## MATHEMATICS (BS)

## Exploration and Discovery

The mathematics major delivers a balanced survey of classical and modern math. Computational courses begin with calculus and culminate in mathematical and statistical modeling. Theoretical courses begin with proof writing and culminate in abstract algebra and real analysis. Collaboration, communication, and perseverance are emphasized throughout the major. Upon completion of the program, students are prepared for a large variety of careers, as they are trained creative problem solvers.

## Degree Requirements

| Course | Title | Credits |
| :---: | :---: | :---: |
| Major Requirements |  |  |
| MA 2450 | Mathematical Reasoning | 4 |
| MA 2550 | Calculus I (QRCO) | 4 |
| MA 2560 | Calculus II (QRCO) | 4 |
| MA 2700 | Introduction to Mathematical Proof Writing (WRCO) | 3 |
| MA 3500 | Probability and Statistics for Scientists | 3 |
| MA 3540 | Calculus III | 4 |
| MA 3600 | Differential Equations with Linear Algebra | 4 |
| MA 4110 | Mathematical Expositions | 3 |
| MA 4140 | Abstract Algebra (WRCO) | 3 |
| MA 4510 | Introduction to Analysis | 3 |
| Mathematics Electives: Additional Mathematics Courses at 3000 or higher (minimum 6 credits) |  |  |
| Computer Science | Electives - Complete two courses: | 5-7 |
| CS 2010 | Computing Fundamentals (TECO) |  |
| CS 2370 | Introduction to Programming |  |
| CS 2400 | Scientific Programming |  |
| CS 2470 | Systems Programming in C/C++ |  |
| General Education (https://coursecatalog.plymouth.edu/generaleducation/) |  |  |
| EN 1400 | Composition | 4 |
| IS 1115 | Tackling a Wicked Problem | 4 |
| CTDI (https:// coursecatalog.plym generaleducation/\#CTDI) | Creative Thought Direction mouth.edu/ | 3-4 |
| PPDI (https:// coursecatalog.plyı generaleducation/ \#PPDI) | Past and Present Direction | 3-4 |
| SIDI (https:// <br> coursecatalog.plym generaleducation/\#SIDI) | Scientific Inquiry Direction mouth.edu/ | 3-4 |
| SSDI (https:// <br> coursecatalog.plyı general- <br> education/ <br> \#SSDI) | Self and Society Direction | 3-4 |


| Directions (choose from CTDI, PPDI, SIDI, SSDI) (https:// <br> coursecatalog.plymouth.edu/general-education/) |  |
| :--- | ---: |
| DICO (https:// Diversity Connection <br> coursecatalog.plyı <br> general- <br> education/ <br> \#DICO) | $4-8$ |
| GACO (https:// Global Awareness Connection <br> coursecatalog.plymouth.edu/ <br> general- <br> education/ <br> \#GACO) | $3-4$ |
| INCP (https:// Integrated Capstone <br> coursecatalog.plyı <br> general- <br> education/ <br> \#INCP) <br> WECO (https:// Wellness Connection <br> coursecatalog.plymouth.edu/ <br> general- <br> education/ <br> \#WECO) <br> Electives <br> Total Credits <br> 1 <br> Directions should total 20 credits (unless the major has a waiver for a <br> specific Direction). |  |

## Recommended Course Sequence

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

To complete the bachelor's degree in 4 years, you must successfully complete a minimum of 15 credits each semester or have a plan to make up credits over the course of the 4 years. For example, if you take 14 credits one semester, you need to take 16 credits in another semester. Credits completed must count toward your program requirements (major, option, minor, certificate, general education or free electives).

## BS Mathematics

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

| Course | Title | Credits |
| :--- | :--- | ---: |
| Year One |  |  |
| Fall | Mathematical Reasoning | 4 |
| MA 2450 | Calculus I (QRCO) | 4 |
| MA 2550 | Tackling a Wicked Problem | 4 |
| IS 1115 | Creative Thought Direction | $3-4$ |
| CTDI (https:// <br> coursecatalog.plymol <br> general-education/ |  |  |
| \#CTDI) |  |  |

Credits
15-16

## Spring

| MA 2700 | Introduction to Mathematical Proof Writing <br> (WRCO) |
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- Ability to analyze problems and make appropriate decisions
- Ability to organize and memorize detailed information
- Strong organization skills

