# **ENVIRONMENTAL SCIENCE AND POLICY (BS)**

#### Tourism, Environment, and Sustainable Societies

Environmental Science and Policy (ESP) is an interdisciplinary program designed to explore and understand the effects of humans on the Earth's ecosystems, biodiversity, processes, and how changes to our planet affect humans. We examine past, current, and future environmental issues through a hands-on, minds-on approach that incorporates extensive outdoor and project-based learning experiences. Through a comprehensive core curriculum, students develop deep, applied understanding of the science of environmental issues and policybased approaches to resolving them. The ESP program promotes engagement with off-campus partners (ex: federal and state agencies, non-governmental environmental stewardship groups) through class projects and customized student research and/or internship experiences. ESP program provides a springboard toward environmental careers in the public (e.g. government) and private (e.g., consulting, non-profit) sectors and the pursuit of graduate education.

Students customize their experience in the program by pursuing one of two program options: Policy and Planning or Science. Specialized courses distinguish each option. Both options lead to a Bachelor of Science (B.S.) degree.

- · Policy and Planning: courses focus on regulatory and human behavior approaches to environmental challenges.
- · Science: courses focus on measuring, monitoring and surveying the natural world to identify and understand mechanistic drivers of environmental problems.

## **Degree Requirements**

All students pursuing a B.S. degree in Environmental Science and Policy will complete a core set of interdisciplinary courses. In addition, students will pursue a focused suite of courses that correspond to one of two program options: Policy and Planning or Science. Students are required to declare an option when joining the Environmental Science and Policy program, but the choice can be revised during pursuit of the degree. Depending on a student's Math Placement Level\*, preparatory courses may need to be taken prior to registering for MA 1800 College Algebra (math requirement for Policy and Planning option) or Precalculus (math requirement for the Science option).

\*Math level is determined through the Math Placement Assessment required for all students. https://www.plymouth.edu/ mathematics/math-placement-assessment (https:// nam12.safelinks.protection.outlook.com/?url=https%3A %2F%2Fwww.plymouth.edu%2Fmathematics%2Fmathplacement-assessment&data=05%7C01%7Ctblabrosse %40plymouth.edu%7C436742e8ed0043cae24e08db66019ccc

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%7C3000%7C%7C%7C&sdata=I963r3h3zQ9up4ExV

Course	Title Cred	dits
Major Require	ments	
ESP 1500	Introduction to Field Techniques	3
ESP 2100	Introduction to Environmental Science and Policy I	4

ESP 2110	Introduction to Environmental Science and Policy II	4
ESP 2305	Foundations of Environmental Policy (WRCO)	4
BI 3240	Conservation (DICO,GACO)	3
ESP 3201	Energy and Society	4
ESP 3326	Climate, Risk, and Adaptation (GACO)	3
ESP 3335	Environmental Geology (TECO)	4
ESP 4550	Environmental Science and Policy Seminar (WRCO)	4
ESP	3000/4000 level electives in ESP/EPL/GE/SU minimum of 3 credits in ESP	9
GE 2050	GIS I: Introduction to Geographic Information Systems (QRCO,TECO)	4
or CS 2010	Computing Fundamentals (TECO)	
or CS 2521	Introduction to Electromechanical Technology	
General Education education/)	n (https://coursecatalog.plymouth.edu/general-	
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
MA 2300	Statistics I (QRCO) (Quantitative Reasoning in the Discipline Connection)	3
CTDI (https:// coursecatalog.ply general- education/#CTDI)		3-4
PPDI (https:// coursecatalog.ply general- education/ #PPDI)	Past and Present Direction	3-4
SSDI (https:// coursecatalog.ply general- education/ #SSDI)	Self and Society Direction mouth.edu/	3-4
	e from CTDI, PPDI, SSDI) (https:// mouth.edu/general-education/) <sup>1</sup>	3-4
WECO (https:// coursecatalog.ply general- education/ #WECO)	Wellness Connection mouth.edu/	3-4
<b>Required Options</b>	in this Major	
Complete one opt	ion:	
Science Option		

**Total Credits** 

Policy and Planning Option

Students pursuing the Environmental Science and Policy degree are encouraged to consider an undergraduate research project, an internship,

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a GIS Certificate, or one or more minors. Free electives and up to 2 courses in the ESP major can be used to fulfill requirements in a minor such as Chemistry, Sustainability, Biology or Business, among others.

<sup>1</sup>Directions in this major should total a minimum of 16 credits, excluding SIDI which is waived. Students who choose all 4-credit Directions courses can satisfy this Gen Ed requirement with 4 courses, total. Choosing any one 3-credit Directions course will necessitate at least 5 Directions courses to reach the 16 credit minimum.

# Science Option of BS Environmental Science and Policy

Course	Title	Credits
Environmental S	Science Option Requirements	
CH 2335	General Chemistry I (QRCO)	4
ESP 3310	Hydrology	4
CH 2340	General Chemistry II	4
or PH 2110	College Physics I	
Science Elective		
Complete one co	ourse from the following:	3-4
ESP 4310	Advanced Conservation Ecology	
BI	3000/4000 level Biology course	
General Education	on: Math Foundation <sup>Choose one</sup>	
MA 2130	Precalculus (QRCO)	4
or MA 2550	Calculus I (QRCO)	
Total Credits		19-20

# Policy and Planning Option of BS Environmental Science and Policy

Course	Title	Credits
Environmental Po	olicy and Planning Option Requirements	
EPL 2105	Community Planning	4
SU 3115	Economic and Ecological Sustainability (GACO,QRCO)	4
or ESP 3340	Introduction to Ecological Economics	
ESP 4325	Decision Making in Environmental Management	4
Policy and Planni	ing Electives	
Complete one co	urse from the following:	3-4
ESP 3600	Special Topics in Environmental Policy	
ESP 3310	Hydrology	
ESP 3550	Environment and Health (WECO)	
ESP 3800	Food Systems: Social, Economic and Environmental Impacts of Modern Agriculture (DICO,WECO)	
ESP 4200	Natural Hazards: Science and Policy	
ESP 4305	Land Conservation Techniques	
ESP 4310	Advanced Conservation Ecology	
EPL 3100	Environmental Planning	
SO 4415	Methods of Social Research (TECO)	
LAW 3300	Real Estate Law	
PO 2025	Public Administration (DICO)	
PO 3060	Political Analysis and Policy (WRCO)	
CH 2335	General Chemistry I (QRCO)	
CH 2340	General Chemistry II	
PH 2110	College Physics I	
BI	3000/4000 level Biology course	

#### **General Education: Math Foundation**

MA 1800	College Algebra	3
<b>Total Credits</b>		18-19

# **Recommended Course Sequence**

Check all course descriptions for prerequisites before planning course schedule. Not all courses are offered every year. The course sequences listed below are recommendations only. To complete the bachelor's degree in 4 years, you must successfully complete a minimum of 15 credits each semester or have a plan to make up credits over the course of the 4 years. For example, if you take 14 credits one semester, you need to take 16 credits in another semester. Credits completed must count toward your program requirements (major, option, minor, certificate, general education or free electives).

# Policy and Planning Option of BS Environmental Science and Policy

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

Course	Title	Credits
Year One		
ESP 1500	Introduction to Field Techniques	3
ESP 2100	Introduction to Environmental Science and Policy I	4
ESP 2110	Introduction to Environmental Science and Policy II	4
GE 2050 or CS 2010 or CS 2521	GIS I: Introduction to Geographic Information Systems (QRCO,TECO) or Computing Fundamentals (TECO) or Introduction to Electromechanical Technology	4
IS 1115	Tackling a Wicked Problem	4
EN 1400	Composition	4
MA 1800	College Algebra	3
	om CTDI, PPDI, SSDI) (https:// uth.edu/general-education/)	4
	Credits	30
Year Two		
EPL 2105	Community Planning	4
ESP 2305	Foundations of Environmental Policy (WRCO)	4
ESP 3335	Environmental Geology (TECO) <sup>3</sup>	4
MA 2300	Statistics I (QRCO)	3
•	om CTDI, PPDI,SSDI) (https:// uth.edu/general-education/)	6-12
WECO (https:// coursecatalog.plymo general-education/ #WECO)	Wellness Connection uth.edu/	3-4
ESP/EPL/GE 3000/40	000 Electives (#cr must be ESP)	3-4
Elective		3-6
	Credits	30-41
Year Three		
ESP 3326	Climate, Risk, and Adaptation (GACO)	3
ESP 3201	Energy and Society	4

BI 3240	Conservation (DICO,GACO)	3
ESP 3340	Introduction to Ecological Economics	3
ESP 4305	Land Conservation Techniques	4
ESP @3/@4 Complete one Policy and Planning Elective		3-4
ESP	3000/4000 level ESP/EPL/GE elective (3 cmust be ESP)	r 3-6
Directions (choose from CTDI, PPDI, SSDI) (https://coursecatalog.plymouth.edu/general-education/) 1		
Elective		3-6
	Credits	29-37
Year Four		
ESP 4550	Environmental Science and Policy Semina (WRCO)	r 4
ESP 4325	Decision Making in Environmental Management	4
ESP 4305	Land Conservation Techniques	4
ESP	3000/4000 level ESP/EPL/GE elective	3-6
Electives		18-24
ESP @3/@4 ESP Policy and Planning Elective (choose one)		
	Credits	36-46
	Total Credits	125-154

<sup>&</sup>lt;sup>1</sup> Directions should total 16-17 credits because SIDI is waived for BS Environmental Science and Policy, Policy Option.

### **Science Option of BS Environmental Science and Policy**

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

Course Year One	Title	Credits
ESP 1500	Introduction to Field Techniques	3
ESP 2100	Introduction to Environmental Science and Policy I	4
ESP 2110	Introduction to Environmental Science and Policy II	4
IS 1115	Tackling a Wicked Problem	4
EN 1400	Composition	4
MA 2550 or MA 1800 <b>and</b> MA 2130	Calculus I (QRCO) or College Algebra <b>and</b> Precalculus (QRCO)	4
MA 2130 or MA 1800 <b>and</b> MA 2130	Precalculus (QRCO) or College Algebra <i>and</i> Precalculus (QRCO)	4
CH 2335	General Chemistry I (QRCO) <sup>1</sup>	4
CH 2340 or PH 2110	General Chemistry II <sup>1</sup> or College Physics I	4
GE 2050 or CS 2010 or CS 2521	GIS I: Introduction to Geographic Information Systems (QRCO,TECO) or Computing Fundamentals (TECO) or Introduction to Electromechanical Technology	4
	Credits	39

Year Two		
ESP 3335	Environmental Geology (TECO)	4
ESP 2305	Foundations of Environmental Policy (WRCO)	4
PPDI (https:// coursecatalog.plymo general-education/ #PPDI)	Past and Present Direction	3-4
MA 2300	Statistics I (QRCO)	3
SSDI (https:// coursecatalog.plymo general-education/ #SSDI)	Self and Society Direction	3-4
Elective		6-8
	Credits	23-27
Year Three		
ESP 3201	Energy and Society	4
ESP 3310	Hydrology	4
ESP 3325	Climate, Risk, and Adaptation (GACO,INCO)	3
ESP	3000/4000 level Elective in ESP/EPL/GE/ SU	3
BI 3240	Conservation (DICO,GACO)	3
CTDI (https:// coursecatalog.plymo general-education/ #CTDI)	Creative Thought Direction	3-4
	om CTDI, PPDI, SSDI) (https:// uth.edu/general-education/) <sup>1</sup>	4-8
WECO (https:// coursecatalog.plymo general-education/ #WECO)	Wellness Connection	3-4
Elective		0-2
	Credits	27-35
Year Four		
ESP	3000/4000 level elective in ESP/EPL/GE/SU	4
ESP 4550	Environmental Science and Policy Seminar (WRCO)	4
Complete one Science Elective from the following:		3-4
ESP 4310	Advanced Conservation Ecology	
BI	3000/4000 level Biology course	
Electives		15-16
	Credits	26-28
	Total Credits	120

Directions should total 16-17 credits because SIDI is waived for BS Environmental Science and Policy, Policy Option.

# **Learning Outcomes**

- Integrate natural and social science concepts, theories, and methods to address interdisciplinary environmental issues
- Value, incorporate and practice diverse, inclusive perspectives on environmental issues

For all students who have completed ESP 2100.

<sup>&</sup>lt;sup>3</sup> For all students who have completed ESP 3335.

- Demonstrate open, critical and systems thinking when evaluating and solving environmental problems
- Work effectively within a team to understand and assess environmental systems, policies, and management plans
- Identify and describe key environmental policy and regulations as they relate to environmental issues
- Identify and incorporate stakeholders in local, state, and federal environmental issues
- Integrate natural and social science methods to monitor, evaluate, and manage environmental systems
- Understand the processes by which environmental policy and regulation is created and revised
- Conduct qualitative and quantitative environmental research and report findings to peers, environmental professionals (e.g. managers, policy makers), and public audiences

## **Career Pathways**

Students graduating with a BS degree in Environmental Science and Policy find rewarding careers in state and federal environmental agencies, non-profit organizations, and private consulting firms. Prior to joining the workforce or while employed, some graduates choose to pursue graduate degrees and/or post-bac certificates. Common positions include:

- · Seasonal/Permanent Field Technician
- · Lab Technician
- · Environmental Quality Analyst
- · Environmental Consultant
- · Environmental Stewardship Coordinator
- · Environmental Educator
- · Environmental Scientist
- Hydrologist/Hydrologic Technician
- · Fish Biologist
- · Aquatic Ecologist
- · Physical Scientist
- · Environmental Protection Agency Inspector
- Park Ranger
- Planner
- · Environmental Compliance Analyst
- · Sustainability Coordinator