of the degree. Depending on a student's Math Placement Level*, preparatory courses may need to be taken prior to registering for MA 1800 College Algebra (math requirement for Policy and Planning option) or Precalculus (math requirement for the Science option).

*Math level is determined through the Math Placement Assessment required for all students. https://www.plymouth.edu/ mathematics/math-placement-assessment (https:// nam12.safelinks.protection.outlook.com/?url=https%3A %2F%2Fwww.plymouth.edu%2Fmathematics%2Fmathplacement-assessment&data=05%7C01%7Ctblabrosse %40plymouth.edu%7C436742e8ed0043cae24e08db66019ccc

%7Cd6241893512d46dc8d2bbe47e25f5666%7C0%7C0%7C63821592932850**f97a%7c4dits**nown %7CTWFpbGZsb3d8eyJWljoiMC4wLjAwMDAiLCJQljoiV2luMzliLCJBTil6lk1haWwiLCJXVCl6Mn0%3D Complementary Courses %7C3000%7C%7C%7C&sdata=I963r3h3zQ9up4ExV

%2BBbPe6UBI2VX6E3O4t27n%2BNbWM%3D&reserved=0)).

Course	Title Cred	lits
Major Requirer	ments	
ESP 1500	Introduction to Field Techniques	3
ESP 2100	Introduction to Environmental Science and Policy I	4

ESP 2110	Introduction to Environmental Science and Policy	4
ESP 2305	Foundations of Environmental Policy (WRCO)	4
ESP 3200	Energy and Society	3
ESP 3325	Climate, Risk, and Adaptation (GACO,INCO,INCP)	3
ESP 3335	Environmental Geology (TECO)	4
ESP 4550	Environmental Science and Policy Seminar (WRCO)	4
ESP	3000/4000 level electives in ESP/EPL/GE/SU minimum of 3 credits in ESP	9
BI 3240	Conservation (DICO,GACO,INCO,INCP)	3
GE 2050	GIS I: Introduction to Geographic Information Systems (QRCO,TECO)	4
or CS 2010	Computing Fundamentals (TECO)	
or CS 2400	Scientific Programming	
or CS 2521	Introduction to Electromechanical Technology	
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General Education (https://coursecatalog.plymouth.edu/generaleducation/)

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EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
MA 2300	Statistics I (QRCO) (Quantitative Reasoning in the Discipline Connection)	3
CTDI (https:// coursecatalog.ply general- education/#CTDI)		3-4
PPDI (https://	Past and Present Direction	3-4

coursecatalog.plyi generaleducation/ #PPDI) SSDI (https:// Self and Society Direction 3-4

education/ #SSDI) Directions (choose from CTDI, PPDI, SSDI) (https:// 3-4

coursecatalog.plymouth.edu/general-education/) WECO (https:// Wellness Connection 3-4

coursecatalog.plymouth.edu/

#WECO) Required Options in this Major Complete one option: 45-49 Science Option

Policy and Planning Option

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Students pursuing the Environmental Science and Policy degree are

encouraged to consider an undergraduate research project, an internship, a GIS Certificate, or one or more minors. Free electives and up to 2 courses in the ESP major can be used to fulfill requirements in a minor such as Chemistry, Sustainability, Biology or Business, among others.

¹Directions in this major should total a minimum of 16 credits, excluding SIDI which is waived. Students who choose all 4-credit Directions courses can satisfy this Gen Ed requirement with 4 courses, total. Choosing any one 3-credit Directions course will necessitate at least 5 Directions courses to reach the 16 credit minimum.

Science Option of BS Environmental Science and Policy

Course	Title	Credits
Environmental S	cience Option Requirements	
CH 2335	General Chemistry I (QRCO)	4
ESP 3310	Hydrology	4
CH 2340	General Chemistry II	4
or PH 2210	Physics I	
& PH 2430	and Physics Laboratory I	
Science Elective		
Complete one co	ourse from the following:	3-4
ESP 4310	Advanced Conservation Ecology	
BI	3000/4000 level Biology course	
General Education	on: Math Foundation ^{Choose one}	
MA 2130	Precalculus (QRCO)	4
or MA 2550	Calculus I (QRCO)	
Total Credits		19-20

Policy and Planning Option of BS Environmental Science and Policy

Course	Title	Credits	
Environmental Policy and Planning Option Requirements			
EPL 2105	Community Planning	4	
ESP 3340	Introduction to Ecological Economics	3	
or SU 3115	Economic and Ecological Sustainability (GACO,C	(RCO)	
ESP 4305	Land Conservation Techniques	4	
ESP 4325	Decision Making in Environmental Management	4	
Policy and Planni	ing Electives		
Complete one co	urse from the following:	3-4	
ESP 3600	Special Topics in Environmental Policy		
ESP 3610	Special Topics in Environmental Science		
ESP 3310	Hydrology		
ESP 3550	Environment and Health (WECO)		
ESP 3800	Food Systems: Social, Economic and Environmental Impacts of Modern Agriculture (DICO,WECO)		
ESP 4200	Natural Hazards: Science and Policy		
ESP 4310	Advanced Conservation Ecology		
EPL 3100	Environmental Planning		
SO 3395	Environment and Society (INCO,INCP)		
SO 4415	Methods of Social Research (TECO)		
BU 3560	Land Use Law and Development		
PO 2025	Public Administration (DICO)		
PO 3060	Political Analysis and Policy (WRCO)		

To	otal Credits		21-22
M	A 1800	College Algebra	3
G	eneral Education	n: Math Foundation	
	BI	3000/4000 level Biology course	
	PH 2210	Physics I	
	CH 2340	General Chemistry II	
	CH 2335	General Chemistry I (QRCO)	

Recommended Course Sequence

Check all course descriptions for prerequisites before planning course schedule. Not all courses are offered every year. The course sequences listed below are recommendations only. Many required science courses have as a prerequisite Algebra or a Math Assessment score of 2 or higher. The Math Foundation for the Science Option has prerequisite of Pre-Calculus or a Math Assessment score of 3 or higher.

To complete the bachelor's degree in 4 years, you must successfully complete a minimum of 15 credits each semester or have a plan to make up credits over the course of the 4 years. For example, if you take 14 credits one semester, you need to take 16 credits in another semester. Credits completed must count toward your program requirements (major, option, minor, certificate, general education or free electives).

Policy and Planning Option of BS Environmental Science and Policy

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

Course Year One	Title	Credits
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
MA 1800	College Algebra	3
ESP 1500	Introduction to Field Techniques	3
ESP 2100	Introduction to Environmental Science and Policy I	4
ESP 2110	Introduction to Environmental Science and Policy II	4
EPL 2105	Community Planning	4
GE 2050 or CS 2010 or CS 2400 or CS 2521	GIS I: Introduction to Geographic Information Systems (QRCO,TECO) or Computing Fundamentals (TECO) or Scientific Programming or Introduction to Electromechanical Technology	4
Elective		1-2
Year Two	Credits	31-32
ESP 3335	Environmental Geology (TECO) ³	4
ESP 2305	Foundations of Environmental Policy (WRCO)	4
MA 2300	Statistics I (QRCO)	3
BI 3240	Conservation (DICO,GACO,INCO,INCP) ²	3
CTDI (https:// coursecatalog.plymo general-education/	Creative Thought Direction uth.edu/	3-4

#CTDI)

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PPDI (https:// coursecatalog.plymor general-education/ #PPDI)	Past and Present Direction	3-4
SSDI (https:// coursecatalog.plymor general-education/ #SSDI)	Self and Society Direction uth.edu/	3-4
WECO (https:// coursecatalog.plymor general-education/ #WECO)	Wellness Connection	3-4
Elective		3-7
ESP 3325	Climate, Risk, and Adaptation (GACO,INCO,INCP)	3
	Credits	32-40
Year Three		
ESP 3200	Energy and Society	3
ESP 3340 or SU 3115	Introduction to Ecological Economics or Economic and Ecological Sustainability (GACO,QRCO)	3
ESP	3000/4000 level ESP/EPL/GE/SU elective	3
Complete one Policy a		3-4
	om CTDI, PPDI, SSDI) (https://	4-8
	uth.edu/general-education/) ¹	4-0
Elective		0-3
	Credits	16-24
Year Four		
ESP 4305	Land Conservation Techniques	4
ESP 4550	Environmental Science and Policy Seminar (WRCO)	4
ESP 4325	Decision Making in Environmental Management	4
ESP	3000/4000 level ESP/EPL/GE/SU elective	4
Electives		16
	Credits	32
	Total Credits	120

Directions should total 16-17 credits because SIDI is waived for BS Environmental Science and Policy, Policy Option.

For all students who have completed ESP 2100.

For all students who have completed ESP 3335.

Science Option of BS Environmental Science and Policy

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

Course	Title	Credits
Year One		
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
ESP 1500	Introduction to Field Techniques	3
MA 2550 or MA 1800 and MA 2130	Calculus I (QRCO) or College Algebra and Precalculus (QRCO)	4

ESP 2100	Introduction to Environmental Science and Policy I	4
ESP 2110	Introduction to Environmental Science and Policy II	4
CH 2335	General Chemistry I (QRCO) 1	4
CH 2340 or PH 2210 and PH 2430	General Chemistry II ¹ or Physics I and Physics Laboratory I	4
GE 2050 or CS 2010 or CS 2400 or CS 2521	GIS I: Introduction to Geographic Information Systems (QRCO,TECO) or Computing Fundamentals (TECO) or Scientific Programming or Introduction to Electromechanical Technology	4
	Credits	35
Year Two		
ESP 3335	Environmental Geology (TECO)	4
ESP 2305	Foundations of Environmental Policy (WRCO)	4
PPDI (https:// coursecatalog.plymo general-education/ #PPDI)	Past and Present Direction uth.edu/	3-4
MA 2300	Statistics I (QRCO)	3
SSDI (https:// coursecatalog.plymo general-education/ #SSDI)	Self and Society Direction uth.edu/	3-4
Elective		6-8
	Credits	6-8 23-27
Year Three		23-27
Year Three ESP 3200	Energy and Society	23-27
Year Three	Energy and Society Hydrology Climate, Risk, and Adaptation	23-27
Year Three ESP 3200 ESP 3310	Energy and Society Hydrology Climate, Risk, and Adaptation (GACO,INCO,INCP) 3000/4000 level Elective in ESP/EPL/GE/	23-27 3 4
Year Three ESP 3200 ESP 3310 ESP 3325	Energy and Society Hydrology Climate, Risk, and Adaptation (GACO,INCO,INCP)	23-27 3 4 3
Year Three ESP 3200 ESP 3310 ESP 3325	Energy and Society Hydrology Climate, Risk, and Adaptation (GACO,INCO,INCP) 3000/4000 level Elective in ESP/EPL/GE/SU Conservation (DICO,GACO,INCO,INCP) Creative Thought Direction	23-27 3 4 3
Year Three ESP 3200 ESP 3310 ESP 3325 ESP BI 3240 CTDI (https:// coursecatalog.plymo general-education/ #CTDI) Directions (choose from	Energy and Society Hydrology Climate, Risk, and Adaptation (GACO,INCO,INCP) 3000/4000 level Elective in ESP/EPL/GE/SU Conservation (DICO,GACO,INCO,INCP) Creative Thought Direction	23-27 3 4 3 3
Year Three ESP 3200 ESP 3310 ESP 3325 ESP BI 3240 CTDI (https:// coursecatalog.plymo general-education/ #CTDI) Directions (choose from	Energy and Society Hydrology Climate, Risk, and Adaptation (GACO,INCO,INCP) 3000/4000 level Elective in ESP/EPL/GE/SU Conservation (DICO,GACO,INCO,INCP) Creative Thought Direction uth.edu/ om CTDI, PPDI, SSDI) (https:// uth.edu/general-education/) Wellness Connection	23-27 3 4 3 3 3 3-4
Year Three ESP 3200 ESP 3310 ESP 3325 ESP BI 3240 CTDI (https://coursecatalog.plymogeneral-education/#CTDI) Directions (choose frcoursecatalog.plymoWECO (https://coursecatalog.plymogeneral-education/	Energy and Society Hydrology Climate, Risk, and Adaptation (GACO,INCO,INCP) 3000/4000 level Elective in ESP/EPL/GE/SU Conservation (DICO,GACO,INCO,INCP) Creative Thought Direction uth.edu/ om CTDI, PPDI, SSDI) (https:// uth.edu/general-education/) 1 Wellness Connection uth.edu/	23-27 3 4 3 3 3-4 4-8 3-4
Year Three ESP 3200 ESP 3310 ESP 3325 ESP BI 3240 CTDI (https://coursecatalog.plymogeneral-education/#CTDI) Directions (choose frcoursecatalog.plymoWECO (https://coursecatalog.plymogeneral-education/#WECO) Elective	Energy and Society Hydrology Climate, Risk, and Adaptation (GACO,INCO,INCP) 3000/4000 level Elective in ESP/EPL/GE/SU Conservation (DICO,GACO,INCO,INCP) Creative Thought Direction uth.edu/ om CTDI, PPDI, SSDI) (https:// uth.edu/general-education/) Wellness Connection	23-27 3 4 3 3 3-4 4-8 3-4
Year Three ESP 3200 ESP 3310 ESP 3315 ESP BI 3240 CTDI (https:// coursecatalog.plymo general-education/ #CTDI) Directions (choose fr coursecatalog.plymo WECO (https:// coursecatalog.plymo general-education/ #WECO)	Energy and Society Hydrology Climate, Risk, and Adaptation (GACO,INCO,INCP) 3000/4000 level Elective in ESP/EPL/GE/SU Conservation (DICO,GACO,INCO,INCP) Creative Thought Direction uth.edu/ om CTDI, PPDI, SSDI) (https:// uth.edu/general-education/) Wellness Connection uth.edu/ Credits 3000/4000 level elective in ESP/EPL/GE/	23-27 3 4 3 3 3-4 4-8 3-4
Year Three ESP 3200 ESP 3310 ESP 3325 ESP BI 3240 CTDI (https:// coursecatalog.plymo general-education/ #CTDI) Directions (choose fr coursecatalog.plymo WECO (https:// coursecatalog.plymo general-education/ #WECO) Elective	Energy and Society Hydrology Climate, Risk, and Adaptation (GACO,INCO,INCP) 3000/4000 level Elective in ESP/EPL/GE/SU Conservation (DICO,GACO,INCO,INCP) Creative Thought Direction uth.edu/ om CTDI, PPDI, SSDI) (https:// uth.edu/general-education/) Wellness Connection uth.edu/	23-27 3 4 3 3 3 4-8 3-4 0-2 26-34
Year Three ESP 3200 ESP 3310 ESP 3310 ESP 3325 ESP BI 3240 CTDI (https://coursecatalog.plymogeneral-education/#CTDI) Directions (choose frcoursecatalog.plymowECO (https://coursecatalog.plymogeneral-education/#WECO) Elective Year Four ESP ESP 4550	Energy and Society Hydrology Climate, Risk, and Adaptation (GACO,INCO,INCP) 3000/4000 level Elective in ESP/EPL/GE/SU Conservation (DICO,GACO,INCO,INCP) Creative Thought Direction uth.edu/ om CTDI, PPDI, SSDI) (https:// uth.edu/general-education/) 1 Wellness Connection uth.edu/ Credits 3000/4000 level elective in ESP/EPL/GE/SU Environmental Science and Policy Seminar	23-27 3 4 3 3 3 3-4 4-8 3-4 4-8 4-8 4-8

	Total Credits	120
	Credits	26-28
Electives		15-16
BI	3000/4000 level Biology course	
ESP 4310	Advanced Conservation Ecology	

Directions should total 16-17 credits because SIDI is waived for BS Environmental Science and Policy, Policy Option.

Learning Outcomes

- Integrate natural and social science concepts, theories, and methods to address interdisciplinary environmental issues
- Value, incorporate and practice diverse, inclusive perspectives on environmental issues
- Demonstrate open, critical and systems thinking when evaluating and solving environmental problems
- Work effectively within a team to understand and assess environmental systems, policies, and management plans
- Identify and describe key environmental policy and regulations as they relate to environmental issues
- Identify and incorporate stakeholders in local, state, and federal environmental issues
- Integrate natural and social science methods to monitor, evaluate, and manage environmental systems
- Understand the processes by which environmental policy and regulation is created and revised
- Conduct qualitative and quantitative environmental research and report findings to peers, environmental professionals (e.g. managers, policy makers), and public audiences

Career Pathways

Air/Water Quality Manager, Chemical Technician, Environmental Impact Analyst, Air Pollution Analyst, Conservation Agent, Public Health Educator, Research Assistant, Environmental Lawyer, EPA Analyst or Statistician, Environmental Engineer, Soil Scientist, Forest Scientist, Park Ranger, Ocean Technician, Environmental Educator, Hydrogeologist, Environmental Consultant, Planner, Toxicologist, Hazardous Waste Manager, Journalist