

# HISTORY AND SOCIAL STUDIES EDUCATION (BS)

## Arts and Technologies

BS History and Social Studies Education majors take a shared core of four History classes to build broad historical content knowledge and the key historical skills of research, analysis, and communication.

Students in the **BS History Option** take five full History courses beyond the core, distributed across United States, European, and world history. Advanced historical study examines multiple dimensions of human society, both in the past and as they shape our world today. History Option students hone their abilities in intricate analysis, in-depth research, clear persuasive and narrative writing, speaking and discussion, and collaboration. Students activate these high-level skills in two Professional Applications courses, chosen from a range of disciplines, that count toward the major. Depending on requirements, up to half of a non-History minor or certificate may be completed within the major. The option's career development sequence concludes with a 2-credit class that helps students synthesize and describe their college growth while sharpening career readiness tools.

Students who wish to pursue a teaching license choose the **BS Social Studies Education (5-12) Option**. Social studies courses prepare young learners for college, career, and civic life. Future social studies educators must be prepared to think deeply, critically, and adaptively about historic and current events to support their students' understanding of a complex and ever-changing world. This option can be broken down into three themes: history, social sciences, and pedagogy. Students take the core history courses in the major and at least one other upper-level history course. Students take lower and upper-level courses in Political Science, Economics, Geography, and the behavioral sciences such as Psychology, Anthropology, or Sociology. Woven through each year in the program, students take courses in teaching methods, child development, special education, and the professionalism expected of teachers. Students work directly in schools every year and, during their last semester, they participate in a full-time teaching internship. For more information about accreditation, interstate reciprocity, and licensure requirements, see the Holmes Center for School Partnerships and Educator Preparation (<https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcoursecatalog.plymouth.edu%2Fholmes-center-school-partnerships-educator-preparation%2F&data=05%7C01%7Cclking2%40plymouth.edu%7C46940e68ea2c421f876e08db1777fa7d%7Cd6241893512d46dc8d2bbe47e25f5666%7C0%7C0%7C6381295762886942119%7Clinknow%7CTWFpbGZsb3d8eyJWljiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6I1k1h%7C3000%7C%7C&sdata=Byjnd8G%2FAAkTFCiC83dnVu53l1HiTv6JYNtyoiDt0Y%3D&reserved=0>) section of this catalog or consult the program coordinator.

## Degree Requirements

Course	Title	Credits
<b>Major Requirements</b>		
HI 1005	Introduction to History and Social Studies Education	1
HI 2011	Modern World History, 1500 to Present (GACO)	4
HI 2223	Methods, Theories, and Careers in History (QRCO,WRCO)	4
HI 3571	Interrogating US History (DICO,TECO)	4

Complete ONE course from the following:		4
HI 2006	Ancient and Medieval Civilizations (GACO)	
HI 2016	History of Modern Europe, 1300-2000	
General Education ( <a href="https://coursecatalog.plymouth.edu/general-education/">https://coursecatalog.plymouth.edu/general-education/</a> )		
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
MA ( <a href="https://coursecatalog.plymouth.edu/general-education/#MATH">https://coursecatalog.plymouth.edu/general-education/#MATH</a> )	Mathematics Foundations	3-4
CTDI ( <a href="https://coursecatalog.plymouth.edu/general-education/#CTDI">https://coursecatalog.plymouth.edu/general-education/#CTDI</a> )	Creative Thought Direction	3-4
SIDI ( <a href="https://coursecatalog.plymouth.edu/general-education/#SIDI">https://coursecatalog.plymouth.edu/general-education/#SIDI</a> )	Scientific Inquiry Direction	3-4
SSDI ( <a href="https://coursecatalog.plymouth.edu/general-education/#SSDI">https://coursecatalog.plymouth.edu/general-education/#SSDI</a> )	Self and Society Direction	3-4
Directions (choose from CTDI, SIDI, SSDI) ( <a href="https://coursecatalog.plymouth.edu/general-education/">https://coursecatalog.plymouth.edu/general-education/</a> ) <sup>1</sup>		4-8
IS 4220	Signature Project (INCO,INCP)	4
<b>Required Options in this Major</b>		<b>76-78</b>
History		
Social Studies Education (5-12)		
<b>Total Credits</b>		<b>121-131</b>

<sup>1</sup> Directions should total a minimum of 16 credits because PPDI is waived for BS History and Social Studies Education.

## History Option

Course	Title	Credits
<b>History Option</b>		
HI 4200	Career Launch: Tell Your Story	2
<b>United States History Elective (Choose one)</b>		
HI 3117	Revolutionary America, 1763-1815	4
HI 3145	Antebellum America, 1815-1860 (DICO,INCO,INCP)	
HI 3155	American Civil War and Reconstruction	
HI 3342	New Hampshire and New England History	
HI 3351	Women, Gender, and Sexuality in American History (DICO)	
HI 3355	Health and Illness in American History (WECO)	
HI 3357	American Ideas (INCO,INCP)	
HI 3359	Law and Society in US History (DICO)	
HI 3526	The Great Depression in Film, Print, and On Stage: An Interdisciplinary History (DICO,INCO)	
HI 3535	Home Front, USA: The WWII Era in the United States (DICO)	
HI 3815	Topics in United States History	

**European History Elective (Choose one) 4**

HI 3230	Topics in European History (GACO)
HI 3360	Violence in the Middle Ages (GACO)
HI 3405	Love, Sex, and Family in Medieval Europe
HI 3485	The French Revolution and Napoleonic Era, 1789-1815 (GACO)
HI 3590	Religious Conflict in Early Modern Europe (GACO)

**World History Elective (Choose one) 4**

HI 3210	History of China (GACO)
HI 3220	Sex, Slavery, and Empire in Global History (GACO)
HI 3465	The British Empire in World History (GACO)
HI 3775	Islamic Empires (GACO)
HI 3825	Topics in World History (GACO)

**Additional History Electives**

3000/4000 level History course	4
Any HI course (not HIDI)	4
WECO (may be HI)	0-4

**Professional Applications (Choose 6 to 8 credits; minimum 3 credits upper-level) 6-8**

BUS 1100	Introduction to Marketing and Sales
BUS 1200	Business Law and Ethics (DICO)
BUS 2300	Business Writing and Presenting (WRCO)
TMP 2010	Introduction to Travel and Tourism (GACO)
BUS 1200	Business Law and Ethics (DICO)
SAL 3280	Professional Selling Skills I
SAL 3290	Professional Selling Skills II
MKT 3210	Event Planning and Marketing
MGM 3450	Organizational Behavior & Team Development (DICO)
MKT 3130	Digital Marketing
MKT 3230	Public Relations
BU 4040	Business Law II
CM 2405	Public Speaking
CM 2775	Media and Cultural Studies (TECO)
CM 2995	Professional Social Media
CM 3400	Interactive Web Communication (INCO,INCP)
CM 3675	Journalism in the Digital Age (TECO,WRCO)
EN 3040	Practicum in Production
EN 3125	Advanced Composition
EN 3135	Non-Fiction Workshop
EPL 3100	Environmental Planning
EPL 3150	Introduction to Permaculture
Any French course for which the student is qualified	
GE 2040	Digital Cartography
GE 2050	GIS I: Introduction to Geographic Information Systems (QRCO,TECO)
GE 3050	GIS II: Advanced Geographic Information Systems
GE 4010	Remote Sensing and Digital Image Processing
HI 4001	History Internship
HI 4455	History Capstone Seminar (TECO)
PO 3125	Political Parties, Elections, and Interest Groups (TECO)
PO 3255	Model United Nations (GACO,INCO,INCP)

Any Spanish course for which the student is qualified	
SSE 1550	Adolescent Development and Teaching Humanities (WECO)
SSE 2550	Facilitating Social Studies Lessons and Discussions
SSE 3550	Lesson and Inquiry Planning in the Social Studies
SSE 4550	Unit Planning and Assessment in the Humanities
<b>Electives</b>	<b>45-54</b>
<b>Total Credits</b>	<b>73-88</b>

**Social Studies Education (5-12) Option**

Course	Title	Credits
<b>Social Studies Education (5-12) Option</b>		
<b>Group A (Pedagogy)</b>		
SSE 1550	Adolescent Development and Teaching Humanities (WECO)	3
SSE 2550	Facilitating Social Studies Lessons and Discussions	3
ED 2800	Inclusive Education and Technology (TECO)	4
SSE 3550	Lesson and Inquiry Planning in the Social Studies	4
Complete ONE course from the following:		4
EN 4560	Teaching Digital Literacy, Grades 5–12	
EN 4318	Teaching Writing: Grades 5–12	
SSE 4550	Unit Planning and Assessment in the Humanities	4
<b>Group B (Social Studies Content)</b>		
HISSE core Major Requirements (HI 1005, HI 2011, HI 2006 or HI 2016, HI 2223, and HI 3571)		
PO 1025	American Government	4
Complete ONE course from the following:		3-4
PO 1035	World Politics (GACO)	
GE 2002	Human Geography	
SO 3130	Wealth and Poverty	4
EC 3400	Economics for Educators	3
<b>Upper-Level Elective Social Studies Content</b>		
Complete a minimum of 4 credits in HI:		4
HI	History (not HIDI)	
Complete a minimum of 8 credits in the following disciplines:		8
AN	Anthropology (not ANDI)	
EC	Economics (not ECDI)	
GE	Geography (not GEDI)	
HI	History (not HIDI)	
PO	Political Science (not PODI)	
PS	Psychology (not PSDI)	
SO	Sociology (not SODI)	
<b>Electives</b>		<b>10</b>
<b>Group C (Student Teaching)</b>		
SSE 4630	Social Studies Seminar	1
SSE 4640	Internship in Secondary Social Studies	12
<b>Total Credits</b>		<b>71-72</b>

<sup>1</sup> Groups A, B, and C courses require a minimum grade of C in the SSE Option. HI Major Requirements are considered part of Group B.

<sup>2</sup> SSE courses in Group A should be taken in sequence.

<sup>3</sup> A minimum 2.75 cumulative GPA, C minimum in Groups A/B courses, and passed Praxis Core are requisite to entry into SSE 3550 and 4550.

<sup>4</sup> A minimum 3.0 cumulative GPA, C minimum in Groups A/B courses, and passed Praxis II are requisite to entry in SSE 4630 and SSE 4640.

## Recommended Course Sequence

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

To complete the bachelor's degree in 4 years, you must successfully complete a minimum of 15 credits each semester or have a plan to make up credits over the course of the 4 years. For example, if you take 14 credits one semester, you need to take 16 credits in another semester. Credits completed must count toward your program requirements (major, option, minor, certificate, general education or free electives).

### History Option

Course	Title	Credits
<b>Year One</b>		
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
MA ( <a href="https://coursecatalog.plymouth.edu/general-education/#MATH">https://coursecatalog.plymouth.edu/general-education/#MATH</a> )	Mathematics Foundations	3-4
HI 2011	Modern World History, 1500 to Present (GACO)	4
HI 2016 or HI 2006	History of Modern Europe, 1300-2000 or Ancient and Medieval Civilizations (GACO)	4
CTDI ( <a href="https://coursecatalog.plymouth.edu/general-education/#CTDI">https://coursecatalog.plymouth.edu/general-education/#CTDI</a> )	Creative Thought Direction	3-4
SSDI ( <a href="https://coursecatalog.plymouth.edu/general-education/#SSDI">https://coursecatalog.plymouth.edu/general-education/#SSDI</a> )	Self and Society Direction	3-4
Electives		5
<b>Credits</b>		<b>30-33</b>
<b>Year Two</b>		
HI 2223	Methods, Theories, and Careers in History (QRCO,WRCO)	4
HI 3571	Interrogating US History (DICO,TECO)	4
SIDI ( <a href="https://coursecatalog.plymouth.edu/general-education/#SIDI">https://coursecatalog.plymouth.edu/general-education/#SIDI</a> )	Scientific Inquiry Direction	3-4
Directions (choose from CTDI, SIDI, SSDI) ( <a href="https://coursecatalog.plymouth.edu/general-education/">https://coursecatalog.plymouth.edu/general-education/</a> )		4-8
Professional Applications		3-4
Electives		10
<b>Credits</b>		<b>28-34</b>

### Years Three and Four

European 3000/4000 Level History course		4
United States 3000/4000 level course		4
World 3000/4000 level History course		4
3000/4000 level History course (not HIDI)		4
Any level History course (not HIDI)		4
HI 4200	Career Launch: Tell Your Story	2
Professional Applications		3-4
IS 4220	Signature Project (INCO,INCP)	4
WECO ( <a href="https://coursecatalog.plymouth.edu/general-education/#WECO">https://coursecatalog.plymouth.edu/general-education/#WECO</a> )	Wellness Connection	0-4
Electives		31
<b>Credits</b>		<b>60-65</b>
<b>Total Credits</b>		<b>120</b>

### Social Studies Education (5-12)

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
EN 1400	Composition	4
MA ( <a href="https://coursecatalog.plymouth.edu/general-education/#MATH">https://coursecatalog.plymouth.edu/general-education/#MATH</a> )	Mathematics Foundations	3
IS 1115	Tackling a Wicked Problem	4
SIDI ( <a href="https://coursecatalog.plymouth.edu/general-education/#SIDI">https://coursecatalog.plymouth.edu/general-education/#SIDI</a> )	Scientific Inquiry Direction	4
HI 1005	Introduction to History and Social Studies Education	1
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
CTDI ( <a href="https://coursecatalog.plymouth.edu/general-education/#CTDI">https://coursecatalog.plymouth.edu/general-education/#CTDI</a> )	Creative Thought Direction	4
SSE 1550	Adolescent Development and Teaching Humanities (WECO)	3
ED 2800	Inclusive Education and Technology (TECO)	4
HI 2011	Modern World History, 1500 to Present (GACO)	4
<b>Credits</b>		<b>15</b>
<b>Year Two</b>		
<b>Fall</b>		
SSDI ( <a href="https://coursecatalog.plymouth.edu/general-education/#SSDI">https://coursecatalog.plymouth.edu/general-education/#SSDI</a> )	Self and Society Direction	4
PO 1025	American Government	4
HI 2223	Methods, Theories, and Careers in History (QRCO,WRCO)	4

SSE 2550	Facilitating Social Studies Lessons and Discussions	3
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
Directions (choose from CTDI, SIDI, SSDI) ( <a href="https://coursecatalog.plymouth.edu/general-education/">https://coursecatalog.plymouth.edu/general-education/</a> )		4
PO 1035 or GE 2002	World Politics (GACO) or Human Geography	3-4
HI 3571	Interrogating US History (DICO,TECO)	4
Upper HI		4
<b>Credits</b>		<b>15-16</b>
<b>Year Three</b>		
<b>Fall</b>		
Elective		4
INCP ( <a href="https://coursecatalog.plymouth.edu/general-education/#INCP">https://coursecatalog.plymouth.edu/general-education/#INCP</a> )	Integrated Capstone	4
SSE 3550	Lesson and Inquiry Planning in the Social Studies	4
HI 2006 or HI 2016	Ancient and Medieval Civilizations (GACO) or History of Modern Europe, 1300-2000	4
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
Elective		4
SO 3130	Wealth and Poverty	4
EC 3400	Economics for Educators	3
EN 4560	Teaching Digital Literacy, Grades 5–12	4
<b>Credits</b>		<b>15</b>
<b>Year Four</b>		
<b>Fall</b>		
Elective		2
Upper SS		4
Upper SS		4
SSE 4550	Unit Planning and Assessment in the Humanities	4
<b>Credits</b>		<b>14</b>
<b>Spring</b>		
SSE 4630	Social Studies Seminar	1
SSE 4640	Internship in Secondary Social Studies	12
<b>Credits</b>		<b>13</b>
<b>Total Credits</b>		<b>120</b>

- identify the significance of key ideas and issues, periods and people, events and movements in European history;
- identify the significance of key ideas and issues, periods and people, events and movements in United States history;
- demonstrate an understanding of the range of careers and contributions beyond the classroom that draw on the skills and knowledge developed through historical study.

## Learning Outcomes

Students will be able to:

- locate historical and scholarly sources using electronic and print media;
- analyze and evaluate primary and secondary sources;
- communicate effectively through polished narrative, persuasive, and analytical writing and presentations;
- identify the significance of key ideas and issues, periods and people, events and movements in world history;