SOCIAL STUDIES EDUCATION (5-12) (BS)

Education, Democracy, and Social Change

The BS in Social Studies Education program leads to certification to teach social studies in grades 5 through 12. Because the prospective social studies teacher must be proficient in a number of disciplines, the Social Studies Education curriculum requires a depth of understanding from a broad panorama of social and cultural experience. The course work is specifically designed to address those competencies outlined by state and national curriculum standards.

The Social Studies Education program provides students with great opportunities in the field of education. Students engage in partner schools regularly and work with faculty across disciplines in the Education, Democracy, and Social Change cluster. Students have the opportunity to attend and volunteer at state and national social studies conferences, providing valuable real-world experience. Students collaborate across Clusters. For example, students contribute collateral with the Arts and Technology cluster on the National History Day Program, where teacher candidates interact with middle and high school students, judge at local and state completion, and network with teachers throughout the region.

The Educator Preparation programs at Plymouth State University are approved by the New Hampshire Department of Education.

The University is a member of the American Association of Colleges of Teacher Education (AACTE).

Graduates who complete this Social Studies Education program are eligible for 5-12 teacher certification in the state of New Hampshire. Because of New Hampshire’s membership in the Interstate Certification Contract, Plymouth graduates are eligible to earn a certificate or license in another Contract state upon application to that state’s department of education. For further information, please see the Holmes Center for School Partnerships and Educator Preparation (https://coursecatalog.plymouth.edu/holmes-center-school-partnerships-educator-preparation) section. Requirements for certification may change, subject to changes made by the New Hampshire Department of Education. Teacher candidates can find the most current New Hampshire Department of Education standards at education.nh.gov/index.htm (http://education.nh.gov).

All teacher candidates who interact with students in public school settings through course-related field experiences, including Social Studies Internship in Teaching, are subject to New Hampshire state legislation that requires a full disclosure criminal records check. This may include fingerprinting. The processing of the criminal records check is conducted at the site school before the clinical experience begins. The fee for this processing is the responsibility of the teacher candidate and is paid directly to the school district. Each new site will require a separate fingerprinting and background check. Inquiries should be directed to the Holmes Center for School Partnerships and Educator Preparation.

In order for teacher candidates to participate in clinical experiences in diverse settings that are essential for their development as teachers and required for accreditation, teacher candidates must be willing and able to travel outside of the Plymouth area beyond walking distances. All Internship in Teaching candidates should plan for and be able to secure their own transportation by the junior year.

A minimum 3.00 cumulative grade point average is required to take Internship in Secondary Social Studies. In addition, students must earn a minimum grade of C in all Group A and B courses.

Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tier I – Pedagogy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group A:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 3350</td>
<td>Classroom Planning, Management, and Organization for Middle and Secondary Educators (TECO)</td>
<td>3</td>
</tr>
<tr>
<td>IS 4360</td>
<td>Cultural Diversity and American Society (DICO,INCO)</td>
<td>3</td>
</tr>
<tr>
<td>SE 3090</td>
<td>Introduction to Special Education: Middle and Secondary</td>
<td>3</td>
</tr>
<tr>
<td>SSE 2500</td>
<td>Planning, Management, and Organization of Social Studies Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>SSE 2510</td>
<td>Teaching Lab I in Social Studies</td>
<td>1</td>
</tr>
<tr>
<td>SSE 3010</td>
<td>Theories of Learning and Assessment in Social Studies (QRCO)</td>
<td>3</td>
</tr>
<tr>
<td>SSE 3510</td>
<td>Teaching Lab II in Social Studies</td>
<td>1</td>
</tr>
<tr>
<td>SSE 4505</td>
<td>Advances in Social Studies Pedagogy and Learning (INCO,WRCO)</td>
<td>3</td>
</tr>
<tr>
<td>SSE 4510</td>
<td>Teaching Lab III in Social Studies</td>
<td>1</td>
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<tr>
<td>SSE 4630</td>
<td>Social Studies Seminar</td>
<td>1</td>
</tr>
<tr>
<td>SSE 4640</td>
<td>Internship in Secondary Social Studies (ED,INCO)</td>
<td>12</td>
</tr>
<tr>
<td><strong>Tier II – Content Core: Foundations and Breadth</strong></td>
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<td></td>
</tr>
<tr>
<td>Group B:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HI 2011</td>
<td>World History Since 1500 (GACO)</td>
<td>4</td>
</tr>
<tr>
<td>HI 2016</td>
<td>History of Modern Europe</td>
<td>4</td>
</tr>
<tr>
<td>HI 2025</td>
<td>Surveying Themes in United States History</td>
<td>4</td>
</tr>
<tr>
<td>PO 1025</td>
<td>American Government</td>
<td>4</td>
</tr>
<tr>
<td>Group C:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete one course from the following:</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>AN 2100</td>
<td>Foundations of Anthropology (GACO)</td>
<td></td>
</tr>
<tr>
<td>PS 2010</td>
<td>Introduction to General Psychology</td>
<td></td>
</tr>
<tr>
<td>SO 2225</td>
<td>Foundations of Sociology (DICO)</td>
<td></td>
</tr>
<tr>
<td><strong>Tier III – Content Core: Upper-division Concentrations (3000/4000 level)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group D:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete one 1000/2000 level course from any of the following disciplines:</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>AN</td>
<td>Anthropology (not ANDI)</td>
<td></td>
</tr>
<tr>
<td>EC</td>
<td>Economics (not ECDI)</td>
<td></td>
</tr>
<tr>
<td>GE</td>
<td>Geography (not GEDI)</td>
<td></td>
</tr>
<tr>
<td>HI</td>
<td>History (not HIDI)</td>
<td></td>
</tr>
<tr>
<td>PO</td>
<td>Political Science (not PODI)</td>
<td></td>
</tr>
<tr>
<td>PS</td>
<td>Psychology (not PSDI)</td>
<td></td>
</tr>
<tr>
<td>SO</td>
<td>Sociology (not SODI)</td>
<td></td>
</tr>
<tr>
<td><strong>Tier IV – Content Core: Upper-division Concentrations (4000 level)</strong></td>
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<td></td>
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<tr>
<td>Group E:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EC 3400</td>
<td>Economics for Educators</td>
<td>3</td>
</tr>
<tr>
<td>GE 3020</td>
<td>Geography for Educators (GACO)</td>
<td>3</td>
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</table>
Complete a minimum of 12 credits in ONE of the following disciplines:

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN</td>
<td>Anthropology (not ANDI)</td>
</tr>
<tr>
<td>EC</td>
<td>Economics (not ECDI)</td>
</tr>
<tr>
<td>GE</td>
<td>Geography (not GEDI)</td>
</tr>
<tr>
<td>HI</td>
<td>History (not HIDI)</td>
</tr>
<tr>
<td>PO</td>
<td>Political Science (not PODI)</td>
</tr>
<tr>
<td>PS</td>
<td>Psychology (not PSDI)</td>
</tr>
<tr>
<td>SO</td>
<td>Sociology (not SODI)</td>
</tr>
</tbody>
</table>

Complete in disciplines other than the one chosen as the Concentration discipline, a minimum of eight 3000/4000 level credits in any of the following disciplines:

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN</td>
<td>Anthropology (not ANDI)</td>
</tr>
<tr>
<td>EC</td>
<td>Economics (not ECDI)</td>
</tr>
<tr>
<td>GE</td>
<td>Geography (not GEDI)</td>
</tr>
<tr>
<td>HI</td>
<td>History (not HIDI)</td>
</tr>
<tr>
<td>PO</td>
<td>Political Science (not PODI)</td>
</tr>
<tr>
<td>PS</td>
<td>Psychology (not PSDI)</td>
</tr>
<tr>
<td>SO</td>
<td>Sociology (not SODI)</td>
</tr>
</tbody>
</table>

**General Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 1400</td>
<td>Composition</td>
</tr>
<tr>
<td>IS 1111</td>
<td>The First Year Seminar: Critical Thinking and the Nature of Inquiry</td>
</tr>
<tr>
<td>MA (<a href="https://coursecatalog.plymouth.edu/general-education/#MATH">https://coursecatalog.plymouth.edu/general-education/#MATH</a>)</td>
<td>Mathematics Foundations</td>
</tr>
<tr>
<td>CTDI (<a href="https://coursecatalog.plymouth.edu/general-education/#CTDI">https://coursecatalog.plymouth.edu/general-education/#CTDI</a>)</td>
<td>Creative Thought Direction</td>
</tr>
<tr>
<td>SIDI (<a href="https://coursecatalog.plymouth.edu/general-education/#SIDI">https://coursecatalog.plymouth.edu/general-education/#SIDI</a>)</td>
<td>Scientific Inquiry Direction</td>
</tr>
<tr>
<td>SSDI (<a href="https://coursecatalog.plymouth.edu/general-education/#SSDI">https://coursecatalog.plymouth.edu/general-education/#SSDI</a>)</td>
<td>Self and Society Direction</td>
</tr>
</tbody>
</table>

**Recommended Course Sequence**

Check all course descriptions for prerequisites before planning course scheduled. Course sequence is suggested but not required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 1400</td>
<td>Composition</td>
</tr>
<tr>
<td>IS 1111</td>
<td>The First Year Seminar: Critical Thinking and the Nature of Inquiry</td>
</tr>
<tr>
<td>MA (<a href="https://coursecatalog.plymouth.edu/general-education/#MATH">https://coursecatalog.plymouth.edu/general-education/#MATH</a>)</td>
<td>Mathematics Foundations</td>
</tr>
<tr>
<td>HI 2016</td>
<td>History of Modern Europe</td>
</tr>
<tr>
<td>HI 2025</td>
<td>Surveying Themes in United States History</td>
</tr>
<tr>
<td>PO 1025</td>
<td>American Government</td>
</tr>
<tr>
<td>CTDI (<a href="https://coursecatalog.plymouth.edu/general-education/#CTDI">https://coursecatalog.plymouth.edu/general-education/#CTDI</a>)</td>
<td>Creative Thought Direction</td>
</tr>
<tr>
<td>SSSID (<a href="https://coursecatalog.plymouth.edu/general-education/#SSDI">https://coursecatalog.plymouth.edu/general-education/#SSDI</a>)</td>
<td>Self and Society Direction</td>
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<tr>
<td>Elective</td>
<td>0-3</td>
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**Year Two**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>HI 2011</td>
<td>World History Since 1500 (GACO)</td>
</tr>
<tr>
<td>SSE 2500</td>
<td>Planning, Management, and Organization of Social Studies Curriculum</td>
</tr>
<tr>
<td>SSE 2510</td>
<td>Teaching Lab I in Social Studies</td>
</tr>
<tr>
<td>Complete one Group C Course from the following:</td>
<td></td>
</tr>
<tr>
<td>AN 2100</td>
<td>Foundations of Anthropology (GACO)</td>
</tr>
<tr>
<td>PS 2010</td>
<td>Introduction to General Psychology</td>
</tr>
<tr>
<td>SO 2225</td>
<td>Foundations of Sociology (DICO)</td>
</tr>
<tr>
<td>Complete one Group D Course from the following:</td>
<td></td>
</tr>
<tr>
<td>AN</td>
<td>Anthropology (not ANDI)</td>
</tr>
<tr>
<td>EC</td>
<td>Economics (not ECDI)</td>
</tr>
<tr>
<td>GE</td>
<td>Geography (not GEDI)</td>
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<tr>
<td>HI</td>
<td>History (not HIDI)</td>
</tr>
<tr>
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<td>Political Science (not PODI)</td>
</tr>
<tr>
<td>PS</td>
<td>Psychology (not PSDI)</td>
</tr>
<tr>
<td>SO</td>
<td>Sociology (not SODI)</td>
</tr>
<tr>
<td>Directions (choose from CTDI, SIDI, SSDI)</td>
<td>4-8</td>
</tr>
<tr>
<td>WECO</td>
<td>Wellness Connection</td>
</tr>
<tr>
<td>Electives</td>
<td>5-8</td>
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**Year Three**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EC 3400</td>
<td>Economics for Educators</td>
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<tr>
<td>GE 3020</td>
<td>Geography for Educators (GACO)</td>
</tr>
<tr>
<td>IS 4360</td>
<td>Cultural Diversity and American Society (DICO,INCO)</td>
</tr>
<tr>
<td>SE 3090</td>
<td>Introduction to Special Education: Middle and Secondary</td>
</tr>
<tr>
<td>SSE 3010</td>
<td>Theories of Learning and Assessment in Social Studies (QRCO)</td>
</tr>
<tr>
<td>SSE 3510</td>
<td>Teaching Lab II in Social Studies</td>
</tr>
</tbody>
</table>

1. Students must earn a minimum grade of C in all Group A and Group B courses.
2. Social Studies Internship in Teaching requires a minimum cumulative grade point average of 3.00 and passing Praxis II.
3. Directions should total 16-17 credits because PPDI is waived for BS Social Studies Education.
Complete one Upper-division Concentration (3000/4000 level) from the following:  

<table>
<thead>
<tr>
<th>Code</th>
<th>Discipline</th>
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</thead>
<tbody>
<tr>
<td>AN</td>
<td>Anthropology (not ANDI)</td>
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<tr>
<td>EC</td>
<td>Economics (not ECDI)</td>
</tr>
<tr>
<td>GE</td>
<td>Geography (not GEDI)</td>
</tr>
<tr>
<td>HI</td>
<td>History (not HIDI)</td>
</tr>
<tr>
<td>PO</td>
<td>Political Science (not PODI)</td>
</tr>
<tr>
<td>PS</td>
<td>Psychology (not PSDI)</td>
</tr>
<tr>
<td>SO</td>
<td>Sociology (not SODI)</td>
</tr>
</tbody>
</table>

Complete in disciplines other than the one chosen as the Concentration discipline, a minimum of eight 3000/4000 level credits in any of the following disciplines:

<table>
<thead>
<tr>
<th>Code</th>
<th>Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN</td>
<td>Anthropology (not ANDI)</td>
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<tr>
<td>EC</td>
<td>Economics (not ECDI)</td>
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<td>Geography (not GEDI)</td>
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<td>History (not HIDI)</td>
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<tr>
<td>PO</td>
<td>Political Science (not PODI)</td>
</tr>
<tr>
<td>PS</td>
<td>Psychology (not PSDI)</td>
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<tr>
<td>SO</td>
<td>Sociology (not SODI)</td>
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</table>

Credits 30

Year Four

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ED</td>
<td>ED 3350 Classroom Planning, Management, and Organization for Middle School</td>
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<tr>
<td></td>
<td>and Secondary Educators (TECO)</td>
<td></td>
</tr>
<tr>
<td>SSE</td>
<td>SSE 4505 Advances in Social Studies Pedagogy and Learning (INCO,WRCO)</td>
<td>3</td>
</tr>
<tr>
<td>SSE</td>
<td>SSE 4510 Teaching Lab III in Social Studies</td>
<td>1</td>
</tr>
<tr>
<td>SSE</td>
<td>SSE 4630 Social Studies Seminar</td>
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</tr>
<tr>
<td>SSE</td>
<td>SSE 4640 Internship in Secondary Social Studies</td>
<td>12</td>
</tr>
<tr>
<td>WECO</td>
<td>WECO (<a href="https://coursecatalog.plymouth.edu/general-education/#WECO">https://coursecatalog.plymouth.edu/general-education/#WECO</a>)</td>
<td>3-4</td>
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</tbody>
</table>

Electives 5

Credits 28-29

Total Credits 120

1 Complete a minimum of 12 credits in one of the following disciplines: AN, EC, GE, HI, PO, PS, SO.
2 Directions should total 16-17 credits because PPDI is waived for BS Social Studies Education.