SOCIAL STUDIES EDUCATION (5-12) (BS)

Education, Democracy, and Social Change

The BS in Social Studies Education program leads to certification to teach social studies in grades 5 through 12. Because the prospective social studies teacher must be proficient in a number of disciplines, the Social Studies Education curriculum requires a depth of understanding from a broad panorama of social and cultural experience. The course work is specifically designed to address those competencies outlined by state and national curriculum standards.

The Social Studies Education program provides students with great opportunities in the field of education. Students engage in partner schools regularly and work with faculty across disciplines in the Education, Democracy, and Social Change cluster. Students have the opportunity to attend and volunteer at state and national social studies conferences, providing valuable real-world experience. Students collaborate across Clusters. For example, students collaborate with the Arts and Technology cluster on the National History Day Program, where teacher candidates interact with middle and high school students, judge at local and state completion, and network with teachers throughout the region.

The Educator Preparation programs at Plymouth State University are approved by the New Hampshire Department of Education.

The University is a member of the American Association of Colleges of Teacher Education (AACTE).

Graduates who complete this Social Studies Education program are eligible for 5-12 teacher certification in the state of New Hampshire. Because of New Hampshire’s membership in the Interstate Certification Contract, Plymouth graduates are eligible to earn a certificate or license in another Contract state upon application to that state’s department of education. For further information, please see the Holmes Center for School Partnerships and Educator Preparation (https://coursedepartment.plymouth.edu/holmes-center-school-partnerships-educator-preparation/) section. Requirements for certification may change, subject to changes made by the New Hampshire Department of Education. Teacher candidates can find the most current New Hampshire Department of Education standards at education.nh.gov/index.htm (http://education.nh.gov/).

All teacher candidates who interact with students in public school settings through course-related field experiences, including Social Studies Internship in Teaching, are subject to New Hampshire state legislation that requires a full disclosure criminal records check. This may include fingerprinting. The processing of the criminal records check is conducted at the site school before the clinical experience begins. The fee for this processing is the responsibility of the teacher candidate and is paid directly to the school district. Each new site will require a separate fingerprinting and background check. Inquiries should be directed to the Holmes Center for School Partnerships and Educator Preparation.

In order for teacher candidates to participate in clinical experiences in diverse settings that are essential for their development as teachers and required for accreditation, teacher candidates must be willing and able to travel outside of the Plymouth area beyond walking distances. All Internship in Teaching candidates should plan for and be able to secure their own transportation by the junior year.

A minimum 3.00 cumulative grade point average is required to take Internship in Secondary Social Studies. In addition, students must earn a minimum grade of C in all Group A and B courses.

Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>Tier I – Pedagogy</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Group A:</strong></td>
<td></td>
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</tr>
<tr>
<td>ED 3350</td>
<td>Classroom Planning, Management, and Organization for Middle School and Secondary Educators (TECO)</td>
<td>3</td>
</tr>
<tr>
<td>SE 3090</td>
<td>Introduction to Special Education: Middle and Secondary</td>
<td>3</td>
</tr>
<tr>
<td>SSE 2515</td>
<td>Planning, Management, and Organization of Social Studies Curriculum</td>
<td>4</td>
</tr>
<tr>
<td>SSE 3515</td>
<td>Technology and Assessment in Education (QRCO,TECO)</td>
<td>4</td>
</tr>
<tr>
<td>SSE 4515</td>
<td>Advances in Social Studies Pedagogy and Learning (WRCO)</td>
<td>4</td>
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<tr>
<td>SSE 4630</td>
<td>Social Studies Seminar</td>
<td>1</td>
</tr>
<tr>
<td>SSE 4640</td>
<td>Internship in Secondary Social Studies</td>
<td>12</td>
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<tr>
<td><strong>Tier II – Content Core: Foundations and Breadth</strong></td>
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<tr>
<td><strong>Group B:</strong></td>
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<tr>
<td>HI 2011</td>
<td>Modern World History, 1500 to Present (GACO)</td>
<td>4</td>
</tr>
<tr>
<td>HI 2016</td>
<td>History of Modern Europe, 1300-2000</td>
<td>4</td>
</tr>
<tr>
<td>HI 2223</td>
<td>Methods, Theories, and Careers in History (QRCO,WRCO)</td>
<td>4</td>
</tr>
<tr>
<td>PO 1025</td>
<td>American Government</td>
<td>4</td>
</tr>
<tr>
<td><strong>Group C:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete one course from the following:</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>AN 2100</td>
<td>Foundations of Anthropology (GACO)</td>
<td></td>
</tr>
<tr>
<td>PS 2015</td>
<td>Introduction to General Psychology</td>
<td></td>
</tr>
<tr>
<td>SO 2225</td>
<td>Foundations of Sociology (DICO)</td>
<td></td>
</tr>
<tr>
<td><strong>Group D:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete one 1000/2000 level course from any of the following disciplines:</td>
<td></td>
<td>3-4</td>
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<tr>
<td>AN</td>
<td>Anthropology (not ANDI)</td>
<td></td>
</tr>
<tr>
<td>EC</td>
<td>Economics (not ECDI)</td>
<td></td>
</tr>
<tr>
<td>GE</td>
<td>Geography (not GEDI)</td>
<td></td>
</tr>
<tr>
<td>HI</td>
<td>History (not HIDI)</td>
<td></td>
</tr>
<tr>
<td>PO</td>
<td>Political Science (not PODI)</td>
<td></td>
</tr>
<tr>
<td>PS</td>
<td>Psychology (not PSDI)</td>
<td></td>
</tr>
<tr>
<td>SO</td>
<td>Sociology (not SODI)</td>
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<tr>
<td><strong>Group E:</strong></td>
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<tr>
<td>EC 3400</td>
<td>Economics for Educators</td>
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<tr>
<td>GE 3020</td>
<td>Geography for Educators (GACO)</td>
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<tr>
<td><strong>Tier III – Content Core: Upper-division Concentrations (3000/4000 level)</strong></td>
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<tr>
<td>HI 3570</td>
<td>Interrogating US History (Counts towards either a ‘Hi’ concentration discipline OR as an upper level content elective.)</td>
<td>4</td>
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</table>
Complete a minimum of 12 credits in ONE of the following disciplines:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AN</td>
<td>Anthropology (not ANDI)</td>
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<tr>
<td>EC</td>
<td>Economics (not ECDI)</td>
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</tr>
<tr>
<td>GE</td>
<td>Geography (not GEDI)</td>
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</tr>
<tr>
<td>HI</td>
<td>History (not HIDI)</td>
<td></td>
</tr>
<tr>
<td>PO</td>
<td>Political Science (not PODI)</td>
<td></td>
</tr>
<tr>
<td>PS</td>
<td>Psychology (not PSDI)</td>
<td></td>
</tr>
<tr>
<td>SO</td>
<td>Sociology (not SODI)</td>
<td></td>
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</table>

Complete electives in disciplines other than the one chosen as the Concentration discipline, a minimum of eight 3000/4000 level credits in any of the following disciplines:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN</td>
<td>Anthropology (not ANDI)</td>
<td>8</td>
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<tr>
<td>EC</td>
<td>Economics (not ECDI)</td>
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<tr>
<td>GE</td>
<td>Geography (not GEDI)</td>
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</tr>
<tr>
<td>HI</td>
<td>History (not HIDI)</td>
<td></td>
</tr>
<tr>
<td>PO</td>
<td>Political Science (not PODI)</td>
<td></td>
</tr>
<tr>
<td>PS</td>
<td>Psychology (not PSDI)</td>
<td></td>
</tr>
<tr>
<td>SO</td>
<td>Sociology (not SODI)</td>
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General Education (https://coursecatalog.plymouth.edu/general-education/)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 1400</td>
<td>Composition</td>
<td>4</td>
</tr>
<tr>
<td>IS 1115</td>
<td>Tackling a Wicked Problem</td>
<td>4</td>
</tr>
<tr>
<td>MA (<a href="https://coursecatalog.plymouth.edu/general-education/#MATH">https://coursecatalog.plymouth.edu/general-education/#MATH</a>)</td>
<td>Mathematics Foundations</td>
<td>3-4</td>
</tr>
<tr>
<td>CTDI (<a href="https://coursecatalog.plymouth.edu/general-education/#CTDI">https://coursecatalog.plymouth.edu/general-education/#CTDI</a>)</td>
<td>Creative Thought Direction</td>
<td>3-4</td>
</tr>
<tr>
<td>SIDI (<a href="https://coursecatalog.plymouth.edu/general-education/#SIDI">https://coursecatalog.plymouth.edu/general-education/#SIDI</a>)</td>
<td>Scientific Inquiry Direction</td>
<td>3-4</td>
</tr>
<tr>
<td>SSDI (<a href="https://coursecatalog.plymouth.edu/general-education/#SSDI">https://coursecatalog.plymouth.edu/general-education/#SSDI</a>)</td>
<td>Self and Society Direction</td>
<td>3-4</td>
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<td>Elective</td>
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</tbody>
</table>

Credits: 25-31

Year Two

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HI 2011</td>
<td>Modern World History, 1500 to Present (GACO)</td>
<td>4</td>
</tr>
<tr>
<td>SSE 2515</td>
<td>Planning, Management, and Organization of Social Studies Curriculum</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete one Group C Course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN 2100</td>
<td>Foundations of Anthropology (GACO)</td>
<td>3-4</td>
</tr>
<tr>
<td>PS 2015</td>
<td>Introduction to General Psychology</td>
<td></td>
</tr>
<tr>
<td>SO 2225</td>
<td>Foundations of Sociology (DICO)</td>
<td></td>
</tr>
</tbody>
</table>

Complete one Group D Course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN</td>
<td>Anthropology (not ANDI)</td>
<td></td>
</tr>
<tr>
<td>EC</td>
<td>Economics (not ECDI)</td>
<td></td>
</tr>
<tr>
<td>GE</td>
<td>Geography (not GEDI)</td>
<td></td>
</tr>
<tr>
<td>HI</td>
<td>History (not HIDI)</td>
<td></td>
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<tr>
<td>PO</td>
<td>Political Science (not PODI)</td>
<td></td>
</tr>
<tr>
<td>PS</td>
<td>Psychology (not PSDI)</td>
<td></td>
</tr>
<tr>
<td>SO</td>
<td>Sociology (not SODI)</td>
<td></td>
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</tbody>
</table>

Complete one Upper-division Concentration (3000/4000 level) from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN</td>
<td>Anthropology (not ANDI)</td>
<td></td>
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</tbody>
</table>

1 Students must earn a minimum grade of C in all Group A and Group B courses.

2 Social Studies Internship in Teaching requires a minimum cumulative grade point average of 3.00 and passing Praxis II.

3 Directions should total 16-17 credits because PPDI is waived for BS Social Studies Education.

Recommended Course Sequence

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

To complete the bachelor’s degree in 4 years, you must successfully complete a minimum of 15 credits each semester or have a plan to make up credits over the course of the 4 years. For example, if you take 14 credits one semester, you need to take 16 credits in another semester. Credits completed must count toward your program requirements (major, option, minor, certificate, general education or free electives).
Social Studies Education (5-12) (BS)

<table>
<thead>
<tr>
<th>Year Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC 3400</td>
</tr>
<tr>
<td>GE 3020</td>
</tr>
<tr>
<td>IS 4360</td>
</tr>
<tr>
<td>SE 3090</td>
</tr>
<tr>
<td>SSE 3515</td>
</tr>
<tr>
<td>Complete one Upper-division Concentration (3000/4000 level)</td>
</tr>
<tr>
<td>AN</td>
</tr>
<tr>
<td>EC</td>
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<tr>
<td>GE</td>
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<tr>
<td>HI</td>
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<tr>
<td>PO</td>
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<tr>
<td>PS</td>
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<tr>
<td>SO</td>
</tr>
</tbody>
</table>

Complete in disciplines other than the one chosen as the Concentration discipline, a minimum of eight 3000/4000 level credits in any of the following disciplines:

| AN          | Anthropology (not ANDI) |
| EC          | Economics (not ECDI) |
| GE          | Geography (not GEDI) |
| HI          | History (not HIDI) |
| PO          | Political Science (not PODI) |
| PS          | Psychology (not PSDI) |
| SO          | Sociology (not SODI) |

Year Four

| ED 3350    | Classroom Planning, Management, and Organization for Middle School and Secondary Educators (TECO) | 3 |
| SSE 4515   | Advances in Social Studies Pedagogy and Learning (WRACO) | 4 |
| SSE 4630   | Social Studies Seminar | 1 |
| SSE 4640   | Internship in Secondary Social Studies | 12 |
| WECO       | Wellness Connection | 3-4 |

Electives

<table>
<thead>
<tr>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>28-29</td>
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</tbody>
</table>

Total Credits 120

1 Complete a minimum of 12 credits in one of the following disciplines: AN, EC, GE, HI, PO, PS, SO.
2 Directions should total 16-17 credits because PPDI is waived for BS Social Studies Education.