**Youth Development and Education (BS)**

**Education, Democracy, and Social Change**

This program provides foundational knowledge and skills necessary for working with and for youth in a variety of community settings. This foundation includes child development (both typical development and individual differences); child health and safety; leadership and advocacy skills; interpersonal relationship skills; and personal and professional development. Extensive field experiences complement advanced coursework. Students complete a nine-credit internship during the final semester. Students are strongly encouraged to choose a minor or focused set of courses, and select an internship placement that combines the skills and knowledge from all coursework to further focus their professional preparation.

All Youth Development and Education majors who interact with youth through course-related field experiences, including internship, should be prepared to submit to background checks and fingerprinting prior to commencing work if required by the host site. The fee for this processing is the responsibility of the student. Each new site may require a separate fingerprinting and background check.

In order for student to participate in field experiences in diverse settings that are essential for their development as professionals, students must be willing and able to travel outside of the Plymouth area beyond walking distances. All Youth Development and Education majors should plan for and be able to secure their own transportation by the junior year.

**Degree Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CD 1000</td>
<td>Children and Youth in Schools and Community (TECO)</td>
<td>3</td>
</tr>
<tr>
<td>CD 3000</td>
<td>Philosophical and Historical Perspectives on the Child in Society (INCO,WRCO)</td>
<td>3</td>
</tr>
<tr>
<td>CD 3300</td>
<td>Competencies for Youth Development Professionals</td>
<td>5</td>
</tr>
<tr>
<td>CD 3400</td>
<td>Integrated Arts</td>
<td>3</td>
</tr>
<tr>
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<td>Leadership and Advocacy for Children and Youth</td>
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<td>Youth Development and Education Seminar</td>
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<tr>
<td>CD 4330</td>
<td>Youth Development and Education Internship</td>
<td>9</td>
</tr>
<tr>
<td>ED 2350</td>
<td>Child and Youth Health and Development in Context (WECO)</td>
<td>3</td>
</tr>
<tr>
<td>ED 2500</td>
<td>Learning and Development (WRCO)</td>
<td>3</td>
</tr>
<tr>
<td>ED 2550</td>
<td>Mentoring &amp; Empowering Youth</td>
<td>2</td>
</tr>
<tr>
<td>SE 2080</td>
<td>Children and Youth with Disabilities</td>
<td>3</td>
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</table>

Complete one course from the following: 3-4

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU 2240</td>
<td>Business Statistics (QRCO)</td>
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<tr>
<td>MA 1900</td>
<td>Statistical Literacy in Today’s Society (QRCO)</td>
<td></td>
</tr>
<tr>
<td>MA 2120</td>
<td>Mathematics for Grades 4-6 Educators (QRCO)</td>
<td></td>
</tr>
<tr>
<td>MA 2300</td>
<td>Statistics I (QRCO)</td>
<td></td>
</tr>
<tr>
<td>SS 3705</td>
<td>Social Statistics (QRCO)</td>
<td></td>
</tr>
<tr>
<td>SW 3705</td>
<td>Social Statistics (QRCO)</td>
<td></td>
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**General Education**

- EN 1400 Composition 4
- IS 1115 Tackling a Wicked Problem 4
- MA (https://coursecatalog.plymouth.edu/general-education/) Mathematics Foundations 3-4
- CTDI (https://coursecatalog.plymouth.edu/general-education/#CTDI) Creative Thought Direction 3-4
- PPDI (https://coursecatalog.plymouth.edu/general-education/#PPDI) Past and Present Direction 3-4
- SIDI (https://coursecatalog.plymouth.edu/general-education/#SIDI) Scientific Inquiry Direction 3-4
- SSDI (https://coursecatalog.plymouth.edu/general-education/#SSDI) Self and Society Direction 3-4
- Directions (choose from CTDI, PPDI, SSDI, SSDI) (https://coursecatalog.plymouth.edu/general-education/)

**Electives**

Total Credits 37-41

Total Credits 120

Directions should total 20 credits (unless the major has a waiver for a specific Direction).

**Complementary Courses**

Students are encouraged to focus their professional preparation by pursuing a minor or choosing electives carefully. The following minors and courses are among those that might be appropriate:

**Possible Minor**

<table>
<thead>
<tr>
<th>Possible Minor</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Adventure Education</td>
<td>18-19</td>
</tr>
<tr>
<td>Anthropology/Sociology</td>
<td>15-16</td>
</tr>
<tr>
<td>Applied Linguistics</td>
<td>15-16</td>
</tr>
<tr>
<td>Art</td>
<td>18-20</td>
</tr>
<tr>
<td>Art History</td>
<td>15</td>
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</table>
Child Welfare and Family Studies 16
Dance 16
French 15-17
Geography 15
Health 16.5
History 15
Political Science 16
Psychology 19
Spanish 17-18

Suggested Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 3150</td>
<td>Museum Studies: Objects and Collections</td>
<td>3</td>
</tr>
<tr>
<td>CJD 1030</td>
<td>The Individual and the Law (SSDI)</td>
<td>4</td>
</tr>
<tr>
<td>CJ 3085</td>
<td>Juvenile Delinquency</td>
<td>4</td>
</tr>
<tr>
<td>HE 2500</td>
<td>First Aid and CPR/AED</td>
<td>1.5</td>
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<td>HE 3200</td>
<td>Stress Management (WECO)</td>
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<tr>
<td>HI 3341</td>
<td>New Hampshire and New England History (WRCO)</td>
<td>4</td>
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<tr>
<td>PS 2010</td>
<td>Introduction to General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SL 2950</td>
<td>American Sign Language I (DICO)</td>
<td>3</td>
</tr>
<tr>
<td>SO 2225</td>
<td>Foundations of Sociology (DICO)</td>
<td>4</td>
</tr>
<tr>
<td>SO 3385</td>
<td>Drugs and Society (INCO)</td>
<td>4</td>
</tr>
<tr>
<td>SW 2200</td>
<td>Introduction to Social Work</td>
<td>4</td>
</tr>
<tr>
<td>SW 3150</td>
<td>Child Welfare and Family Services (DICO)</td>
<td>3</td>
</tr>
<tr>
<td>SW 3300</td>
<td>Mental Health and Society (GACO)</td>
<td>3</td>
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<tr>
<td>PPDI (<a href="https://coursecatalog.plymouth.edu/general-education/#PPDI">https://coursecatalog.plymouth.edu/general-education/#PPDI</a>)</td>
<td>Past and Present Direction</td>
<td>3-4</td>
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<tr>
<td>SSDI (<a href="https://coursecatalog.plymouth.edu/general-education/#SSDI">https://coursecatalog.plymouth.edu/general-education/#SSDI</a>)</td>
<td>Self and Society Direction</td>
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<td>Elective</td>
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Year Two

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<tr>
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<tr>
<td>ED 2500</td>
<td>Learning and Development (WRCO)</td>
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<tr>
<td>ED 2550</td>
<td>Mentoring &amp; Empowering Youth</td>
<td>2</td>
</tr>
<tr>
<td>SE 2080</td>
<td>Children and Youth with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SIDI (<a href="https://coursecatalog.plymouth.edu/general-education/#SIDI">https://coursecatalog.plymouth.edu/general-education/#SIDI</a>)</td>
<td>Scientific Inquiry Direction</td>
<td>3-4</td>
</tr>
<tr>
<td>Directions (choose from CTDI, PPDI, SSDI) (<a href="https://coursecatalog.plymouth.edu/general-education">https://coursecatalog.plymouth.edu/general-education</a>)</td>
<td></td>
<td>4-8</td>
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<tr>
<td>Complete one Quantitative Reasoning in the Discipline Connection Course from the following:</td>
<td></td>
<td>3-4</td>
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<tr>
<td>BU 2240</td>
<td>Business Statistics (QRCO)</td>
<td></td>
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<td>Electives</td>
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Year Three

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>CD 3000</td>
<td>Philosophical and Historical Perspectives on the Child in Society (INCO,WRCO)</td>
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</tr>
<tr>
<td>CD 3300</td>
<td>Competencies for Youth Development Professionals</td>
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</tr>
<tr>
<td>CD 3400</td>
<td>Integrated Arts</td>
<td>3</td>
</tr>
<tr>
<td>DICO (<a href="https://coursecatalog.plymouth.edu/general-education/#DICO">https://coursecatalog.plymouth.edu/general-education/#DICO</a>)</td>
<td>Diversity Connection</td>
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<tr>
<td>GACO (<a href="https://coursecatalog.plymouth.edu/general-education/#GACO">https://coursecatalog.plymouth.edu/general-education/#GACO</a>)</td>
<td>Global Awareness Connection</td>
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<td>Electives</td>
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<td>10-13</td>
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Year Four

<table>
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<tr>
<th>Course</th>
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<tr>
<td>CD 4330</td>
<td>Youth Development and Education Internship</td>
<td>9</td>
</tr>
</tbody>
</table>

Recommended Course Sequence

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

To complete the bachelor’s degree in 4 years, you must successfully complete a minimum of 15 credits each semester or have a plan to make up credits over the course of the 4 years. For example, if you take 14 credits one semester, you need to take 16 credits in another semester. Credits completed must count toward your program requirements (major, option, minor, certificate, general education or free electives).

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<td>IS 1115</td>
<td>Tackling a Wicked Problem</td>
<td>4</td>
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<tr>
<td>MA (<a href="https://coursecatalog.plymouth.edu/general-education/#MATH">https://coursecatalog.plymouth.edu/general-education/#MATH</a>)</td>
<td>Mathematics Foundations</td>
<td>3-4</td>
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<td>CTDI (<a href="https://coursecatalog.plymouth.edu/general-education/#CTDI">https://coursecatalog.plymouth.edu/general-education/#CTDI</a>)</td>
<td>Creative Thought Direction</td>
<td>3-4</td>
</tr>
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<td>DICO (<a href="https://coursecatalog.plymouth.edu/general-education/#DICO">https://coursecatalog.plymouth.edu/general-education/#DICO</a>)</td>
<td>Diversity Connection</td>
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<tr>
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Credits | 26-34 |

Year Four

<table>
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<tbody>
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<tr>
<td>CD 4330</td>
<td>Youth Development and Education Internship</td>
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</table>

Credits | 27-32 |
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<td>Credits</td>
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<td>Total Credits</td>
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1 Directions should total 20 credits (unless the major has a waiver for a specific Direction).